



Jason Jones Photo

UNIVERSITY  
*of* GUELPH

**FACT BOOK**

2023-2024



Any questions concerning the material contained in this book should be directed to:

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- Alumni Affairs and Development
- Athletics
- Communications and Marketing
- Computing and Communications Services
- Financial Services
- Human Resources
- McLaughlin Library
- Office of Registrarial Services
- Office of Research
- School of Continuing Studies
- Physical Resources
- Student Affairs
- Student Financial Services
- The Arboretum

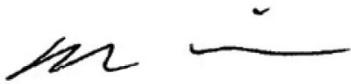
# Introduction

I am pleased to present the University of Guelph Fact Book for the 2023-2024 academic year. Developed by the Office of Institutional Research and Planning, this publication compiles and presents the most frequently requested data and statistical information about the University of Guelph.

We hope this Fact Book will be a valuable resource of high-level, aggregate University data to aid in planning and decision-making across the University of Guelph.

If you have any comments, suggestions or questions concerning the contents of this book please send them to the Office of Institutional Research and Planning ([datarequest@uoguelph.ca](mailto:datarequest@uoguelph.ca)).

Sincerely,

A handwritten signature in black ink, appearing to read 'Brad Minaker', with a small checkmark above the 'i'.

Brad Minaker  
Associate Vice-President  
Institutional Research and Planning  
University of Guelph

# Table of Contents

Organization	<b>6</b>
Students	<b>13</b>
Full-Time Faculty	<b>26</b>
Staff	<b>31</b>
Tuition	<b>33</b>
Office of Research	<b>35</b>
Scholarships and Financial Aid	<b>42</b>
Student Affairs	<b>44</b>
Department of Athletics/Recreation	<b>48</b>
Physical Resources	<b>52</b>
Financial Services	<b>57</b>
Alumni Affairs and Development	<b>59</b>
Computing and Communications Services	<b>66</b>
McLaughlin Library	<b>68</b>
School of Continuing Studies	<b>70</b>
The Arboretum	<b>74</b>
Fact Book Glossary	<b>78</b>
Appendix	<b>79</b>



# Organization

The University of Guelph resides on the ancestral lands of the Attawandaron people and, more recently, the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer our respect to our Anishinaabe, Haudenosaunee and Métis neighbours as we strive to strengthen our relationships with them. Today, this gathering place is home to many First Nations, Métis and Inuit peoples, and acknowledging them reminds us of our important connection to this land where we learn and work.

Known as Canada's Food University, the University of Guelph is one of Canada's top comprehensive and research-intensive universities.

Established in 1964, the University enjoys a reputation for innovation and excellence dating back more than 150 years to its founding colleges: Ontario Veterinary College, Ontario Agricultural College and Macdonald Institute.

Today the University's seven colleges conduct leading-edge teaching and research in the physical and life sciences, business, arts, social sciences, and agricultural and veterinary sciences.

The University of Guelph-Humber is a collaboration with the Humber College Institute of Technology and Advanced Learning in Toronto and offers a unique blend of theoretical and applied learning, allowing students to earn both a university degree and a college diploma.

The University's Ridgetown Campus in southwestern Ontario is a leader in applied agriculture, animal sciences and environmental sciences.

The University of Guelph, and everyone who studies here, explores here, teaches here and works here, is committed to a simple, shared purpose: to Improve Life.

# Our Campuses

University Of Guelph



Ridgetown



Guelph-Humber



# Senior Administration

## President and Vice-Chancellor

The president and vice-chancellor provides institutional leadership and oversight and develops and drives the University's mission and strategies. The president and vice-chancellor works for the advancement of the University and acts as its principal voice.

## Chancellor

The chancellor is the formal head of the University and confers all degrees. The chancellor is an ex-officio voting member of the Senate and the Board of Governors. The chancellor advances the University's interests within the local, provincial, national and international arenas.

## Provost and Vice-President (Academic)

The provost and vice-president (academic) is the chief academic officer of the institution and the principal adviser to the president on all academic affairs. The provost is the highest-ranking officer after the president and serves as the acting president in the president's absence.

## Vice-President (Research)

The vice-president (research & innovation) provides leadership for the development and implementation of University of Guelph's research endeavors, strategic planning and policy framework. The vice-president (research) oversees operational units within the Office of the Vice-President (research & innovation), including Research Services, Ontario Agri-Food Innovation Alliance, Research Innovation Office, Research Communications and Food from Thought.

## Vice-President (External)

The vice-president (external) oversees the departments of Alumni Affairs and Development, Communications and Marketing,

and International Strategy and Partnerships. These areas lead the development of public and private philanthropic support for the University and build relationships with key stakeholders to enhance connectivity and engagement.

## Vice-President (Finance and Operations)

The vice-president (finance and operations) oversees a broad range of services, providing quality, specialized services to the Guelph community, ensuring a safe, healthy and productive environment, and ensuring fiscal responsibility.

## Board of Governors

The Board of Governors oversees the governance, conduct, management and control of the University and its property, revenues, expenditures, business and affairs. The Board is responsible for the appointment of the president and is vested with all powers necessary or convenient to perform its duties and achieve the objectives and purposes of the University.

## Senate

The Senate is responsible for academic programs, regulations and policies and for electing the chancellor.

## University Secretariat

University Secretariat was established in 2006 and incorporates the activities of the former Board and Senate offices. The Secretariat is responsible for supporting the efficient and timely operation of the Board of Governors, Board of Trustees and the Senate, including their several committees, subcommittees, task forces and working groups that comprise the bicameral governance system of the University of Guelph.

# About Us

The University of Guelph is a leading comprehensive, research-intensive university. Its students, faculty and staff pursue active inquiry and exercise creativity across a range of disciplines: physical and life sciences, engineering, business, arts and humanities, and social, agricultural and veterinary sciences. The University of Guelph has campuses in Guelph and Ridgeway and is a partner in the University of Guelph-Humber in Toronto. Learner-centred, the University of Guelph is committed to developing the whole student, and putting knowledge into action to create exceptional thinkers and engaged citizens.

## Facts

- Over 31,000 students | more than 2,200 international | from over 140 countries
- Two major student organizations: Central Student Association (undergraduates) | Graduate Students' Association (graduate students)
- Building on a legacy of agriculture, food and veterinary science and a student-focused, supportive learning environment

## Notable Alumni

**Akosua Frema Osei-Opore** – Politician  
**Angela Liddon** – Author  
**Cassie Campbell-Pascall** – Olympian  
**Chase Tang** – Actor  
**Don Ziraldo** – Business leader  
**Jane Siberry** – Singer-songwriter  
**Jane Urquhart** – Author  
**John Kenneth Galbraith** – Economist  
**Kim Parlee** – Business leader  
**Kinga Surma** – Politician  
**Laura Bertram** – Actor  
**Lisa Lisson** – Business leader  
**Lisa Raitt** – Politician  
**Liz Sandals** – Politician  
**Mark Leonard** – Business leader  
**Martha Billes** – Business leader  
**Mitchell Moffit and Gregory Brown** – Online educators  
**Olivia Chow** – Politician  
**Rob Black** – Senator  
**Roberta Bondar** – Scientist, astronaut, and photographer  
**Scott McGillivray** – Entrepreneur and television host  
**Thomas Dimitroff** – Football executive  
**Tim Bray** – Software developer  
**Tony and Anne Arrell** – Philanthropists  
**Vandana Shiva** – Environmental activist

## History

- Established May 8, 1964, by amalgamating the Ontario Agricultural College (1874); Macdonald Institute – women's home economics, nature studies and domestic art and science (1903); and Ontario Veterinary College (1862).

## Notable Discoveries

Lightweight car parts made from biocarbon-filled composites  
Database of Shakespeare in Canada  
Yukon Gold potatoes  
“In-Fusion” cloning system  
“Presponse” shipping fever vaccine  
Lucky Iron Fish  
SCID beige mouse model  
We-V Box tissue culture system  
Notable soybean varieties “bayfield”; “strive”; “kent”  
“Whitebox” geospatial tool  
“In-the-know” rural mental health program  
“Met-avo” natural health product  
Ontario-based brewing yeast products (Escarpment labs)  
Diagnostics for *C. perfringens*  
GUPIXWIN  
Double haploid system in barley

# Traditions

## Painting the Cannon

An antique British naval gun, “Old Jeremiah,” rests in Branion Plaza near the University Centre. Students paint the cannon with messages about events, causes, clubs and even marriage proposals. Tradition dictates it can be painted only between sunset and sunrise.

## College Royal

This annual University open house is held each March. It is the largest student-run open house in Canada.

## Gryphon Statue

This sculpture, designed by the University of Guelph’s multidisciplinary artist collective FASTWÜRMS, led by artists Kim Kozzi and Dai Skuse from the College of Arts, was installed at the campus main entrance and has become a go-to “selfie” location for students, visitors and community members.

# Rankings

**#1** in Canada and **#8** in the World for veterinary sciences<sup>5</sup>

**#2** in Canada for food science and technology<sup>1</sup>

**#1** in Canada and **#3** in the world for agriculture, dairy and animal science<sup>4</sup>

**#3** in Canada for ecology<sup>1</sup>

**#1** in Canada for comprehensive university total research dollars<sup>2</sup>

**#5** in Canada for overall comprehensive<sup>2</sup>

**#1** in Canada for comprehensive university in research intensity<sup>3</sup>

- 1 ARWU 2023
- 2 Maclean’s Canadian Comprehensive University Rankings 2024
- 3 Research InfoSource 2023
- 4 CWUR
- 5 QS 2024



# Board of Governors

The Board is responsible for overseeing the governance, conduct, management and control of the University and its property, revenues, expenditures, business and affairs.

## Committees

- Audit and Risk Committee
- Executive Committee
- Governance Committee
- Human Resources and Membership Committee
- Physical and Digital Infrastructure Committee
- Finance Committee
- Board of Trustees
- Investment Subcommittee

# Senate

The Senate is responsible for academic programs, regulations and priorities. Two members of the Board of Governors sit on the Senate.

## Committees

- Committee on Bylaws and Membership
- Board of Undergraduate Studies
- Board of Graduate Studies
- Committee on Non-degree Studies
- Research Board
- Committee on Quality Assurance
- Honours and Awards Committee
- Committee on Student Petitions
- Priorities and Planning Committee

# University of Guelph-Humber

In 2002, the University of Guelph partnered with Humber College to create the University of Guelph-Humber. The institution provides students with a unique blend of theoretical and applied learning.

The University of Guelph-Humber offers four-year undergrad programs. Where graduates can earn an honours degree from the University of Guelph and a diploma from Humber College – a unique opportunity in Ontario.

The campus is located in north Toronto at the Humber College campus.

Nearly 4,700 students attend the University of Guelph-Humber.

Humber College provides administrative, student and alumni services for the University of Guelph-Humber.

# Ridgetown Campus

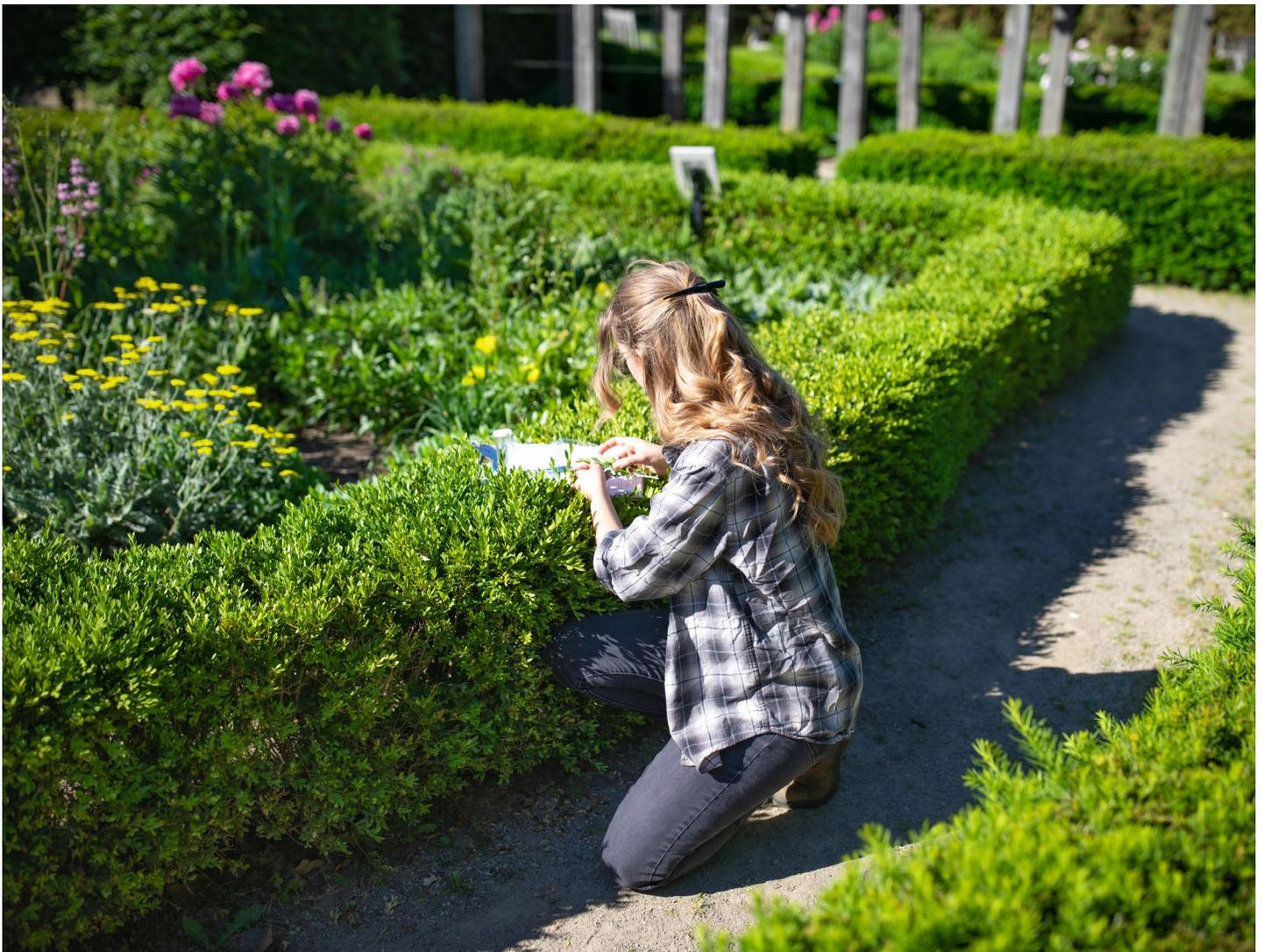
In the 1920s, the Ontario government established the Western Ontario Farm in Ridgetown (located between Windsor and London), which became the Ridgetown College of Agriculture and Technology. In 1997, Ridgetown College became a regional campus of the University of Guelph as part of an agreement between the Ontario Ministry of Agriculture, Food and Rural Affairs and the University of Guelph called the Ontario Agri-Food Innovation Alliance. The campus is administered through the University's Ontario Agricultural College.

Each year, about 650 students take classes at the Ridgetown Campus.

# Research and Innovation Enterprise

The University of Guelph's research enterprise supports \$186-million worth of research programs across its colleges, research stations and Ridgetown Campus.

- The University ranks consistently as one of Canada's top comprehensive universities.
- The University of Guelph has a long-standing partnership with the Ontario Ministry of Agriculture, Food and Rural Affairs (OMAFRA) to produce innovative research and education fundamental to our continued leadership in sustaining and enhancing Canada's agri-food industry. 15 research stations, owned by the Agricultural Research Institute of Ontario and administered by OMAFRA, are operated and managed by the University of Guelph through the Ontario Agri-Food Innovation Alliance-University of Guelph Agreement.
- University of Guelph researchers hold 25 active Canada Research Chairs.





# Students

## Highlights

- In fall 2023, 31,009 students were enrolled at the University of Guelph. Of the 27,876 undergraduate students, 24,528 were full-time and 3,348 part-time. There were 2,825 full-time and 308 part-time graduate students.
- Total enrolment increased by 3.6 per cent between 2019 and 2023, from 29,923 to 31,009 students. Undergraduate enrolment increased by 3.7 per cent and graduate enrolment increased by 3.2 per cent.
- International students make up 4.8 per cent of undergraduate students and 28.3 per cent of graduate students. Between 2019 and 2023, international undergraduate student enrolment increased by 14 per cent and international graduate student enrolment increased by 55 per cent.
- Women make up 59.3 per cent of the total student population.
- 91.7 per cent of undergraduate students and 63.8 per cent of graduate students come from Ontario.
- 91.6 per cent of first-time, full-time, baccalaureate degree-seeking students entering in 2022 continued into their second year of studies at the University of Guelph.
- 79.5 per cent of the 2017 first-time, full-time, four-year undergraduate degree-seeking student cohort graduated within six years.
- 6,969 degrees were awarded in 2023 (calendar year), including 5,716 undergraduate degrees and 1,253 graduate degrees.

[irp.uoguelph.ca](http://irp.uoguelph.ca)

# Total Number of University of Guelph Undergraduate Students as of Nov. 1, 2019/2020 to 2023/2024

Undergraduate	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Full-Time	23,926	23,492	22,594	24,020	24,528
Part-Time	2,962	3,508	3,558	3,490	3,348
% Part-Time	11.0%	13.0%	13.6%	12.7%	12.0%

Domestic	25,715	25,779	24,910	26,196	26,534
International	1,173	1,221	1,242	1,314	1,342
% International	4.4%	4.5%	4.8%	4.8%	4.8%

Male	10,315	10,200	9,766	10,227	10,398
Female	16,276	16,289	15,752	16,506	16,626
Another Gender Identity/Undeclared	297	511	634	777	852
% Female	60.5%	60.3%	60.2%	60.0%	59.6%

Continuing/Returning	20,878	21,380	20,606	20,211	21,559
New	6,010	5,620	5,546	7,299	6,317
% New	22.4%	20.8%	21.2%	26.5%	22.7%

<b>GRAND TOTAL</b>	<b>26,888</b>	<b>27,000</b>	<b>26,152</b>	<b>27,510</b>	<b>27,876</b>
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Note 1: Total number of U of G undergraduate students as of Nov.1 of each year, and as reported to MCU.

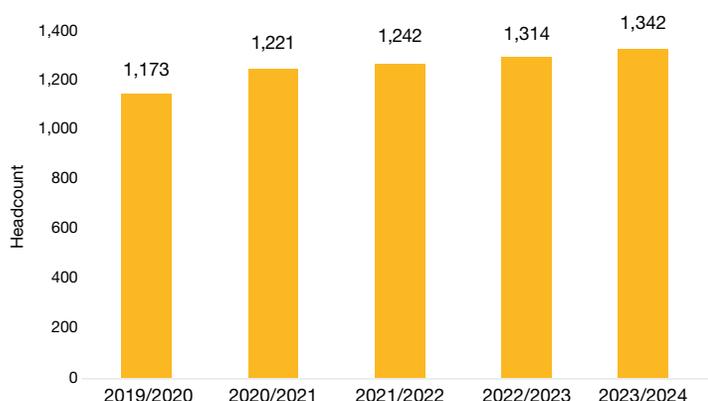
Note 2: Headcount total excludes students on co-op work term.

Source: Student Information System

In fall 2023, there were **24,528** full-time undergraduate students and **3,348** part-time undergraduate students. There were **1,342** international undergraduate students.

Over the last five years, undergraduate enrolment has increased by **3.7%** 

## Total Number of U of G Undergraduate International Students, 2019/2020 to 2023/2024

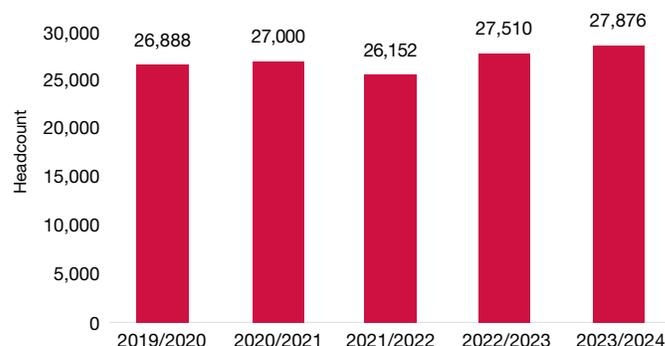


Note 1: As of Nov. 1 of each year, and as reported to MCU.

Note 2: Excludes students on co-op work term.

Source: Student Information System

## Total Number of U of G Undergraduate Students, 2019/2020 to 2023/2024



Note 1: As of Nov. 1 of each year, and as reported to MCU.

Note 2: Excludes students on co-op work term.

Source: Student Information System

# Total Number of University of Guelph Graduate Students as of Nov. 1, 2019/2020 to 2023/2024

Graduate	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Full-Time	2,830	2,833	2,910	2,852	2,825
Part-Time	205	207	228	272	308
% Part-Time	6.8%	6.8%	7.3%	8.7%	9.8%

Domestic	2,463	2,510	2,519	2,375	2,247
International	572	530	619	749	886
% International	18.9%	17.4%	19.7%	24.0%	28.3%

Male	1,211	1,191	1,198	1,229	1,205
Female	1,758	1,734	1,779	1,738	1,777
Another Gender Identity/Undeclared	66	115	161	157	151
% Female	57.9%	57.0%	56.7%	55.6%	56.7%

Diploma	8	4	7	0	2
Master's	1,984	1,958	2,008	2,031	2,036
1st Stage PhD	21	12	15	18	16
PhD	1,022	1,066	1,108	1,075	1,079
% PhD	33.7%	35.1%	35.3%	34.4%	34.4%

<b>GRAND TOTAL</b>	<b>3,035</b>	<b>3,040</b>	<b>3,138</b>	<b>3,124</b>	<b>3,133</b>
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In fall 2023, there were **886** international graduate students

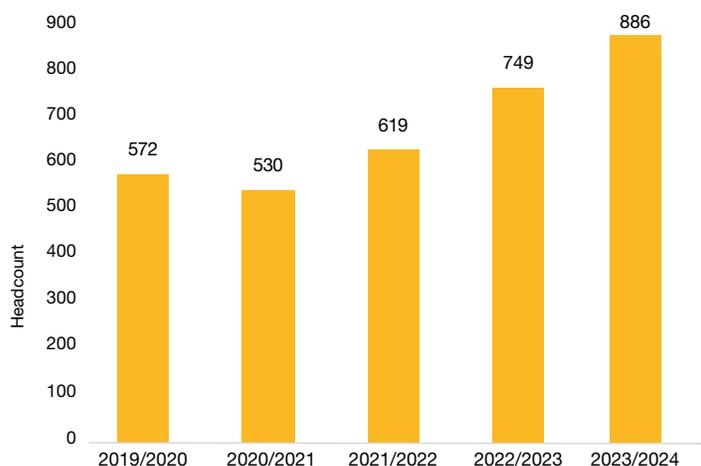
Over the last 5 years, graduate enrolment has increased by

**3.2%** 

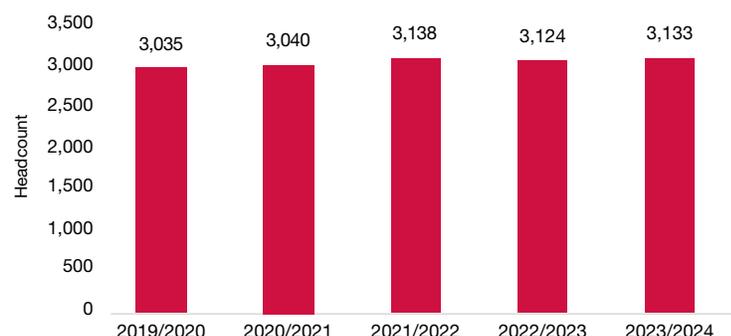
Note 1: Total number of U of G graduate students as of Nov.1 of each year, and as reported to MCU.

Source: Student Information System

## Total Number of U of G Graduate International Students, 2019/2020 to 2023/2024



## Total Number of U of G Graduate Students, 2019/2020 to 2023/2024



# Total Undergraduate Enrolment and Demographic Information, 2023/2024

College/Year Level		FFTE	Headcount			Gender			Geographic Origin		
			Full-Time	Part-Time	Total	Female	Male	Another Gender Identity/Undeclared	Ontario	Outside Ontario	International
COLLEGE OF ARTS	1	586.3	622	76	698	431	209	58	660	25	13
	2	545.4	530	62	592	408	166	18	575	10	7
	3	372.2	321	92	413	276	118	19	398	12	3
	4	279.9	229	65	294	210	72	12	286	5	3
	Other	30.0	15	39	54	25	13	16	42	1	11
	<b>Total</b>	<b>1,813.7</b>	<b>1,717</b>	<b>334</b>	<b>2,051</b>	<b>1,350</b>	<b>578</b>	<b>123</b>	<b>1,961</b>	<b>53</b>	<b>37</b>
COLLEGE OF BIOLOGICAL SCIENCE	1	1,159.1	1,177	72	1,249	876	328	45	1,137	49	63
	2	1,405.1	1,376	56	1,432	1,056	339	37	1,329	37	66
	3	1,018.9	970	53	1,023	742	264	17	947	37	39
	4	1,145.6	963	179	1,142	810	306	26	1,056	38	48
	Other	33.0	26	37	63	47	13	3	60	2	1
	<b>Total</b>	<b>4,761.6</b>	<b>4,512</b>	<b>397</b>	<b>4,909</b>	<b>3,531</b>	<b>1,250</b>	<b>128</b>	<b>4,529</b>	<b>163</b>	<b>217</b>
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	1	1,008.2	1,011	67	1,078	375	679	24	1,012	19	47
	2	1,150.4	1,146	78	1,224	395	810	19	1,139	20	65
	3	769.1	631	88	719	248	454	17	665	12	42
	4	921.5	792	210	1,002	362	622	18	912	15	75
	Other	3.1	2	9	11	2	4	5	5	1	5
	<b>Total</b>	<b>3,852.2</b>	<b>3,582</b>	<b>452</b>	<b>4,034</b>	<b>1,382</b>	<b>2,569</b>	<b>83</b>	<b>3,733</b>	<b>67</b>	<b>234</b>
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	1	916.8	954	55	1,009	298	667	44	862	35	112
	2	952.2	964	53	1,017	310	683	24	890	19	108
	3	547.8	526	89	615	161	438	16	544	14	57
	4	819.8	618	226	844	229	598	17	724	23	97
	Other	5.4	2	14	16	3	11	2	14	1	1
	<b>Total</b>	<b>3,242.1</b>	<b>3,064</b>	<b>437</b>	<b>3,501</b>	<b>1,001</b>	<b>2,397</b>	<b>103</b>	<b>3,034</b>	<b>92</b>	<b>375</b>
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	1	1,134.1	1,141	83	1,224	923	273	28	1,157	18	49
	2	1,404.0	1,390	99	1,489	1,146	316	27	1,425	22	42
	3	1,183.3	1,027	155	1,182	872	287	23	1,127	18	37
	4	1,074.0	918	213	1,131	888	210	33	1,079	19	33
	Other	9.0	7	11	18	14	3	1	18		
	<b>Total</b>	<b>4,804.3</b>	<b>4,483</b>	<b>561</b>	<b>5,044</b>	<b>3,843</b>	<b>1,089</b>	<b>112</b>	<b>4,806</b>	<b>77</b>	<b>161</b>
ONTARIO AGRICULTURAL COLLEGE	1	675.4	701	28	729	468	222	39	658	29	42
	2	699.6	714	24	738	522	188	28	666	40	32
	3	527.7	497	28	525	385	123	17	455	21	49
	4	578.6	516	76	592	405	168	19	531	22	39
	Other	3.4	2	5	7	4	1	2	4	2	1
	<b>Total</b>	<b>2,484.6</b>	<b>2,430</b>	<b>161</b>	<b>2,591</b>	<b>1,784</b>	<b>702</b>	<b>105</b>	<b>2,314</b>	<b>114</b>	<b>163</b>
ONTARIO VETERINARY COLLEGE	1	132.0	132	0	132	109	18	5	106		26
	2	117.3	117	-	117	99	13	5	101	4	12
	3	117.0	117		117	97	16	4	102	1	14
	4	120.0	120		120	101	16	3	100	7	13
	Other	12.0	1	-	1	-	-	1	-	-	1
	<b>Total</b>	<b>498.3</b>	<b>487</b>	<b>-</b>	<b>487</b>	<b>406</b>	<b>63</b>	<b>18</b>	<b>409</b>	<b>12</b>	<b>66</b>
UNIVERSITY OF GUELPH-HUMBER	1	855.8	903	50	953	504	417	32	931	4	18
	2	861.3	831	99	930	540	362	28	896	12	22
	3	1,246.8	911	390	1,301	853	391	57	1,270	17	14
	4	1,431.7	1,055	441	1,496	1,025	417	54	1,470	9	17
	Other	4.4	3	5	8	5	-	3	4	4	
	<b>Total</b>	<b>4,400.0</b>	<b>3,703</b>	<b>985</b>	<b>4,688</b>	<b>2,927</b>	<b>1,587</b>	<b>174</b>	<b>4,571</b>	<b>46</b>	<b>71</b>
RIDGETOWN CAMPUS	1	324.1	343	12	355	259	93	3	124	216	15
	2	210.4	207	9	216	143	70	3	87	126	3
	<b>Total</b>	<b>534.5</b>	<b>550</b>	<b>21</b>	<b>571</b>	<b>402</b>	<b>163</b>	<b>6</b>	<b>211</b>	<b>342</b>	<b>18</b>
UNIVERSITY TOTAL	1	6,791.88	6,984	443	7,427	4,243	2,906	278	6,647	395	385
	2	7,345.56	7,275	480	7,755	4,619	2,947	189	7,108	290	357
	3	5,782.5	5,000	895	5,895	3,634	2,091	170	5,508	132	255
	4	6,371.01	5,211	1,410	6,621	4,030	2,409	182	6,158	138	325
	Other	100.3	58	120	178	100	45	33	147	11	20
	<b>Total</b>	<b>26,391.2</b>	<b>24,528</b>	<b>3,348</b>	<b>27,876</b>	<b>16,626</b>	<b>10,398</b>	<b>852</b>	<b>25,568</b>	<b>966</b>	<b>1,342</b>

Note 1: FFTE enrolment includes spring/summer, fall and winter as reported to MCU on each count date.

Note 2: For most undergraduate programs, FFTE (Fiscal Full-time Equivalent) is based on the student credit load as a proportion of the normal annual credit load for that program. The normal load is determined by the total required credits in the University calendar. For the DVM program, a full-time student generates 0.5 FFTEs in each active term.

Note 3: Total number of U of G undergraduate students as of Nov. 1, 2023, and as reported to MCU.

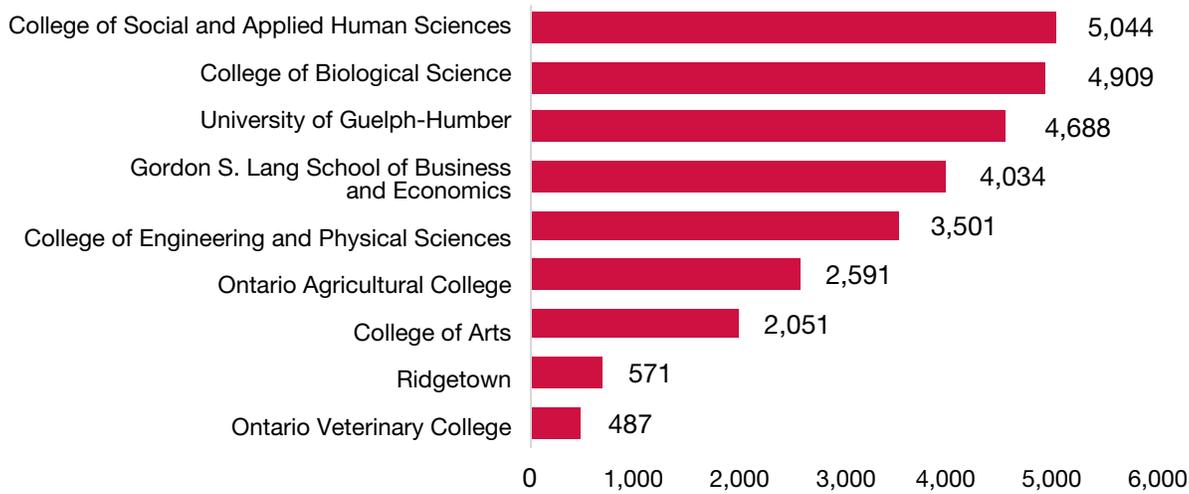
Note 4: Total number of students excludes students on co-op work term.

Note 5: Year level 1 consists of session level 1 and 2, year level 2 consists of session level 3 and 4, year level 3 consists of session level 5 and 6, year level 4 consists of session levels 7 and 8.

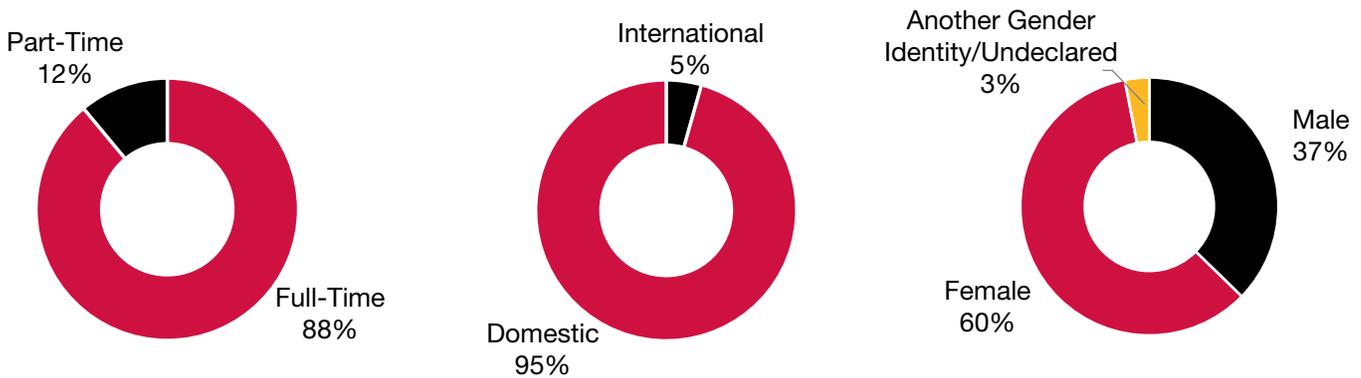
Note 6: Other level includes non-degree, certificate, general studies and honours equivalent students.

Source: Student Information System

## Total Number of University of Guelph Undergraduate Students - Distribution by College, 2023/2024



## Total U of G Undergraduate Enrolment Demographics, 2023/2024



Note 1: Total number of U of G undergraduate students, as of Nov.1, 2023 and as reported to MCU.

Note 2: Total excludes students on co-op work term.

Source: Student Information System

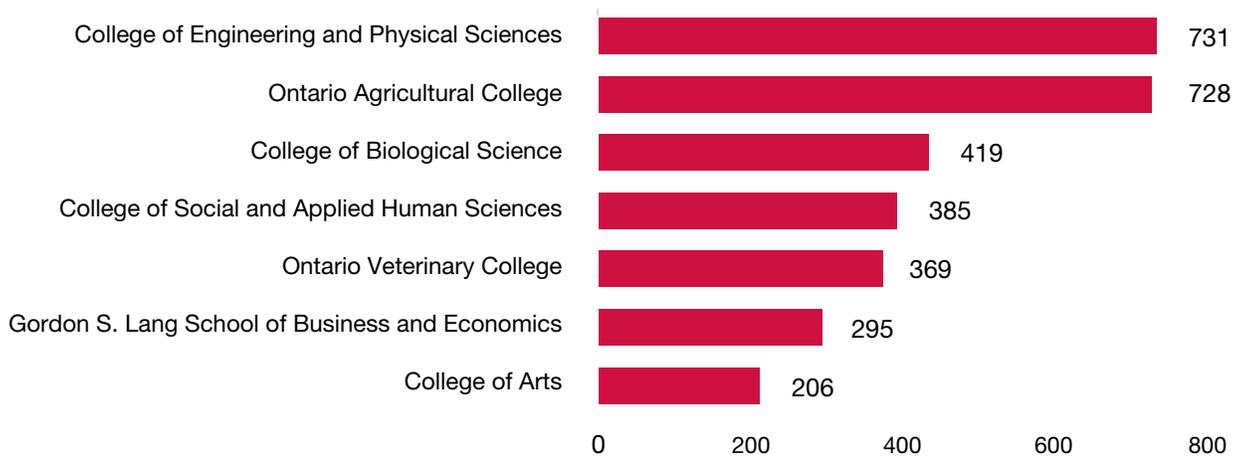
# Total Graduate Enrolment and Demographic Information, 2023/2024

College/Program		Headcount			Gender			Geographic Origin		
		Full-Time	Part-Time	Total	Female	Male	Another Gender Identity/Undeclared	Ontario	Outside Ontario	International
COLLEGE OF ARTS	Doctor of Philosophy	77	6	83	39	39	5	51	13	19
	Master of Arts	77	7	84	53	24	7	59	8	17
	Master of Fine Arts	39		39	27	4	8	16	20	3
	<b>Total</b>	<b>193</b>	<b>13</b>	<b>206</b>	<b>119</b>	<b>67</b>	<b>20</b>	<b>126</b>	<b>41</b>	<b>39</b>
COLLEGE OF BIOLOGICAL SCIENCE	Doctor of Philosophy	148	12	160	100	56	4	120	20	20
	Master of Bioinformatics	23		23	13	8	2	16	0	7
	Master of Biotechnology	27		27	16	10	1	22	2	3
	Master of Science	163	8	171	115	53	3	149	10	12
	Master of Wildlife Biology	36	2	38	30	8	0	33	1	4
<b>Total</b>	<b>397</b>	<b>22</b>	<b>419</b>	<b>274</b>	<b>135</b>	<b>10</b>	<b>340</b>	<b>33</b>	<b>46</b>	
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Doctor of Philosophy	49	2	51	30	18	3	22	9	20
	Graduate Diploma	0		0	0	0	0	0	0	
	Master of Arts	84	0	84	51	28	5	70	4	10
	Master of Business Administration	70		70	29	36	5	64	6	0
	Master Project Management	11		11	7	4	0	2		9
	Master of Science	71	8	79	45	32	2	17	0	62
<b>Total</b>	<b>285</b>	<b>10</b>	<b>295</b>	<b>162</b>	<b>118</b>	<b>15</b>	<b>175</b>	<b>19</b>	<b>101</b>	
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	Doctor of Philosophy	198	24	222	62	145	15	111	22	89
	Master of Applied Science	78	14	92	33	52	7	68	5	19
	Master of Cybersecurity and Threat Intelligence	42	6	48	15	33	0	10	1	37
	Master of Data Science	28	7	35	12	22	1	3		32
	Master of Engineering	170	44	214	59	144	11	15	1	198
	Master of Science	107	13	120	47	65	8	97	9	14
<b>Total</b>	<b>623</b>	<b>108</b>	<b>731</b>	<b>228</b>	<b>461</b>	<b>42</b>	<b>304</b>	<b>38</b>	<b>389</b>	
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Doctor of Philosophy	153	21	174	123	35	16	122	20	32
	Master of Applied Nutrition	18		18	16	2	0	14	1	3
	Master of Arts	127	1	128	97	24	7	102	9	17
	Master of Conservation Leadership	10	1	11	5	5	1	6	3	2
	Master of Science	49	5	54	38	13	3	44	4	6
<b>Total</b>	<b>357</b>	<b>28</b>	<b>385</b>	<b>279</b>	<b>79</b>	<b>27</b>	<b>288</b>	<b>37</b>	<b>60</b>	
ONTARIO AGRICULTURAL COLLEGE	Doctor of Philosophy	201	23	224	126	93	5	122	20	82
	Graduate Diploma		1	1	0	1	0		1	
	Master of Dairy Technology Management	0		0	0		0	0	0	
	Master of Environmental Science	37	8	45	28	15	2	23	3	19
	Master of Food, Agricultural and Resource Economics	7	1	8	5	3	0	1		7
	Master of Landscape Architecture	41		41	24	14	3	31	5	5
	Master of Planning	23	17	40	21	18	1	23	9	8
	Master of Science	273	39	312	213	84	15	218	20	74
	Master of Science (Planning)	52	5	57	36	17	4	48	4	5
<b>Total</b>	<b>634</b>	<b>94</b>	<b>728</b>	<b>453</b>	<b>245</b>	<b>30</b>	<b>466</b>	<b>62</b>	<b>200</b>	
ONTARIO VETERINARY COLLEGE	Doctor of Philosophy	111	20	131	95	35	1	111	8	12
	Doctor of Veterinary Science	49	1	50	29	19	2	22	9	19
	Graduate Diploma		1	1	1		0	1		
	Master of Biomedical Sciences	35	2	37	25	10	2	34		3
	Master of Public Health	48	6	54	42	12	0	49		5
	Master of Science	93	3	96	70	24	2	82	2	12
<b>Total</b>	<b>336</b>	<b>33</b>	<b>369</b>	<b>262</b>	<b>100</b>	<b>7</b>	<b>299</b>	<b>19</b>	<b>51</b>	
<b>Grand Total</b>		<b>2,825</b>	<b>308</b>	<b>3,133</b>	<b>1,777</b>	<b>1,205</b>	<b>151</b>	<b>1,998</b>	<b>249</b>	<b>886</b>

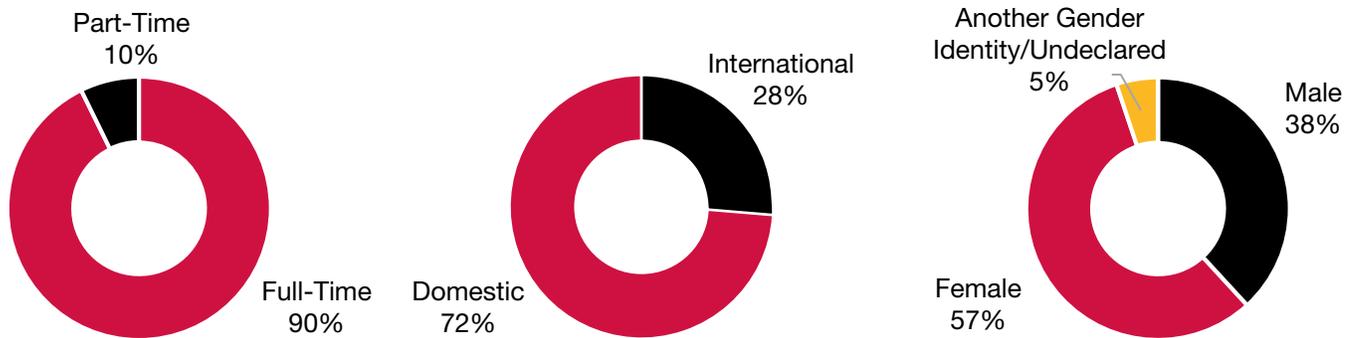
Note 1: Total number of U of G graduate students as of Nov.1, 2023 and as reported to MCU.

Source: Student Information System

## Total Number of University of Guelph Graduate Students - Distribution by College, 2023/2024



## Total U of G Graduate Enrolment Demographics, 2023/2024



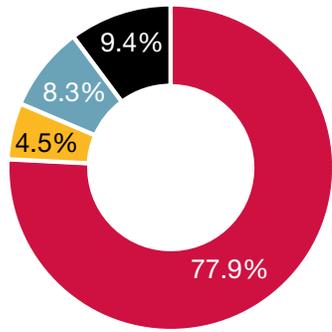
Note 1: Graduate headcount enrolment as of Nov. 1, 2023 and as reported to MCU.

Source: Student Information System

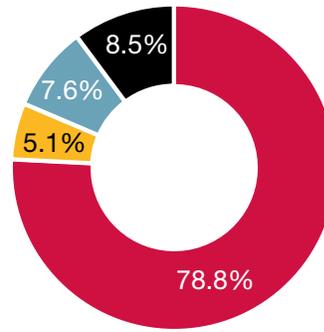


Jason Jones Photo

## Fall 2019 Applicants, by Type of Applicant



## Fall 2023 Applicants, by Type of Applicant<sup>1</sup>



- Applicants Direct from Ontario
- Other Canadian Secondary Schools
- Other Semester 1/First Year
- Transfer

## New Student Applicants from Ontario High Schools, 2019 to 2023

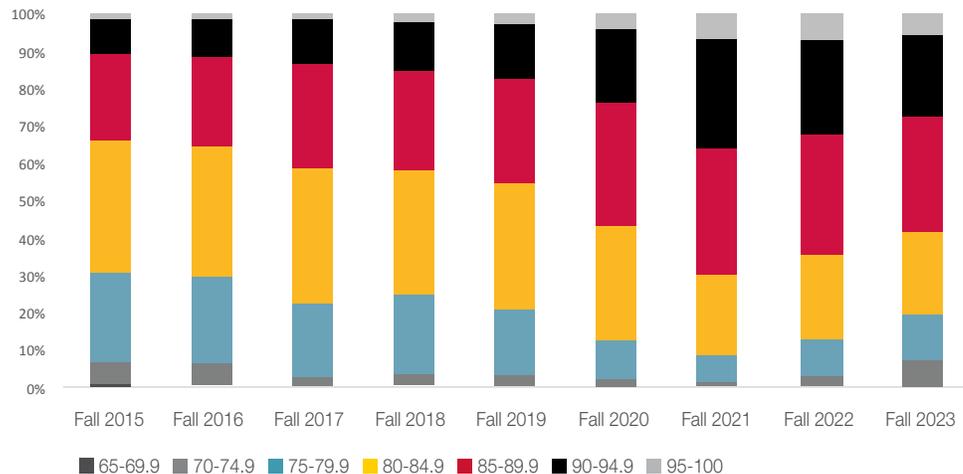
Year	Applicant	Confirmation	Registration
2019	24,715	5,568	5,168
2020	24,608	5,587	4,899
2021	23,853	5,018	4,555
2022	27,060	6,973	6,322
2023	29,206	5,702	5,196

Note 1: Includes students applying directly from Ontario high schools in current year.

Note 2: Confirmation includes all students who confirmed an offer. Registration includes all students who registered.

Source: Student Information System.

## Distribution of High School Average for Enrolled Students



Note 1: Includes all first-year students who have confirmed or accepted an offer and have an entering average.

Note 2: Includes Guelph and Guelph-Humber.

Note 3: Other Canadian SS = Other Canadian Secondary Schools.

Note 4: Average grade graph includes all student categories except transfer students.

Source: Student Information System

## Undergraduate Class Size by Year Level, 2023/2024

Course Sections	1st Year		2nd Year		3rd Year		4th Year	
	#	%	#	%	#	%	#	%
<30 Students	15	9.6%	39	16.7%	82	28.5%	140	57.9%
30-60 Students	26	16.6%	35	15.0%	84	29.2%	62	25.6%
61-100 Students	15	9.6%	42	18.0%	37	12.8%	26	10.7%
101-250 Students	44	28.0%	80	34.3%	74	25.7%	13	5.4%
251+ Students	57	36.3%	37	15.9%	11	3.8%	1	0.4%
<b>Total</b>	<b>157</b>	<b>100.0%</b>	<b>233</b>	<b>100.0%</b>	<b>288</b>	<b>100.0%</b>	<b>242</b>	<b>100.0%</b>

Course Subsections	1st Year		2nd Year		3rd Year		4th Year	
	#	%	#	%	#	%	#	%
<20 Students	43	8.5%	70	16.1%	75	29.1%	39	39.4%
20-40 Students	382	75.9%	235	53.9%	117	45.3%	45	45.5%
41+ Students	78	15.5%	131	30.0%	66	25.6%	15	15.2%
<b>Total</b>	<b>503</b>	<b>100.0%</b>	<b>436</b>	<b>100.0%</b>	<b>258</b>	<b>100.0%</b>	<b>99</b>	<b>100.0%</b>

Note 1: Guelph-Humber not included in class size calculation.

Note 2: Excludes independent study courses, reading and thesis courses. Course sections are the primary meeting types of the course (usually lectures). Course subsections are other types of meets not included in the primary meet.

Note 3: Class size reported as of Nov. 1, 2023.

Source: Student Information System



# Retention Rates of First-Time, Full-Time, Four-Year Students Seeking an Undergraduate Degree

## 2018 to 2022 Entering Cohorts

Entering Cohort		2018	2019	2020	2021	2022
Female	Headcount	3,172	3,146	3,024	2,940	3,992
	% Continued to 2nd Year	93.3%	93.9%	92.7%	90.7%	92.5%
	% Continued to 3rd Year	89.8%	89.7%	88.3%	86.9%	
	% Continued to 4th Year	86.9%	86.9%	85.7%		
	% Continued to 5th Year	30.6%	32.6%			
	% Continued to 6th Year	4.9%				
Male	Headcount	2,042	2,017	1,883	1,894	2,543
	% Continued to 2nd Year	89.4%	92.2%	90.3%	88.7%	90.3%
	% Continued to 3rd Year	85.9%	85.9%	83.4%	82.9%	
	% Continued to 4th Year	82.0%	82.3%	79.3%		
	% Continued to 5th Year	42.3%	46.8%			
	% Continued to 6th Year	8.1%				
Total	Headcount	5,241	5,217	4,965	4,884	6,636
	% Continued to 2nd Year	91.8%	93.1%	91.7%	89.8%	91.6%
	% Continued to 3rd Year	88.2%	88.1%	86.3%	85.2%	
	% Continued to 4th Year	85.0%	85.0%	83.1%		
	% Continued to 5th Year	35.2%	38.1%			
	% Continued to 6th Year	6.2%				

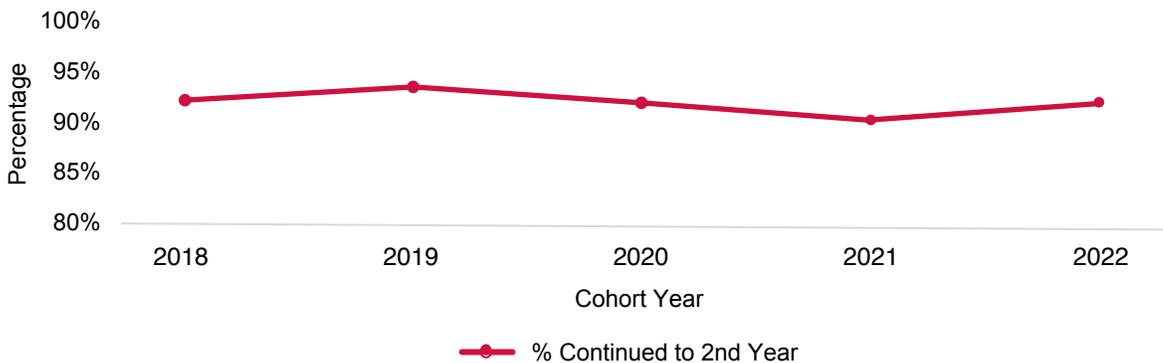
Note 1: Retention rates are based on first-time, full-time, four-year undergraduate degree-seeking students who commenced their studies in a fall term (the entering cohort) and have continued to study in a subsequent fall term.

Note 2: "Another Gender Identity/Undeclared" is not shown in the gender breakdown, but is included in the total.

Source: Consortium for Student Retention Data Exchange (CSRDE)

**91.6%**  
of the 2022 entering cohort continued to their second year of studies.

## Retention Rates: Percentage of First-Time, Full-Time, Four-Year Students Seeking an Undergraduate Degree Who Continued to 2nd Year



# Graduation Rates of First-Time, Full-Time, Four-Year Students Seeking an Undergraduate Degree

2015 to 2019 Entering Cohorts

Entering Cohort		2015	2016	2017	2018	2019
Female	Headcount	3,223	3,371	3,165	3,172	3,146
	% Graduated within 4 years	55.7%	55.1%	59.1%	56.1%	54.7%
	% Graduated within 5 years	79.1%	80.3%	81.0%	80.5%	
	% Graduated within 6 years	82.4%	82.5%	83.6%		
	% Graduated within 7 years	83.5%	83.7%			
Male	Headcount	2,175	2,222	2,141	2,042	2,017
	% Graduated within 4 years	36.7%	37.0%	38.9%	37.4%	33.9%
	% Graduated within 5 years	68.1%	69.3%	68.5%	69.8%	
	% Graduated within 6 years	73.4%	74.3%	73.6%		
	% Graduated within 7 years	75.3%	76.2%			
Total	Headcount	5,398	5,600	5,319	5,241	5,217
	% Graduated within 4 years	48.0%	47.9%	50.9%	47.7%	46.5%
	% Graduated within 5 years	74.7%	75.9%	76.0%	76.3%	
	% Graduated within 6 years	78.8%	79.2%	79.5%		
	% Graduated within 7 years	80.2%	80.7%			
	% Graduated within 8 years	80.6%				

Note 1: Graduation rates are calculated through the selection of all first-time, full-time, four-year undergraduate degree-seeking students entering directly from high school who graduated in four (or more) years.

Note 2: "Another Gender/Undeclared" is not shown in the gender breakdown, but is included in the total.

Source: Consortium for Student Retention Data Exchange (CSRDE)

**80.7%** 

of the 2016 entering cohort graduated within 7 years.

## Graduation Rates: Percentage of First-Time, Full-Time, Four-Year Students Seeking an Undergraduate Degree Who Graduated Within Four Years



# Total Number of Degrees Awarded by Campus and Qualification, 2019 to 2023

College/Qualification		2019				2020				2021				2022				2023			
		M	F	A	All																
COLLEGE OF ARTS	Bachelor's Degree	107	238		345	100	261	3	364	95	221	10	326	88	191	18	297	88	200	17	305
	Master's Degree	25	60	2	87	14	48	3	65	20	43	6	69	29	43	4	76	20	48	6	74
	Doctoral	4	4		8	2	1		3	1	2		3	3	5	0	8	1	1		2
	<b>Total</b>	<b>136</b>	<b>302</b>	<b>2</b>	<b>440</b>	<b>116</b>	<b>310</b>	<b>6</b>	<b>432</b>	<b>116</b>	<b>266</b>	<b>16</b>	<b>398</b>	<b>120</b>	<b>239</b>	<b>22</b>	<b>381</b>	<b>109</b>	<b>249</b>	<b>23</b>	<b>381</b>
COLLEGE OF BIOLOGICAL SCIENCE	Bachelor Degree	249	631	11	891	253	638	14	905	263	731	18	1,012	283	721	15	1,019	237	659	19	915
	Master's Degree	55	73	2	130	39	64	2	105	38	75	4	117	42	77	5	124	41	76	6	123
	Doctoral	16	18		34	9	14		23	13	16		29	15	23	0	38	19	18		37
	<b>Total</b>	<b>320</b>	<b>722</b>	<b>13</b>	<b>1,055</b>	<b>301</b>	<b>716</b>	<b>16</b>	<b>1,033</b>	<b>314</b>	<b>822</b>	<b>22</b>	<b>1,158</b>	<b>340</b>	<b>821</b>	<b>20</b>	<b>1,181</b>	<b>297</b>	<b>753</b>	<b>25</b>	<b>1,075</b>
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Bachelor Degree	418	315		733	418	320	8	746	483	350	14	847	429	262	16	707	460	264	37	761
	Master's Degree	47	64	1	112	59	69		128	54	59	3	116	44	60	4	108	49	74	9	132
	Doctoral	3	3		6	6	1		7		1		1	4	4	0	8	1	6		7
	Graduate Level Diploma	20	11		31	14	12	2	28	6	13	2	21	13	8	1	22	25	15	1	41
<b>Total</b>	<b>488</b>	<b>393</b>	<b>1</b>	<b>882</b>	<b>497</b>	<b>402</b>	<b>10</b>	<b>909</b>	<b>543</b>	<b>423</b>	<b>19</b>	<b>985</b>	<b>490</b>	<b>334</b>	<b>21</b>	<b>845</b>	<b>535</b>	<b>359</b>	<b>47</b>	<b>941</b>	
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	Bachelor Degree	446	204		650	434	185	8	627	498	221	7	726	407	192	16	615	394	169	16	579
	Master's Degree	129	58		187	121	61	2	184	128	53	5	186	101	45	8	154	156	76	10	242
	Doctoral	13	5		18	17	8		25	16	8		24	34	7		41	24	15	1	40
	<b>Total</b>	<b>588</b>	<b>267</b>	<b>-</b>	<b>855</b>	<b>572</b>	<b>254</b>	<b>10</b>	<b>836</b>	<b>642</b>	<b>282</b>	<b>12</b>	<b>936</b>	<b>542</b>	<b>244</b>	<b>24</b>	<b>810</b>	<b>574</b>	<b>260</b>	<b>27</b>	<b>861</b>
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Bachelor Degree	290	815	8	1,113	298	860	16	1,174	265	809	20	1,094	231	803	27	1,061	570	830	36	1,116
	Master's Degree	20	87		107	24	98	6	128	13	72	9	94	18	75	6	99	23	80	8	111
	Doctoral	8	18		26	3	16		19	7	15		22	7	16	1	24	9	24	2	35
	<b>Total</b>	<b>318</b>	<b>920</b>	<b>8</b>	<b>1,246</b>	<b>325</b>	<b>974</b>	<b>22</b>	<b>1,321</b>	<b>285</b>	<b>896</b>	<b>29</b>	<b>1,210</b>	<b>256</b>	<b>894</b>	<b>34</b>	<b>1,184</b>	<b>282</b>	<b>934</b>	<b>46</b>	<b>1,262</b>
ONTARIO AGRICULTURAL COLLEGE	Bachelor Degree	134	323	4	461	148	350	11	509	150	382	8	540	141	286	16	443	116	302	17	435
	Master's Degree	86	117	1	204	73	159	1	233	64	147	3	214	63	149	15	227	67	141	11	219
	Doctoral	20	16		36	19	22		41	17	22		39	8	23	-	31	15	24	1	40
	Associate Diploma	16			16	13			13	17			17	8	-	2	10	14	3	1	18
	Graduate Level Diploma	2	4		6		3		3		1		1	-	1	-	1				
	<b>Total</b>	<b>258</b>	<b>460</b>	<b>5</b>	<b>723</b>	<b>253</b>	<b>534</b>	<b>12</b>	<b>799</b>	<b>248</b>	<b>552</b>	<b>11</b>	<b>811</b>	<b>220</b>	<b>459</b>	<b>33</b>	<b>712</b>	<b>212</b>	<b>470</b>	<b>30</b>	<b>712</b>
ONTARIO VETERINARY COLLEGE	First Professional Degree	21	94		115	7	112		119	21	99		120	16	104	-	120	16	100	3	119
	Master's Degree	23	74	2	99	12	61	1	74	20	78	6	104	20	67	8	95	21	88	2	111
	Doctoral	6	19		25	11	23		34	10	27		37	10	28	-	38	15	23	1	39
	Graduate Level Diploma				-				-				-	1	-	-	1				
<b>Total</b>	<b>50</b>	<b>187</b>	<b>2</b>	<b>239</b>	<b>30</b>	<b>196</b>	<b>1</b>	<b>227</b>	<b>51</b>	<b>204</b>	<b>6</b>	<b>261</b>	<b>46</b>	<b>200</b>	<b>8</b>	<b>254</b>	<b>52</b>	<b>211</b>	<b>6</b>	<b>269</b>	
<b>TOTAL UNIVERSITY OF GUELPH</b>		<b>2,158</b>	<b>3,251</b>	<b>31</b>	<b>5,440</b>	<b>2,094</b>	<b>3,386</b>	<b>77</b>	<b>5,557</b>	<b>2,199</b>	<b>3,445</b>	<b>115</b>	<b>5,759</b>	<b>2,014</b>	<b>3,191</b>	<b>162</b>	<b>5,367</b>	<b>2,061</b>	<b>3,236</b>	<b>204</b>	<b>5,501</b>
UNIVERSITY OF GUELPH-HUMBER	Bachelor's Degree	406	771	2	1,179	390	826	1	1,217	420	882	22	1,324	342	896	35	1,273	353	866	35	1,254
	<b>Total</b>	<b>406</b>	<b>771</b>	<b>2</b>	<b>1,179</b>	<b>390</b>	<b>826</b>	<b>1</b>	<b>1,217</b>	<b>420</b>	<b>882</b>	<b>22</b>	<b>1,324</b>	<b>342</b>	<b>896</b>	<b>35</b>	<b>1,273</b>	<b>353</b>	<b>866</b>	<b>35</b>	<b>1,254</b>
RIDGETOWN CAMPUS	Associate Diploma	110	135	2	247	90	128	1	219	74	119	1	194	36	91	1	128	69	144	1	214
	<b>Total</b>	<b>110</b>	<b>135</b>	<b>2</b>	<b>247</b>	<b>90</b>	<b>128</b>	<b>1</b>	<b>219</b>	<b>74</b>	<b>119</b>	<b>1</b>	<b>194</b>	<b>36</b>	<b>91</b>	<b>1</b>	<b>128</b>	<b>69</b>	<b>144</b>	<b>1</b>	<b>214</b>
<b>GRAND TOTAL</b>		<b>2,674</b>	<b>4,157</b>	<b>35</b>	<b>6,866</b>	<b>2,574</b>	<b>4,340</b>	<b>79</b>	<b>6,993</b>	<b>2,693</b>	<b>4,446</b>	<b>138</b>	<b>7,277</b>	<b>2,392</b>	<b>4,178</b>	<b>198</b>	<b>6,768</b>	<b>2,483</b>	<b>4,246</b>	<b>240</b>	<b>6,969</b>

Note 1: Refers to total degrees/diplomas/certificates conferred at annual February, June and October convocations (calendar year).

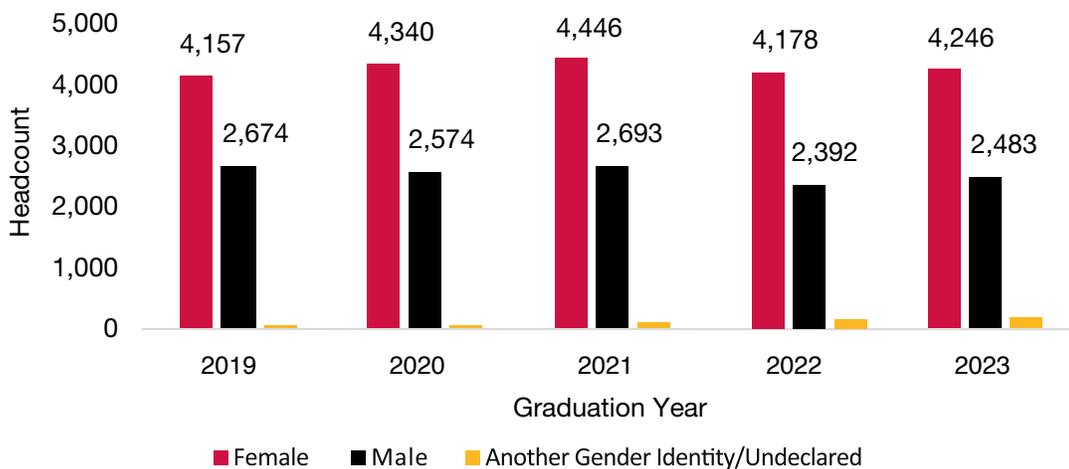
Note 2: M=Male, F=Female, A=Another Gender Identity/Undeclared.

Source: Student Information System



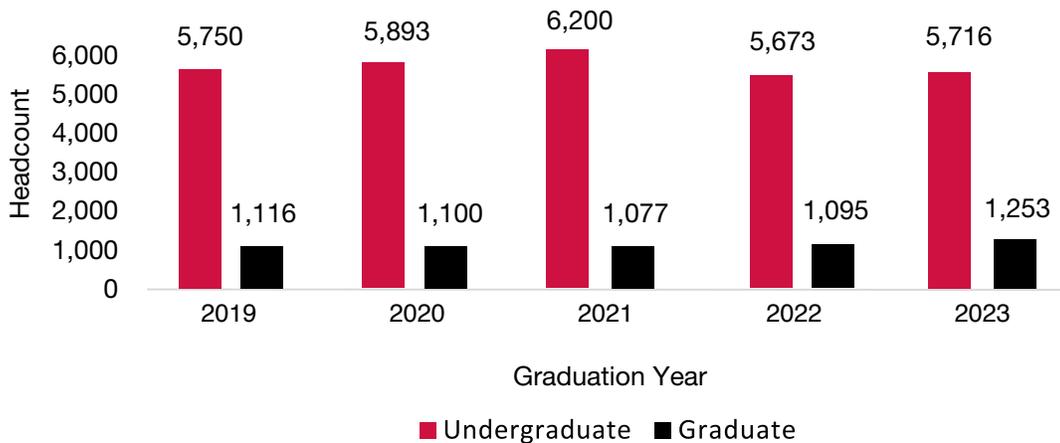
Jason Jones Photo

## Degrees Awarded by Gender, 2019 to 2023



**6,969**  
degrees were  
awarded in  
2023.

## Degrees Awarded by Level, 2019 to 2023





Jason Jones Photo

# Full-Time Faculty

The University of Guelph employs 820 full-time faculty members from 42 countries.

Among University of Guelph faculty members are researchers, scholars and teachers who are recognized nationally and internationally for their expertise and contributions in numerous disciplines.

## University of Guelph faculty include:

- Members and Officers of the Order of Canada
- Fellows of the Royal Society of Canada
- Members of the College of New Scholars, Artists and Scientists
- Canada Research Chairs
- Privately endowed research chairs and professorships
- 3M National Teaching Fellows

## Highlights

- As of Oct. 1, 2023, the University of Guelph employed 820 full-time faculty, 42.2 per cent of them women.
- The full-time faculty complement consisted of 333 professors, 323 associate professors and 164 assistant professors.
- Tenured faculty made up 80.1 per cent of all full-time instructional faculty at Guelph.
- 97.4 per cent of full-time faculty have doctorates, first professional or other terminal degree.

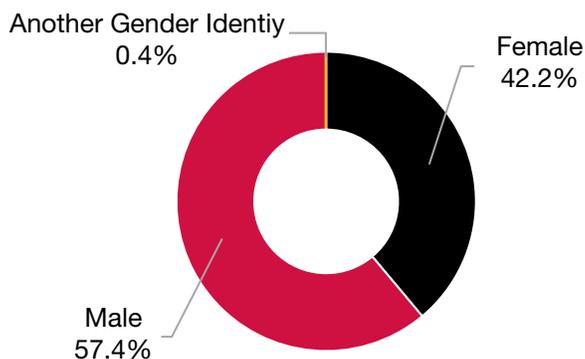
[uoguelph.ca/faculty](https://uoguelph.ca/faculty)

# Full-Time Faculty by College and Department, 2019 to 2023

College / Department		2019			2020			2021			2022			2023		
		Female	Male	Total												
COLLEGE OF ARTS	English and Theatre Studies	13	13	26	13	14	27	14	14	28	13	13	26	12	11	24
	Fine Art and Music	13	10	23	13	10	23	14	10	24	13	9	22	13	9	22
	History	13	12	25	13	11	24	12	11	23	12	11	23	12	11	23
	Languages and Literatures	12	8	20	12	7	19	13	7	21	12	6	19	12	5	18
	Master of Fine Arts	1		1	1		1	1		1	1		1	1		1
	Philosophy	7	9	16	7	10	17	7	10	17	6	10	16	6	10	17
<b>Total</b>	<b>59</b>	<b>52</b>	<b>111</b>	<b>59</b>	<b>52</b>	<b>111</b>	<b>61</b>	<b>52</b>	<b>114</b>	<b>57</b>	<b>49</b>	<b>107</b>	<b>56</b>	<b>46</b>	<b>105</b>	
COLLEGE OF BIOLOGICAL SCIENCE	Human Health and Nutritional Sciences	12	14	26	12	14	26	12	15	27	12	13	25	13	14	27
	Integrative Biology	10	27	37	10	27	37	10	25	35	11	26	37	11	27	38
	Molecular and Cellular Biology	8	29	37	9	28	37	6	27	33	9	26	35	10	24	34
	<b>Total</b>	<b>30</b>	<b>70</b>	<b>100</b>	<b>31</b>	<b>69</b>	<b>100</b>	<b>28</b>	<b>67</b>	<b>95</b>	<b>32</b>	<b>65</b>	<b>97</b>	<b>34</b>	<b>65</b>	<b>99</b>
COLLEGE OF ENGINEERING	Chemistry	3	14	17	5	14	19	5	14	19	5	14	19	6	13	19
	Mathematics and Statistics	10	15	25	9	17	26	9	17	26	9	17	26	9	18	27
	Physics	4	16	20	4	16	20	4	16	20	4	15	19	4	14	18
	School of Computer Science	6	20	26	6	20	26	6	20	26	7	19	26	8	18	26
	School of Engineering	13	47	60	14	47	61	14	44	58	14	48	62	15	48	63
	<b>Total</b>	<b>36</b>	<b>112</b>	<b>148</b>	<b>38</b>	<b>114</b>	<b>152</b>	<b>38</b>	<b>111</b>	<b>149</b>	<b>39</b>	<b>113</b>	<b>152</b>	<b>42</b>	<b>111</b>	<b>153</b>
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Family Relations and Applied Nutrition	18	4	22	17	4	21	16	4	20	16	3	19	17	4	21
	Geography, Environment and Geomatics	7	11	18	6	12	18	6	11	17	9	10	19	9	10	19
	Political Science	12	13	25	11	13	24	11	13	24	10	13	23	10	13	23
	Psychology	20	19	39	19	18	37	18	18	36	17	17	34	18	18	36
	Sociology and Anthropology	19	8	27	18	9	27	21	8	29	20	9	29	20	9	29
	<b>Total</b>	<b>76</b>	<b>55</b>	<b>131</b>	<b>71</b>	<b>56</b>	<b>127</b>	<b>72</b>	<b>54</b>	<b>126</b>	<b>72</b>	<b>52</b>	<b>124</b>	<b>74</b>	<b>54</b>	<b>128</b>
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Economics and Finance	7	21	28	7	19	26	8	21	29	8	20	28	11	21	32
	Hospitality, Food and Tourism Management	7	5	12	9	6	15	7	5	12	5	5	10	3	4	7
	Management	13	10	23	14	13	27	14	14	28	18	15	33	18	15	33
	Marketing and Consumer Studies	5	13	18	5	13	18	5	13	18	6	14	20	8	13	21
	<b>Total</b>	<b>32</b>	<b>49</b>	<b>81</b>	<b>35</b>	<b>51</b>	<b>86</b>	<b>34</b>	<b>53</b>	<b>87</b>	<b>37</b>	<b>54</b>	<b>91</b>	<b>40</b>	<b>53</b>	<b>93</b>
ONTARIO AGRICULTURAL COLLEGE	Animal Biosciences	13	16	29	12	16	28	12	16	28	13	16	29	12	16	28
	Environmental Design and Rural Development	6	15	21	6	12	18	6	13	19	7	13	20	6	11	17
	Food Science	4	14	18	4	12	16	4	12	16	5	11	16	5	10	15
	Food, Agricultural and Resource Economics	2	12	14	2	13	15	2	12	14	2	11	13	2	11	13
	Plant Agriculture	4	27	31	7	27	34	7	25	32	6	24	30	6	23	29
	School of Environmental Sciences	10	24	34	11	24	35	11	23	34	11	21	32	11	20	31
	<b>Total</b>	<b>39</b>	<b>108</b>	<b>147</b>	<b>42</b>	<b>104</b>	<b>146</b>	<b>42</b>	<b>101</b>	<b>143</b>	<b>44</b>	<b>96</b>	<b>140</b>	<b>42</b>	<b>91</b>	<b>133</b>
ONTARIO VETERINARY COLLEGE	Biomedical Sciences	6	17	23	6	17	23	7	16	23	7	14	21	7	13	20
	Clinical Studies	21	17	38	25	14	39	28	14	42	25	12	37	24	14	38
	Pathobiology	6	13	19	8	15	23	9	15	24	10	14	24	9	13	22
	Population Medicine	18	14	32	18	14	32	18	15	33	17	13	30	18	11	29
	<b>Total</b>	<b>51</b>	<b>61</b>	<b>112</b>	<b>57</b>	<b>60</b>	<b>117</b>	<b>62</b>	<b>60</b>	<b>122</b>	<b>59</b>	<b>53</b>	<b>112</b>	<b>58</b>	<b>51</b>	<b>109</b>
<b>GRAND TOTAL</b>		<b>323</b>	<b>507</b>	<b>830</b>	<b>333</b>	<b>506</b>	<b>839</b>	<b>337</b>	<b>498</b>	<b>836</b>	<b>340</b>	<b>482</b>	<b>823</b>	<b>346</b>	<b>471</b>	<b>820</b>

Note 1: As of Oct. 1 of each year and as reported to Statistics Canada.  
 Note 2: Guelph-Humber faculty are not included as part of the instructional faculty count.  
 Source: Human Resources

## Full-Time Faculty by Gender, 2023



As of Oct. 1, 2023,  
 the University of  
 Guelph employed

# 820

full-time faculty.

## Full-Time Faculty by College and Appointment Status, 2019 to 2023

College / Appointment Status		2019			2020			2021			2022			2023		
		Female	Male	Total												
COLLEGE OF ARTS	Tenured	53	46	99	53	45	98	52	45	97	47	41	88	46	42	88
	Tenure Track	6	3	9	6	4	10	8	4	12	9	6	15	9	4	15
	Contractually Limited Appointment					1	1	1	1	3	1		2	1		2
	Other		3	3		2	2	2	2	2		2	2			2
<b>Total</b>		<b>59</b>	<b>52</b>	<b>111</b>	<b>59</b>	<b>52</b>	<b>111</b>	<b>61</b>	<b>52</b>	<b>114</b>	<b>57</b>	<b>49</b>	<b>107</b>	<b>56</b>	<b>46</b>	<b>105</b>
COLLEGE OF BIOLOGICAL SCIENCE	Tenured	23	63	86	23	64	87	19	61	80	18	58	76	19	56	75
	Tenure Track	7	7	14	8	5	13	8	6	14	13	7	20	13	8	21
	Contractually Limited Appointment							1		1	1		1	2	1	3
	Other															
<b>Total</b>		<b>30</b>	<b>70</b>	<b>100</b>	<b>31</b>	<b>69</b>	<b>100</b>	<b>28</b>	<b>67</b>	<b>95</b>	<b>32</b>	<b>65</b>	<b>97</b>	<b>34</b>	<b>65</b>	<b>99</b>
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	Tenured	26	82	108	26	88	114	30	92	122	30	95	125	32	94	126
	Tenure Track	7	24	31	10	20	30	7	17	24	9	11	20	9	11	20
	Contractually Limited Appointment	3	6	9	2	6	8	1	2	3		7	7	1	6	7
	Other															
<b>Total</b>		<b>36</b>	<b>112</b>	<b>148</b>	<b>38</b>	<b>114</b>	<b>152</b>	<b>38</b>	<b>111</b>	<b>149</b>	<b>39</b>	<b>113</b>	<b>152</b>	<b>42</b>	<b>111</b>	<b>153</b>
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Tenured	58	45	103	55	47	102	55	46	101	56	44	100	59	44	103
	Tenure Track	13	8	21	13	8	21	14	7	21	15	6	21	13	7	20
	Contractually Limited Appointment	5	2	7	3	1	4	3	1	4	1	2	3	2	3	5
	Other															
<b>Total</b>		<b>76</b>	<b>55</b>	<b>131</b>	<b>71</b>	<b>56</b>	<b>127</b>	<b>72</b>	<b>54</b>	<b>126</b>	<b>72</b>	<b>52</b>	<b>124</b>	<b>74</b>	<b>54</b>	<b>128</b>
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Tenured	21	37	58	23	38	61	23	40	63	25	44	69	25	43	68
	Tenure Track	10	9	19	11	8	19	10	8	18	9	6	15	11	8	19
	Contractually Limited Appointment		2	2		4	4		4	4	2	3	5	3	1	4
	Other	1	1	2	1	1	2	1	1	2	1	1	2	1	1	2
<b>Total</b>		<b>32</b>	<b>49</b>	<b>81</b>	<b>35</b>	<b>51</b>	<b>86</b>	<b>34</b>	<b>53</b>	<b>87</b>	<b>37</b>	<b>54</b>	<b>91</b>	<b>40</b>	<b>53</b>	<b>93</b>
ONTARIO AGRICULTURAL COLLEGE	Tenured	27	86	113	28	85	113	31	83	114	31	82	113	32	85	117
	Tenure Track	12	19	31	14	18	32	11	17	28	13	14	27	10	6	16
	Contractually Limited Appointment		2	2		1	1		1	1						
	Other	1	1	1												
<b>Total</b>		<b>39</b>	<b>108</b>	<b>147</b>	<b>42</b>	<b>104</b>	<b>146</b>	<b>42</b>	<b>101</b>	<b>143</b>	<b>44</b>	<b>96</b>	<b>140</b>	<b>42</b>	<b>91</b>	<b>133</b>
ONTARIO VETERINARY COLLEGE	Tenured	30	53	83	33	53	86	33	52	85	33	46	79	36	44	80
	Tenure Track	14	6	20	17	7	24	20	7	27	20	6	26	20	6	26
	Contractually Limited Appointment	7	2	9	7		7	9	1	10	6	1	7	2	1	3
	Other															
<b>Total</b>		<b>51</b>	<b>61</b>	<b>112</b>	<b>57</b>	<b>60</b>	<b>117</b>	<b>62</b>	<b>60</b>	<b>122</b>	<b>59</b>	<b>53</b>	<b>112</b>	<b>58</b>	<b>51</b>	<b>109</b>
UNIVERSITY OF GUELPH TOTAL	Tenured	238	412	650	241	420	661	243	419	662	240	410	650	249	408	657
	Tenure Track	69	76	145	79	70	149	78	66	144	88	56	144	85	50	137
	Contractually Limited Appointment	15	14	29	12	13	25	15	10	26	11	13	25	11	12	24
	Other	1	5	6	1	3	4	1	3	4	1	3	4	1	1	2
<b>Total</b>		<b>323</b>	<b>507</b>	<b>830</b>	<b>333</b>	<b>506</b>	<b>839</b>	<b>337</b>	<b>498</b>	<b>836</b>	<b>340</b>	<b>482</b>	<b>823</b>	<b>346</b>	<b>471</b>	<b>820</b>

Note 1: As of Oct. 1 of each year and as reported to Statistics Canada.

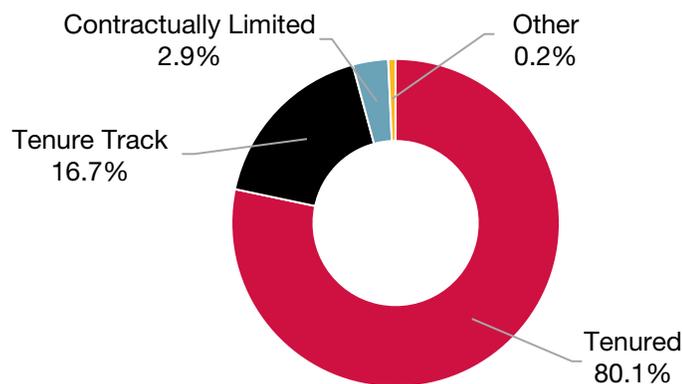
Note 2: Guelph-Humber faculty are not included as part of the instructional faculty count.

Note 3: "Other" appointment status includes visiting staff and other staff.

Note 4: Total number includes Female, Male and Another Gender Identity.

Source: Human Resources

## Full-Time Faculty by Appointment Status, 2023

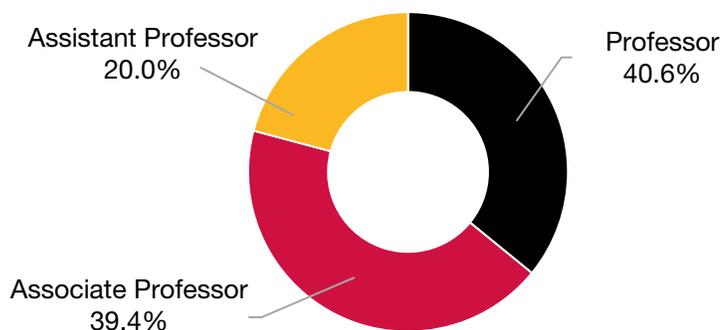


# Full-Time Faculty by College and Rank, 2019 to 2023

College / Rank		2019			2020			2021			2022			2023		
		Female	Male	Total												
COLLEGE OF ARTS	Assistant Professor	7	7	14	7	8	15	10	8	19	11	9	21	11	5	19
	Associate Professor	32	22	54	30	19	49	27	17	44	25	15	40	23	18	41
	Professor	20	23	43	22	25	47	24	27	51	21	25	46	22	23	45
	<b>Total</b>	<b>59</b>	<b>52</b>	<b>111</b>	<b>59</b>	<b>52</b>	<b>111</b>	<b>61</b>	<b>52</b>	<b>114</b>	<b>57</b>	<b>49</b>	<b>107</b>	<b>56</b>	<b>46</b>	<b>105</b>
COLLEGE OF BIOLOGICAL SCIENCE	Assistant Professor	7	7	14	8	5	13	9	6	15	14	7	21	15	9	24
	Associate Professor	14	37	51	13	36	49	8	34	42	6	30	36	7	26	33
	Professor	9	26	35	10	28	38	11	27	38	12	28	40	12	30	42
	<b>Total</b>	<b>30</b>	<b>70</b>	<b>100</b>	<b>31</b>	<b>69</b>	<b>100</b>	<b>28</b>	<b>67</b>	<b>95</b>	<b>32</b>	<b>65</b>	<b>97</b>	<b>34</b>	<b>65</b>	<b>99</b>
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	Assistant Professor	10	27	37	11	26	37	7	19	26	8	18	26	10	17	27
	Associate Professor	12	39	51	15	42	57	17	44	61	15	47	62	16	45	61
	Professor	14	46	60	12	46	58	14	48	62	16	48	64	16	49	65
	<b>Total</b>	<b>36</b>	<b>112</b>	<b>148</b>	<b>38</b>	<b>114</b>	<b>152</b>	<b>38</b>	<b>111</b>	<b>149</b>	<b>39</b>	<b>113</b>	<b>152</b>	<b>42</b>	<b>111</b>	<b>153</b>
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Assistant Professor	19	10	29	17	9	26	18	8	26	18	7	25	17	9	26
	Associate Professor	40	31	71	40	31	71	35	25	60	34	25	59	35	23	58
	Professor	17	14	31	14	16	30	19	21	40	20	20	40	22	22	44
	<b>Total</b>	<b>76</b>	<b>55</b>	<b>131</b>	<b>71</b>	<b>56</b>	<b>127</b>	<b>72</b>	<b>54</b>	<b>126</b>	<b>72</b>	<b>52</b>	<b>124</b>	<b>74</b>	<b>54</b>	<b>128</b>
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Assistant Professor	11	12	23	12	13	25	11	13	24	12	10	22	15	10	25
	Associate Professor	13	16	29	13	18	31	13	21	34	15	20	35	16	14	30
	Professor	8	21	29	10	20	30	10	19	29	10	24	34	9	29	38
	<b>Total</b>	<b>32</b>	<b>49</b>	<b>81</b>	<b>35</b>	<b>51</b>	<b>86</b>	<b>34</b>	<b>53</b>	<b>87</b>	<b>37</b>	<b>54</b>	<b>91</b>	<b>40</b>	<b>53</b>	<b>93</b>
ONTARIO AGRICULTURAL COLLEGE	Assistant Professor	12	19	31	14	18	32	11	17	28	13	14	27	10	6	16
	Associate Professor	14	35	49	15	34	49	17	34	51	15	32	47	15	36	51
	Professor	13	54	67	13	52	65	14	50	64	16	50	66	17	49	66
	<b>Total</b>	<b>39</b>	<b>108</b>	<b>147</b>	<b>42</b>	<b>104</b>	<b>146</b>	<b>42</b>	<b>101</b>	<b>143</b>	<b>44</b>	<b>96</b>	<b>140</b>	<b>42</b>	<b>91</b>	<b>133</b>
ONTARIO VETERINARY COLLEGE	Assistant Professor	18	7	25	21	7	28	26	8	34	23	7	30	20	7	27
	Associate Professor	25	29	54	27	26	53	27	23	50	28	20	48	29	20	49
	Professor	8	25	33	9	27	36	9	29	38	8	26	34	9	24	33
	<b>Total</b>	<b>51</b>	<b>61</b>	<b>112</b>	<b>57</b>	<b>60</b>	<b>117</b>	<b>62</b>	<b>60</b>	<b>122</b>	<b>59</b>	<b>53</b>	<b>112</b>	<b>58</b>	<b>51</b>	<b>109</b>
UNIVERSITY OF GUELPH TOTAL	Assistant Professor	84	89	173	90	86	176	92	79	172	99	72	172	98	63	164
	Associate Professor	150	209	359	153	206	359	144	198	342	138	189	327	141	182	323
	Professor	89	209	298	90	214	304	101	221	322	103	221	324	107	226	333
	<b>Total</b>	<b>323</b>	<b>507</b>	<b>830</b>	<b>333</b>	<b>506</b>	<b>839</b>	<b>337</b>	<b>498</b>	<b>836</b>	<b>340</b>	<b>482</b>	<b>823</b>	<b>346</b>	<b>471</b>	<b>820</b>

Note 1: As of Oct. 1 of each year and as reported to Statistics Canada.  
 Note 2: Guelph-Humber faculty are not included as part of the instructional faculty count.  
 Source: Human Resources

## Full-Time Faculty by Rank, 2023



The number of female professors has increased by **7.1%** over the last five years.

## International Full-Time Faculty by Citizenship, 2023



Note 1: Circle sizes indicate relative numbers of faculty members from each country.

## Countries Most Represented by Faculty, 2023

Country	Percentage of Total
Canada	83.0%
United States	4.4%
China	1.6%
United Kingdom	1.3%
India	1.1%
Germany	0.9%
All Remaining Countries	7.7%

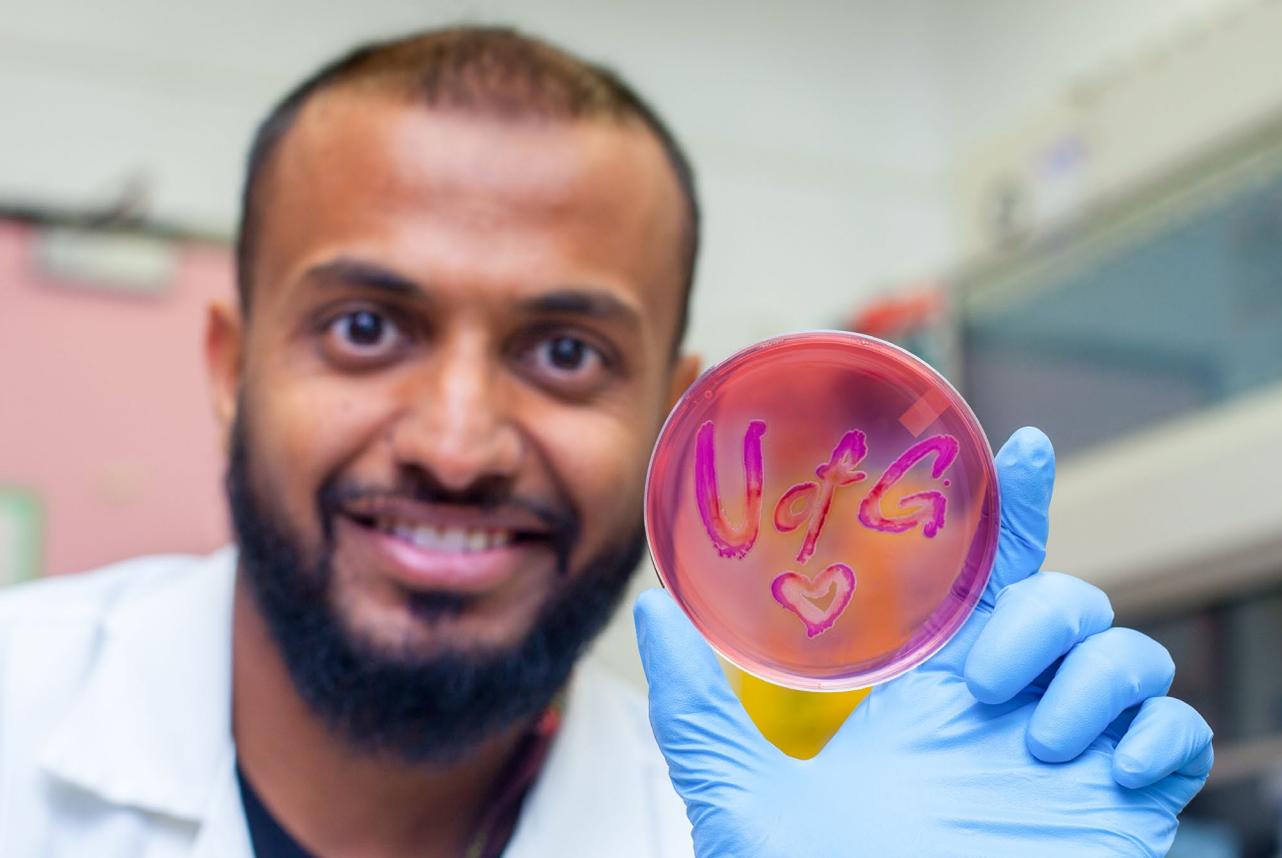
The University of Guelph employs full-time faculty members from

**42**  
countries.

Note 1: As of Oct. 1 of each year and as reported to Statistics Canada.

Note 2: Based on citizenship of full-time faculty members.

Source: Human Resources



# Staff

The University of Guelph employs 3,260 full-time regular and temporary staff members.

Staff members provide a range of invaluable services and expertise that support teaching, research and administration at the University of Guelph.

Their contributions to the University and to the wider community are recognized each year in various ways, including the President's Awards for Exemplary Staff Service.

University of Guelph staff, faculty and students engage in community partnerships, volunteer and civic efforts, including an award-winning annual campaign for the regional United Way.

## Highlights

- The University of Guelph's full-time (regular and temporary) staff consists of 2,095 women, 1,156 men and 9 undeclared.
- The average age of full-time (regular and temporary) staff is 43 years.
- The average length of service for regular full-time employees is 9.5 years.

[uoguelph.ca/hr](https://uoguelph.ca/hr)

## Full-Time (Regular and Temporary) Staff Demographics by Employee Group, 2023

Employee Group	Total Count
CUPE Local 1334	213
Grant and Trust Administrative and Technical	247
Grant and Trust Professional	166
ONA Local 15	3
OPSEU Local 231	10
OSSTF/TARA District 35	203
Other	11
Professional and Managerial	1,169
Senior Executives	66
UGFA Unit 2	26
UGFSEA Unit 1	180
UNIFOR Local 2003	10
USW Local 4120	793
USW/TESL	5
Post-Doctoral Fellows	158
<b>Total</b>	<b>3,260</b>

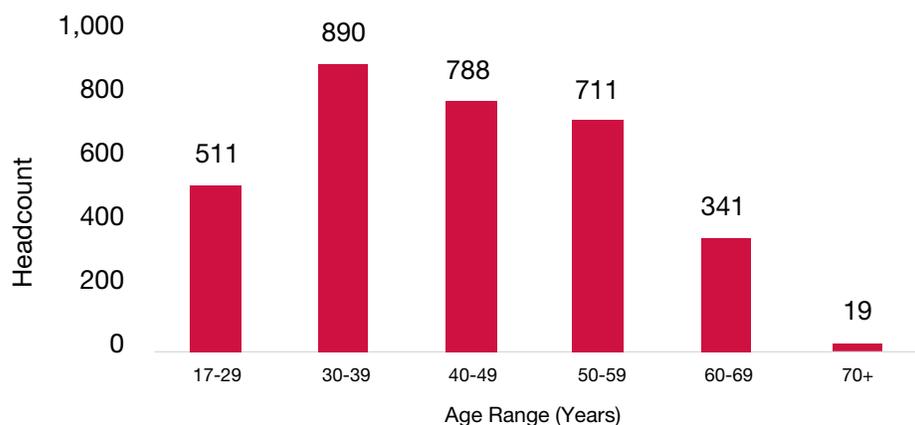
Note 1: Chart includes regular full-time and temporary full-time employees as of Oct. 1, 2023.

Note 2: Excludes faculty, sessionals, part-time staff and student employees.

Note 3: Other employee group includes apprentices and other administrative staff.

Source: Human Resources

## Age Distribution of Full-Time (Regular and Temporary) Staff, 2023



Note 1: Includes regular full-time and temporary full-time employees as of Oct. 1, 2023.

Note 2: Excludes faculty, sessionals, part-time staff and student employees.

Source: Human Resources



# Tuition

## Highlights

- For the 2023-24 academic year, tuition fees for an entering domestic undergraduate student from Ontario range from \$6,091 to \$11,286, depending on their area of study. For an entering international student, tuition fees range from \$31,833 to \$83,614, depending on the program.
- In 2023-24, tuition for an entering domestic full-time master's student from Ontario ranges from \$7,133 to \$25,000. Fees listed for MBA and MA Leadership are full-program fees. Tuition for new international full-time master's students ranges from \$18,900 to \$42,000.
- Entering domestic Ontario student tuition fees for diplomas in 2023-24 range from \$2,361 to \$6,091, and international full-time diploma student tuition ranges from \$13,754 to \$29,720.

[uoguelph.ca/registrar/finances-fees/tuition-fees](https://uoguelph.ca/registrar/finances-fees/tuition-fees)

## Tuition Fees for Undergraduate Students by Entering Cohort, 2019/2020 to 2023/2024

Year 1 Program	2019/2020		2020/2021		2021/2022		2022/2023		2023/2024		
	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic Ontario (\$)	Visa (\$)	Domestic Ontario (\$)	Domestic Out-of-Province (\$)	Visa (\$)
Arts and Science, Social Science	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046
Landscape Architecture	9,244	31,064	9,244	34,170	9,244	36,562	9,244	39,122	9,244	10,191	43,816
Commerce	8,511	27,570	8,511	31,706	8,511	33,608	8,511	35,960	8,511	9,606	40,276
Computer Science	8,511	26,891	8,511	29,580	8,511	32,242	8,511	35,144	8,511	9,383	39,361
Engineering	9,244	33,551	9,244	36,906	9,244	40,228	9,244	43,848	9,244	10,434	49,110
Engineering (Mech, Comp and Biomed)	11,286	33,551	11,286	36,906	11,286	40,228	11,286	43,848	11,286	12,443	49,110
Environmental Science	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046
Food Science	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046
Music	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046
Agriculture	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046
Veterinary Medicine	9,244	69,548	9,244	73,721	9,244	73,721	9,244	78,144	9,244	9,937	83,614
Business Administration (GH)	8,511	26,710	8,511	30,717	8,511	32,560	8,511	34,839	8,511	9,383	36,581
Bachelor of Bio-Resource Management	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046
Bachelor of Applied Science - Early Childhood Studies	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833
Bachelor of Applied Science - Family and Community Social Services	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833
Bachelor of Applied Science - Justice Studies	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833
Bachelor of Applied Science - Psychology	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833
Bachelor of Applied Arts - Justice and Public Safety	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833
Bachelor of Applied Arts - Media Studies	6,091	24,300	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833

## Tuition Fees for Graduate Students by Entering Cohort, 2019/2020 to 2023/2024

Year 1 Program	2019/2020		2020/2021		2021/2022		2022/2023		2023/2024	
	Domestic (\$)	Visa (\$)								
MA	7,133	20,513	7,133	20,513	7,133	20,513	7,133	20,513	7,133	20,513
M.Sc.	7,133	20,513	7,133	20,513	7,133	20,513	7,133	20,513	7,133	20,513
M.Eng.	7,490	23,425	7,490	26,236	7,490	27,810	7,490	29,479	7,490	32,427
MLA	7,490	21,751	7,490	29,800	7,490	30,694	7,490	31,615	7,490	31,615
PhD	6,992	19,681	6,992	19,681	6,992	19,681	6,992	19,681	6,992	19,681
MBA*	34,586	46,192	34,586	47,577	34,586	48,801	34,586	50,265	34,586	52,638
MA Leadership*	24,705	32,994	24,705	33,984	24,705	34,799	24,705	35,843	24,705	37,496
MCTI							22,500	42,000	22,500	42,000
MDS							25,000	42,000	25,000	42,000
MDTM							17,500	27,000	17,500	27,000
MFA	7,490	21,751	7,490	22,621	7,490	23,526	7,490	24,467	7,490	25,690
MBINF	7,490	21,751	7,490	25,000	7,490	25,750	7,490	28,326	7,490	29,175
MBS	7,490	21,751	7,490	26,000	7,490	27,040	7,490	28,122	7,490	29,247
MES	7,490	21,751	7,490	22,621	7,490	23,526	7,490	24,467	7,490	25,690
MPH	7,490	21,751	7,490	22,621	7,490	23,526	7,490	24,467	7,490	32,000
MPLAN	7,490	21,751	7,490	22,621	7,490	30,694	7,490	24,467	7,490	25,690
MFARE	7,490	21,751	7,490	22,621	7,490	23,526	7,490	24,467	7,490	25,690
MBIOT	7,490	21,751	7,490	25,000	7,490	26,000	7,490	28,600	7,490	30,030
MWB									18,000	30,000
D.V.Sc.	7,490	21,751	7,490	22,621	7,490	23,526	7,490	24,467	7,490	25,690
Applied Nutrition	7,490	21,751	7,490	28,000	7,490	28,840	7,490	29,705	7,490	31,190
MCL					14,400	18,000	14,400	18,000	14,400	18,900

## Tuition Fees for Associate Diploma Students by Entering Cohort, 2019/2020 to 2023/2024

Year 1 Program	2019/2020		2020/2021		2021/2022		2022/2023		2023/2024		
	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic Ontario (\$)	Visa (\$)	Domestic Ontario (\$)	Domestic Out-of-Province (\$)	Visa (\$)
Agriculture	3,199	11,667	3,199	12,017	3,199	12,017	3,199	12,618	3,295	3,527	13,754
Environmental Management	3,199	11,667	3,199	12,017	3,199	12,017	3,199	12,618	3,295	3,527	13,754
Horticulture	3,199	11,667	3,199	12,017	3,199	12,017	3,199	12,618	3,295	3,527	13,754
Diploma - Turf Management	6,091	24,477	6,091	25,211	6,091	25,968	6,091	27,266	6,091	6,716	29,720
Veterinary Technology - Regular	3,306	12,448	3,306	12,821	3,306	12,821	3,306	13,462	3,405	3,645	14,674
Veterinary Technology - Alternative Delivery*	2,204	8,298	2,204	8,547			2,202		2,361	2,527	

Note 1: Visa = tuition fees for international students studying on a student visa.

Note 2: Included are tuition fees only, excluding compulsory fees and charges for cooperative program, meal plans, residence and parking.

Note 3: Undergraduate and Diploma tuition is calculated based on 2 terms per annum; graduate tuition is calculated based on 3 terms per annum except where noted.

Note 4: MBA and MA Leadership tuition fees are full-program fees.

Note 5: Veterinary Technology - Alternative Delivery tuition is calculated based on 3 terms per annum.

Source: Student Financial Services

2023/2024 first-year undergraduate tuition fees for a domestic arts and sciences student from Ontario are

# \$6,091



# Office of Research

Research excellence is at the forefront of our mission. Our researchers actively seek innovative solutions and engage in initiatives that address real-world challenges, enhancing the well-being of humans, animals, and the environment. They tackle complex issues and forge productive relationships with both the public and private sectors.

Guided by our 2023-2028 Strategic Research Plan, “From Idea to Impact,” we empower faculty, staff, postdoctoral fellows, and students to amplify the University’s established research strengths while pursuing new opportunities for innovation and intellectual pursuit.

Our strategy is driven by five research principles: elevate excellence, promote partnership, increase impact, develop the research leaders of tomorrow, and embed research in all we do. Each principle is rooted in our University’s mission to improve life.

Leadership plays a crucial role in our success. After serving as the interim vice-president (research) for 11 months, Dr. Rene Van Acker was appointed vice-president of research and innovation for a five-year term, starting on July 1, 2024. Prior to this role, he was the dean of the Ontario Agricultural College.

## Elevate excellence

Our research excellence — especially in our areas of strength and differentiation — is recognized nationally and globally. We empower our diverse researchers to reach the forefront of their disciplines.

## U of G Research Leadership Chairs and Research Excellence Awards

Ten University of Guelph faculty members, studying subjects ranging from bio-renewable fuels to healthy workplaces to companion animal nutrition, were named University of Guelph Research Leadership Chairs (RLCs). The RLC program recognizes mid-to late-career researchers who have received national and international recognition for significant contributions to their fields of study, while also training highly qualified personnel and contributing to the betterment of society. Seven University of Guelph researchers, exploring topics from sustainable rural development to the use of artificial intelligence (AI) in diagnostic imaging, received the 2023 U of G Research Excellence Awards. These awards celebrate the research, training, and knowledge mobilization achievements of recently tenured faculty members and help raise their profile among external funding agencies.

## U of G scientist honoured with Benjamin Franklin Medal

Dr. Paul Hebert, an evolutionary biologist renowned for pioneering DNA barcoding, was awarded the 2024 Benjamin Franklin Medal for Earth and Environmental Science. This technology identifies species using a small segment of DNA. Hebert, the fourth Canadian to receive this honor, has significantly advanced our understanding in this field.

## Canada Research Chairs funding for U of G researchers

Five University of Guelph researchers received new or renewed funding through the prestigious Canada Research Chairs (CRC) program. Dr. Kim Anderson (CRC in Storying Indigenous Relational Futures), Dr. Graham Taylor (CRC in Machine Learning), Dr. Christine Baes (CRC in Livestock Genomics) and Dr. Jennifer Geddes-McAlister (CRC in Livestock Genomics) had their Tier 2 CRCs renewed. Dr. Jim Petrik (CRC in Translational Health and Clinical Research) was awarded a Tier 1 CRC.

## U of G's First Canada Excellence Research Chair

Dr. David McCarthy was appointed the new Canada Excellence Research Chair (CERC) in Waterborne Pathogens: Surveillance, Prediction, and Mitigation at the University of Guelph, backed by \$8 million in federal funding over eight years. His initiative under the CERC aims to pioneer novel devices, technologies, and guidelines to ensure water safety in Canada and globally. U of G's first, CERC awards are renowned for their prestige and generous funding, enabling universities to attract world-leading researchers and support ambitious research programs.

## Promote partnership

Our collaborative partnerships connect our fundamental and applied research within the academy and beyond to the public and private sectors.

## Collaborative Research for Real-World Impact

Dr. Erica Pensini, a professor in the School of Engineering, is leading a five-year project aimed at advancing scientific understanding of sulfolane, a toxic industrial solvent commonly used in gas refining. Collaborating with U of G researchers Dr. Beth Parker, also from the School of Engineering and Dr. Ryan Prosser from the School of Environmental Sciences, as well as Dr. Tadeusz Gorecki from the University of Waterloo's Department of Chemistry, the project

has secured over \$3.28 million in funding from the Canadian government through the NSERC Alliance program. Additionally, industry partners such as Shell Canada, Azimuth Consulting Group, Matrix Solutions, and Shell Oil Co (U.S.) have contributed an additional \$2.19 million in funding and in-kind support.

## Global Partnership for Green Ammonia Innovation

Dr. Claudia Wagner-Riddle from the School of Environmental Sciences is spearheading a new global research center focused on exploring the potential of green ammonia in food production and clean energy. Collaborating with colleagues from the University of Maryland (U.S.) and Rothamsted Research (U.K.), she will establish the Global Nitrogen Innovation Center for Clean Energy and the Environment (NICCEE). The NICCEE, to be headquartered at the University of Maryland Center for Environmental Science and led by Dr. Xin Zhang, aims to tackle challenges and opportunities in sustainable nitrogen use.

## International collaboration develops a national genetic evaluation

An international team of researchers and industry partners, including U of G researchers Dr. Christine Baes, Dr. Flavio Schenkel, and Dr. Saeed Shadpour from the Department of Animal Biosciences, alongside Dr. Filippo Miglior from Lactanet Canada and Dr. Francesca Malchiodi from Semex, has developed an innovative genetic selection method to mitigate methane emissions in dairy cattle. This tool enables breeders to predict which cows will produce calves that, as they mature, emit less greenhouse gas while maintaining or increasing milk production.

## U of G Collaboration Recognized Nationally for Advances in Groundwater Protection

Dr. Beth Parker from the School of Engineering and the Morwick G360 Groundwater Research Institute (MG360) has partnered with the City of Guelph and two environmental engineering firms, Matrix Solutions and WSP Global, to advance the city's groundwater monitoring network using cutting-edge methods. This collaborative initiative aims to mitigate risks to Guelph's water supply,

ensuring the community's access to clean and uncontaminated water in the future. Recognizing its impact, the Natural Sciences and Engineering Research Council (NSERC) has honoured this partnership with a prestigious Synergy Award for Innovation. This award celebrates effective collaborations between post-secondary institutions and Canadian public, not-for-profit, and industry organizations.

## Increase impact

We are committed to amplifying the impact of our research discoveries, leveraging their benefits for communities at home and around the world.

## U of G claims 2nd in national research rankings

The University of Guelph has maintained its strong standing in global rankings across various assessments. In the 2023 Research Infosource ranking of Canada's Top 50 Research Universities, U of G secured the second position among Canadian comprehensive universities without a medical school for the ninth consecutive year. Additionally, in the 2023 Quacquarelli Symonds (QS) World University Sustainability Rankings, the university was recognized in the top 10 per cent globally, ranking 139th out of 1,403 institutions—a significant improvement of over 200 places from the previous year. Moreover, U of G achieved a ranking in the 401-500 range in the prestigious 2023 Times Higher Education World University Rankings, showing notable advancements in research quality, research environment, and industry influence.

## U of G soil scientist wins 2023 Steacie Prize

Dr. Asim Biswas, a professor in the School of Environmental Sciences, was awarded the 2023 Steacie Prize, one of Canada's most prestigious awards for researchers aged 40 or younger. Biswas, a soil science expert, leads a research group that develops data management tools, soil sensors, and soil maps to improve decision-making about soil health and sustainability. Their work helps producers minimize inputs like water and fertilizer, enhance crop yields, and increase overall farm efficiency, while also protecting the environment.

## Three U of G researchers recognized by the Royal Society of Canada

Three University of Guelph researchers have been honored by the Royal Society of Canada (RSC). Dr. Amy Greer formerly from the Department of Population Medicine and Dr. Brittany Luby from the Department of History have been welcomed as Members of the College of New Scholars, Artists and Scientists, which celebrates Canada's emerging leaders in scholarship, science, and the arts. Additionally, former postdoctoral researcher Dr. Sabrina Rondeau received the RSC's Alice Wilson Award, recognizing women with outstanding academic qualifications who are entering a career in research or scholarship at the postdoctoral level.

## Ontario opens state-of-the-art swine research centre in Elora

The \$20-million Ontario Swine Research Centre, created through a collaborative investment by the Government of Ontario, the Agricultural Research Institute of Ontario (ARIO), and Ontario's pork industry, is the latest addition to the provincial network of research centres owned by ARIO and managed by the University of Guelph through the Ontario Agri-Food Innovation Alliance. The new centre will support research in various disciplines, including nutrition, animal health and welfare, production economics, consumer-oriented research, environmental factors, genetics/genomics, nutrient management, and reproduction. Additionally, the provincial and federal governments have announced a \$1.75-million investment through the Canadian Agricultural Partnership for a feed distribution system and electronic sow feeders at the centre.

## Develop the research leaders of tomorrow

Through training and support, we nurture the research capacity of our early-career researchers, postdoctoral fellows, students at all levels and other highly qualified research personnel.

### Mitacs supports the next generation of researchers

Mitacs supports the next generation of researchers at U of G, providing over \$3.1 million in funding for new and ongoing projects. This funding has been awarded to U of G faculty across campus to directly support students, post-doctoral fellows, and recent graduates in collaborative research projects with partner organizations. These projects aim to address challenges in industrial and social innovation. Over the past year, Mitacs has supported numerous projects at U of G in areas such as animal health and nutrition, artificial intelligence, environmental biology, cybersecurity, and entrepreneurship.

### Four Banting Awards for U of G

Four emerging scholars have been awarded Banting Postdoctoral Fellowships at the University of Guelph. These fellowships, valued at \$70,000 annually for two years, are among the Government of Canada's most prestigious post-doctoral awards. The scholars who accepted the fellowship include Dr. Jade Crimson Rose Da Costa, Dr. Brendan Daisley, and Dr. Nasir Khan. Their research will focus on food insecurity, honeybee decline, and social vulnerability to climate change, respectively.

### U of G celebrates an early career researcher

Dr. Ryan Prosser from the School of Environmental Sciences received funding from the Ontario Government through the Early Research Awards (ERA) program, which aims to help early-career researchers build their research teams. With this funding, Prosser and his team will assess the prevalence and impact of microplastics on freshwater ecosystems. The data they collect will contribute to the management and conservation of Ontario's freshwater environments.



## Embed research in all we do

We recognize the value of our research in improving U of G's teaching and training, institutional processes, community engagement and informed decision-making and analysis on campus and off.

## U of G's technology leadership on display during premier visit

Ontario Premier Doug Ford and Ontario Minister of Colleges and Universities Jill Dunlop visited the University of Guelph to learn how the University is developing commercial solutions to challenges in various sectors of Ontario's economy through technology research and innovation. The pair toured the Bioproducts Discovery and Development Centre (BDDC) and interacted with GIGAS, the Guelph Intelligent Greenhouse Automation System.

## Research Innovation Office's embedded research pilot project

The Research Innovation Office (RIO) collaborated with Ali Dehghantanha from the School of Computer Science on an embedded services pilot project in the cybersecurity suite. This initiative provided dedicated in-person innovation support through office hours with RIO staff, held 2-3 times per week at the suite. Due to the project's success, RIO is looking to expand. It has secured space in the School of Engineering and is pursuing similar opportunities in the Ontario Veterinary College and the Department of Animal Biosciences.

## Student Research Network

The University of Guelph's Student Research Network (SRN) offers both in-person and virtual opportunities for students to engage in activities that build connections, foster professional development, encourage socialization, facilitate knowledge sharing, and develop research skills. The SRN is designed to be inclusive, welcoming all students interested or involved in research, regardless of their specific role or stage in their academic journey. This collaborative initiative is a joint effort between the Office of Quality Assurance and the Experiential Learning Hub.



## Tri-Agency Funding (\$000's)

	2019-2020*	2020-2021**	2021-2022	2022-2023	2023-2024
<b>CIHR</b>	4,625	5,937	6,779	5,888	5,276
<b>NSERC</b>	23,112	25,565	24,186	26,674	28,427
<b>SSHRC</b>	5,355	13,142	5,606	8,593	9,873
<b>TIPS</b>	9,569	15,597	22,116	22,079	10,997
<b>Total</b>	<b>42,661</b>	<b>60,241</b>	<b>58,687</b>	<b>63,234</b>	<b>54,573</b>

Note 1: CIHR: Canadian Institutes of Health Research, NSERC: Natural Sciences and Engineering Research Council, SSHRC: Social Sciences and Humanities Research Council, TIPS: Tri-Agency Institutional Programs Secretariat.

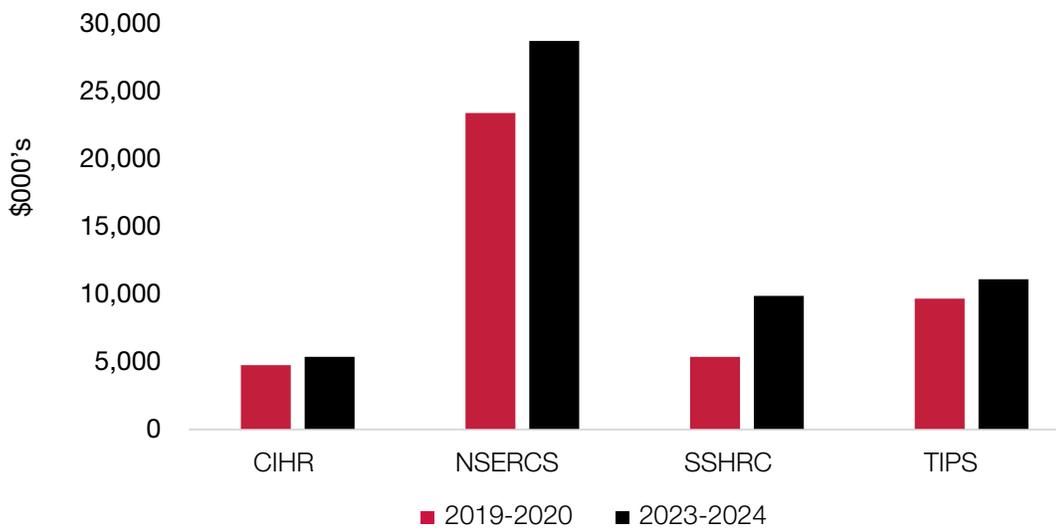
Note 2: TIPS includes funding for Canada Research Chairs, Canada Excellence Research Chairs, Canada First Research Excellence Fund and Research Support Fund.

Source: COFO/CAUBO (FUIC)

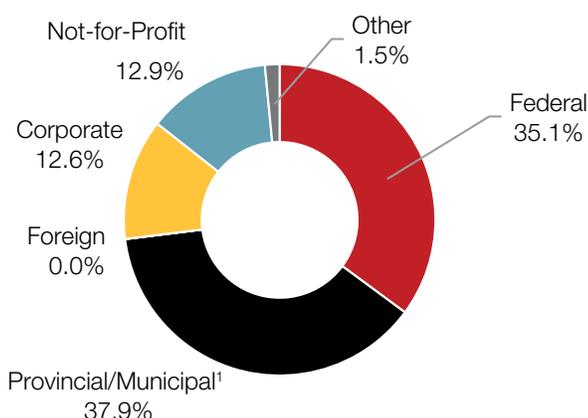
\*Source: COFO Submission

\*\*Source: Research Financial Services, preliminary figures before adjustment for COFO reporting

## Tri-Agency Funding (\$000's), 2019/2020 versus 2023/2024



## Sponsored Research Income by Fund, 2023/2024



## Sponsored Research Income, 2007/2008 to 2023/2024

Year	\$000's
2007/2008	142,119
2008/2009	154,850
2009/2010	148,905
2010/2011	153,068
2011/2012	161,172
2012/2013	158,255
2013/2014	146,657
2014/2015	143,581
2015/2016	148,911
2016/2017	140,294
2017/2018	149,829
2018/2019*	165,647
2019/2020*	164,356
2020/2021*	182,768
2021/2022	175,446
2022/2023	187,295
2023/2024	174,007

Source: COFO/CAUBO

\*Source: COFO submission.

\*\*Source: Research Financial Services, U of G, preliminary figures before adjustments for COFO reporting

## Sponsored Research Income by Fund Type, 2023/2024

Fund	\$000's	Percent (%)
<b>Federal</b>	61,125	35.1%
<b>Provincial/Municipal<sup>1</sup></b>	65,982	37.9%
<b>Foreign</b>	-20	0.0%
<b>Corporate</b>	21,886	12.6%
<b>Not-for-Profit</b>	22,403	12.9%
<b>Other</b>	2,631	1.5%
<b>Total</b>	<b>174,007</b>	<b>100.0%</b>

Note 1: Provincial/Municipal Fund includes Ontario Agri-Food Research Alliance Agreement.

Source: Research Financial Services; pre-COFO submission and subject to change.

## Sponsored Research Income, 2007/2008 to 2023/2024 (\$000's)





# Scholarships and Financial Aid

- Through Student Financial Services, the University of Guelph offers a range of scholarships and financial aid programs to support students in their program of study.
- The University's top entrance awards for undergraduate students are the President's and Chancellors' scholarships. The Brock Doctoral Scholarship, named for William and Anne Brock and provided to a doctoral candidate, is one of the University of Guelph's most prestigious awards.

University of Guelph students may receive financial aid through several programs, as follows:

- Work study: part-time job program to help students meet their education costs
- Undergraduate research assistantship (URA): summer research opportunities that enable students to work with faculty members and increase their knowledge and understanding of their field of study
- Undergraduate student research award (USRA): intended to nurture interest and develop potential for research careers in the natural sciences and engineering

- Ontario Student Assistance Program (OSAP): loans funded by the provincial and federal governments to help eligible students meet post-secondary education costs

[uoguelph.ca/registrar/finances-fees/financial-aid](https://uoguelph.ca/registrar/finances-fees/financial-aid)

## Highlights

- Total financial aid available to students in 2023-24 (University of Guelph, Guelph-Humber and Ridgetown) was \$54.2 million, a decrease of 1.6 per cent since 2019-20.
- Ontario Student Assistance Program (OSAP) funding totalled \$120 million in 2023-24, consisting of \$69 million in loans and \$51 million in grants.

## Student Financial Aid by Type (\$000's)

Award Type	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<b>Awards</b>	48,499	55,475	54,809	53,511	46,582
<b>Work/Study</b>	1,623	920	1,255	1,474	2,098
<b>Undergraduate Research Assistantship</b>	1,448	1,305	1,369	1,599	1,618
<b>President's Research Assistantship</b>	107	54	131	168	119
<b>CUPE Fellowship</b>	3,400	3,811	3,682	3,742	3,775
<b>GRAND TOTAL</b>	<b>55,077</b>	<b>61,565</b>	<b>61,247</b>	<b>60,494</b>	<b>54,192</b>

Note: Includes U of G, Guelph-Humber and Ridgetown.

Source: Student Financial Services

## Total Awards by College, 2023/2024 (\$000's)

College	Diploma	Undergraduate	Graduate	Total
<b>College of Arts</b>		1,609,504	2,150,803	3,760,307
<b>College of Biological Science</b>		4,224,148	2,633,171	6,857,319
<b>College of Engineering and Physical Science</b>		2,841,173	4,635,908	7,477,081
<b>College of Social and Applied Human Sciences</b>		3,681,322	3,792,564	7,473,887
<b>Gordon S. Lang School of Business and Economics</b>		3,398,099	1,145,567	4,543,667
<b>Ontario Agricultural College</b>	279,799	2,808,651	4,332,208	7,420,658
<b>Ontario Veterinary College</b>		1,091,758	2,525,924	3,617,682
<b>University of Guelph-Humber</b>		5,059,916		5,059,916
<b>TOTAL</b>	<b>279,799</b>	<b>24,714,572</b>	<b>21,216,146</b>	<b>46,210,517</b>

Note: Includes Guelph, Guelph-Humber and Ridgetown.

Source: Student Financial Services

## Ontario Student Assistance Program (OSAP), 2023/2024 (\$000's)

OSAP	Amount
<b>Loans</b>	68,844
<b>Grants</b>	50,813
<b>GRAND TOTAL</b>	<b>119,657</b>

Note 1: Includes Guelph, Guelph-Humber and Ridgetown.

Note 2: OSAP data includes fall 2023, winter 2023 and spring 2024.

Source: Student Financial Services



# Student Affairs

The division of Student Affairs comprises of six departments (Athletics, Child Care and Learning, Experiential Learning Hub, Residence Life, Student Experience, and Student Wellness) that provide essential programs and services for students. The division is committed to supporting the well-being of each student through the provision of programs and services that support a student's development as a person, scholar, and citizen. Student Affairs departments provide opportunities for students to supplement their university experience through engagement with the campus community in clubs, student leadership, peer helpers, residence life staff, etc. Students have the opportunity to participate in work-integrated learning that prepares them for life post-graduation. Students are supported in their transitions into, through and out of the university environment by engaging with developmentally appropriate programming. Physical, mental, and spiritual support is offered through Student Wellness Services and the Multi-Faith Resource team. Students are multi-dimensional, and the division of Student Affairs strives to provide a multi-faceted support system to aid in student academic success and in their exploration of their various identities. The Student Experience Team provides advisers in international student support, working with Indigenous students, sexual and gender diversity, cultural diversity, students living off campus, and students wishing spiritual support through the Multi-Faith Resource team.

## Highlights:

### Child Care and Learning Centre

- The Child Care and Learning Centre (CCLC) is an early learning lab school licensed for 49 toddler (18-29 months) and 72 preschool (30 months to 4 years) spaces and provides experiential learning for undergraduate students and research opportunities for faculty and graduate students.
- As a participant in the Canada-Wide Early Learning and Child Care agreement, the CCLC has been able to provide child care to families at a subsidized rate, saving families, including international students, approximately 52.75% on child care fees – an average of about \$7,200 annually.
- As a leader in the field of early learning, the CCLC provides innovative approaches and high standards of care for approximately 135 children (full-time and part-time) of which approximately 35% are student families and 60% are staff, faculty, or alumni, with approximately 5% from the community.
- The CCLC is also the site of the 3rd year practicum in Child Studies, providing mentorship and experiential learning to undergraduate students in the growing Honours BAsC in Child Studies program through Family Relations and Applied Nutrition. In 2023/2024 the CCLC supported 68 practicum students, making

these students immediately eligible for membership in the College of Early Childhood Educators upon graduation.

- The CCLC also provides experiential learning for student employees, employing 61 co-op and part-time student staff in 2023/2024.
- The CCLC educators and children annually reach out to the broader student population, offering support and encouragement during stressful academic periods by hand-delivering more than 2000 individually crafted Cards of Kindness that also provide resource information for academic and mental health supports.

### Experiential Learning Hub

- The Experiential Learning Hub collaborates with industry and community partners to provide professional and career development opportunities that help students find purpose and thrive as scholars, professionals, and citizens in our global community. On- and off-campus experiences, such as co-operative education, career education, and community-engaged learning, allow students to apply and advance their learning in real-world contexts. The department supports all students and alumni in their career and education planning decisions and works to create, recognize, and connect students to hands-on, practical experiences that relate to their passions and interests, deepen their learning, and develop skills. Experiential learning experiences for University of Guelph students are officially recognized through the Professional Career Development Record. The department manages the ExperienceGuelph.ca system – a portal for students to discover and record experiential opportunities and to search for co-op, part-time, full-time postgraduate and on-campus job opportunities. The team in the Experiential Learning Hub is comprised of 59 full-time staff, 10 full-time student staff, 15 part-time student staff and 34 Peer Helpers.

- Co-operative Education facilitated 3,187 co-op work terms with employment rates of 87% in summer 2023 (1,557 students), 92% in fall 2023 (733 students), and 90% in winter 2024 (897 students).
- Career advisers in the department provided 2,445 advising appointments, 133 in-class sessions and workshops.
- 95.4% of students responded ‘Agree’ or ‘Strongly Agree’ when asked if their career development knowledge/understanding had increased after attending their appointment.
- After attending a career advising appointment, 96.4% of students said they would recommend the service to a friend.
- Revenue from employer events (job fairs) increased by 18%, with just over \$100,000 generated via these events.
- Through Project Serve, 491 students contributed 1474 volunteer hours to support community-based initiatives connected to 35 different organizations.
- Recruited, funded, and provided an honorarium to 10 students (4 international, 6 domestic) to participate in two online World Association of Co-operative Education (WACE) Global Challenge programs.

### Student Experience

- More than 4,640 unique event opportunities for graduate and undergraduate students were registered on the GryphLife.ca portal for students to get involved in campus clubs, events, and activities.
- The Indigenous Student Centre coordinated more than 150 programs with visiting Elders and Indigenous Knowledge Holders, organizations, and community partners.
- In Fall 2023 and Winter 2024, 374 students were engaged as Peer Helpers on 26 service teams across campus, providing 29,580 hours of programming.
- The CORE (Creating Opportunities for Racial Equity) programs support Black and racialized students at U of G. The CORE Peer Program is a peer-support

program that helps first-year Black and racialized students transition to university by connecting them with a trained upper-year student to discuss race, identity, and available resources. The CORE Mentorship Program is a mentorship program for Black and racialized students that pairs students in second year and above with a Black or racialized professional, staff or faculty member from the student’s area of interest.

- Counselling saw 2,039 students throughout the year
- Health and Performance Centre serviced 1,698 students
- Preventive health, training and harm reduction activities saw over 5,407 students attend workshops and events; training programs had 559 participants
- 2,905 participants engaged in sexual- and gender-based violence programs/events and 3,739 participants attended various training programs offered
- 3,684 students (approximately 12 per cent of the student population at the Guelph campus) received service with Student Accessibility Services. 34 per cent of students registered with SAS (Student Accessibility Services) have multiple disabilities.

### Student Wellness Services

Student Wellness Services offers support services to promote students’ optimal health and well-being to help them achieve success in their academic careers through services in counselling, health, health and performance, wellness education, accessibility, and sexual and gender-based violence support and education. In 2023-2024 the department provided the following services:

- Student Health Services provided service to 5,241 students

### Counselling Appointments for the Academic Year (September to April)

Year	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Students Served*	2,305	1,727	1,800	1,996	2039
Per cent of Enrolment	7.80%	5.80%	6.20%	6.50%	7.90%
Drop-ins	851	312	556	867*	951
Intakes	1,385	942	1,272	1,421	1374
Single Sessions	248	55	32	12	37
Counselling Appointments	4,582	4,962	5,469	5,945	5642
FTE (Sept.-April) Counselling	16.6	16.4	18.6	19.4	18.7

Source: Student Wellness Electronic Medical Record (Telus Collaborative Health Record)



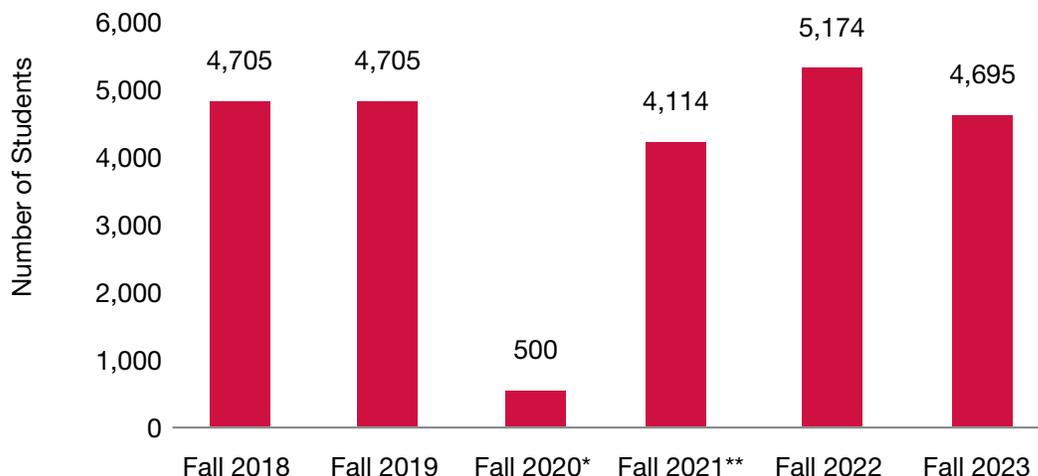
## Residence Life/Student Housing Services

- Student Housing Services provided accommodation to 4,910 students across 12 residence buildings. Residence students were supported by 192 residence life staff (RLS), ensuring comprehensive support for all students.
- Family housing provided a supportive and inclusive environment for 305 residents, along with 460 family members and children, enriching the student experience in residence and accommodating diverse family needs within the university setting.
- Throughout the year, over 1,050 programs were run by our Residence Life Staff. These programs aimed to develop the holistic student, which fostered connections and supported academic success. An additional 350 programs focused on academics, such as our mock mid-terms and exam prep sessions, which were attended by over 1,300 students.
- Several of Residence Life programs focused on supporting student mental well-being, including our annual House Calls Program, which included participation from over 60 professional staff and faculty who knocked on every door in the undergraduate residence buildings over the course of 3 days! Year after year, the program aims to have a staff member check-in on students to chat about their transition to the University of Guelph, answer any questions they might have, and demonstrate care from their U of G community.
- 1,607 students living in residence participated in the “Take a Paws” program, involving a community partner bringing in support dogs to meet students. Students who participated in this program had a 25% increase in happiness according to a pre- and post-program assessment.

## Percentage of First Year Students Living in Residence

	Fall 2019	Fall 2020 *	Fall 2021 **	Fall 2022	Fall 2023
Total First Year Undergrad Enrolment ***	5,105	4,697	4,924	6,181	5190
First Year Students in Residence	4,149	477	3,553	4,843	4,198
% Living on Campus	81.27%	10.16%	72.16%	78.35%	80.89%
<b>Number of Residence Spaces</b>	<b>4,705</b>	<b>500</b>	<b>4,114</b>	<b>5,174</b>	<b>4,695</b>
% of First Year Students in Residence	88.20%	95.40%	86.40%	93.60%	89.41%

## Number of Students in Campus Residence



Note \*: COVID Year 1 - residence restricted/limited capacity

Note \*\*: COVID Year 2 - reduced residence capacity to single rooms only

Source: Student Housing Services, Application Tracking 2018-2023



# Department of Athletics/Recreation

At the University of Guelph, the Department of Athletics is dedicated to enhancing physical and mental well-being through engaging activities and meaningful connections. Our mission is to lead with innovative and impactful programs, services, and experiences in sport, fitness, well-being, and leadership, all grounded in a culture of service excellence, inclusion, and health and safety.

Every day, we prioritize relationship building, community engagement, resource stewardship, innovation, creativity, and leadership. We strive to create memorable shared experiences that make everyone feel part of something larger, fostering a true sense of belonging.

Gryphon varsity sport supports the University in a competitive recruiting landscape for top future talent nationally and internationally. Gryphon varsity teams provide a form of entertainment and cultivate a shared sense of Gryphon pride on campus and in the city. Varsity sport helps to shape leaders of tomorrow and build community.

Gryphon Athletics serves as a central hub for students, the Guelph community, alumni, and fans, offering a diverse range of services and programs, including:

- Intercollegiate Sport
- Fitness, Recreation, Client Services, Gryphon Camps
- Facilities, Events & Community Rentals

- Marketing & Communications
- Business Office, IT & Sponsorship, Junior Gryphons
- Alumni & Donor Relations

## Highlights

- **Facilities:** 170,000-square-foot facility includes a 22,000-square-foot fitness centre; 2,200-seat events centre for sport, recreation and major gatherings; a 200m three-lane walking track; 8,000 square feet of social space including the UGAA student lounge and VIP suite; four gyms; two pools; three spacious change rooms/locker facilities, including steam rooms; eight multi-purpose rooms; squash courts; and a 40-foot rock-climbing wall. As many as 80,000 swipes into GGAC each month. Other program space available for students includes: Gryphon Arena, Gryphon Soccer Complex, Varsity Stadium, Varsity Field and the Gryphon Fieldhouse.
- **Recreation Participation:** Recreational hours are programmed per year for students to enjoy a variety of recreational activities. Drop-in rec activities throughout all facilities include badminton, baseball, basketball, beach volleyball, heavy bag boxing, disc golf, hockey, hot tub and swimming, skating, soccer, squash, pickleball, table tennis, ultimate frisbee and volleyball.

- **High Participation:** 9,000 unique users visited the fitness centre and classes during the Fall and Winter semesters, promoting physical health and well-being.
- **Sport Club Engagement:** 902 students participated in 20 sport clubs, offering diverse opportunities for physical activity and social connection.
- **Intramural Involvement:** 10,796 students participated in 981 Intramural teams, fostering teamwork, competitive spirit, and community engagement.
- **Gryphon Varsity Events:** All University of Guelph students get free admission to all in-season varsity home games with their student cards. 44,630 tickets sold to 82 varsity events, creating a vibrant and supportive atmosphere for athletes and spectators.
- **She's Got Game (SGG):** SGG an initiative at U of G to advance gender equity and women in sport, hit an important milestone this past year by reaching its entire \$2.5 million fundraising goal. Launched in 2018, the She's Got Game initiative was created to ensure equal access for women to athletic scholarships, development opportunities, and recognition. In six years, it has supported 550 student-athletes with scholarships, making significant strides towards gender equity in sports.
- **Youth Participation:** 2,831 total youth participated in Gryphon camps, fostering a love for sports and physical activity among the younger generation and strengthening ties with the community.
- **Junior Gryphon Teams:** 5,266 hours spent in facilities by Junior Gryphon minor sport teams, providing essential training space and support for developing athletes.
- **Widespread Community Engagement:** Each year tens of thousands of people from the City of Guelph community and the U of G campus community enjoy our programs and facilities for sporting events, camps, special events, and other memorable moments. We provide a shared community for alumni, fans, students, and over 10,000 Junior Gryphons in Guelph to engage, connect, and celebrate, fostering a sense of unity and belonging.
- **Guelph Community Highlights:** Hosting major events such as Science Olympics, Community Leagues, Toronto Argonauts (CFL), Canada Soccer, Rugby Canada, major volleyball tournaments, and cheer competitions, enriching the community and providing students with opportunities to engage and volunteer.

[gryphons.ca](http://gryphons.ca)



# Student Athletes by Sport, 2019/2020 to 2023/2024

Sport		2019/2020			2020/2021,4			2021/2022			2022/2023			2023/2024		
		Female	All	% Female	Female	All	% Female	Female	All	% Female	Female	All	% Female	Female	All	% Female
U Sports	Basketball	16	34	47.1%				14	32	43.8%	15	38	39.5%	17	34	50.0%
	Cross-Country	16	40	40.0%				21	39	53.8%	29	49	59.2%	25	44	56.8%
	Football		105	0.0%					102	0.0%		110	0.0%		110	0.0%
	Hockey	24	52	46.2%				25	54	46.3%	24	50	48.0%	25	55	45.5%
	Soccer	28	55	50.9%				32	64	50.0%	28	63	44.4%	28	58	48.3%
	Volleyball	17	36	47.2%				17	37	45.9%	18	40	45.0%	17	36	47.2%
	W Rugby	46	46	100.0%				41	41	100.0%	45	45	100.0%	52	52	100.0%
	Swimming	25	50	50.0%				25	47	53.2%	19	35	54.3%	14	31	45.2%
	Track and Field	42	99	42.4%				51	94	54.3%	61	109	56.0%	53	106	50.0%
	Wrestling	14	31	45.2%				15	31	48.4%	14	30	46.7%	12	35	34.3%
<b>Total</b>	<b>228</b>	<b>548</b>	<b>41.6%</b>	<b>0</b>	<b>0</b>		<b>241</b>	<b>541</b>	<b>44.5%</b>	<b>253</b>	<b>569</b>	<b>44.5%</b>	<b>243</b>	<b>561</b>	<b>43.3%</b>	
OUA	Badminton	12	22	54.5%	n/a	n/a		9	17	52.9%	9	20	45.0%	10	10	50.0%
	Baseball		29	0.0%				29	0.0%		33	0.0%	0	33	0.0%	
	Curling							9	17	52.9%	6	12	50.0%	6	15	40.0%
	Fencing	2	8	25.0%	n/a	n/a		10	24	41.7%	12	21	57.1%	13	20	65.0%
	Golf	4	13	30.8%				6	16	37.5%	8	17	47.1%	8	20	40.0%
	W Lacrosse	21	21	100.0%				23	23	100.0%	26	26	100.0%	21	21	100.0%
	Nordic Skiing	9	15	60.0%				12	18	66.7%	10	14	71.4%	5	10	50.0%
	Figure Skating	23	23	100.0%				24	24	100.0%	24	25	96.0%	19	20	95.0%
	Field Hockey	18	18	100.0%				22	22	100.0%	18	18	100.0%	20	20	100.0%
	Rowing	11	21	52.4%				17	26	65.4%	19	31	61.3%	22	33	66.7%
	M Rugby		49	0.0%				48	0.0%		46	0.0%	0	49	0.0%	
	Squash	11	23	47.8%	7	14	50.0%	12	22	54.5%	8	22	36.4%	9	22	40.1%
M Lacrosse								33	0.0%		33	0.0%	0	35	0.0%	
<b>Total</b>	<b>88</b>	<b>197</b>	<b>44.7%</b>	<b>0</b>	<b>0</b>		<b>135</b>	<b>302</b>	<b>44.7%</b>	<b>131</b>	<b>298</b>	<b>44.0%</b>	<b>133</b>	<b>308</b>	<b>43.1%</b>	
Clubs	Ninjutsu	4	12	33.3%	n/a	n/a		n/a	n/a		n/a	n/a		28	28	100.0%
	Dance Pak	23	23	100.0%	27	28	96.4%	24	24	100.0%	26	26	100.0%	88	165	53.3%
	Rock Climbing	288	683	42.2%	n/a	n/a		73	133	54.9%	62	100	62.0%	23	57	40.4%
	Ultimate Frisbee	19	35	54.3%	n/a	n/a		24	53	45.3%	22	55	40.0%	18	18	100.0%
	W Fastpitch	17	17	100.0%	20	20	100.0%	18	18	100.0%	17	17	100.0%	18	18	100.0%
	Underwater Hockey	11	22	50.0%	8	24	33.3%	8	14	57.1%	6	12	50.0%	9	20	45.0%
	Table Tennis				n/a	n/a		n/a	n/a		n/a	n/a		51	54	94.4%
	Figure Skating	40	42	95.2%	2	50	4.0%	60	60	100.0%	60	63	95.2%	4	23	17.4%
	Karate	13	18	72.2%	n/a	n/a		n/a	n/a		n/a	n/a		13	13	100.0%
	Nerf	8	22	36.4%	n/a	n/a		n/a	n/a		9	22	40.9%	13	13	100.0%
	Atcha Crew (previously Hip Hop)	40	47	85.1%	1	10	10.0%	28	28	100.0%	12	12	100.0%	24	29	82.8%
	Dragon Boat	51	76	67.1%	n/a	n/a		30	40	75.0%	23	29	79.3%	29	29	100.0%
	Equestrian	29	29	100.0%	18	19	94.7%	9	9	100.0%	21	21	100.0%	10	22	45.5%
	Quad Ball (formally Quidditch)	15	37	40.5%	8	19	42.1%	37	37	100.0%	14	20	70.0%	21	21	100.0%
	Japanese Sword Arts	7	27	25.9%	n/a	n/a		n/a	n/a		n/a	n/a		22	22	100.0%
	Waterpolo	16	25	64.0%	17	26	65.4%	18	32	56.3%	25	32	78.1%	22	22	100.0%
	Artistic Swimming	14	14	100.0%	30	30	100.0%	28	28	100.0%	26	26	100.0%	67	67	100.0%
	Ringette	19	19	100.0%	n/a	n/a		20	20	100.0%	20	20	100.0%	37	37	100.0%
	Cheerleading	63	67	94.0%	86	88	97.7%	30	61	49.2%	52	56	92.9%	26	26	100.0%
	Tap Pak	18	18	100.0%	15	15	100.0%	17	17	100.0%	26	26	100.0%	57	57	100.0%
Women's Football										57	57	100.0%	6	18	33.3%	
Tennis										15	34	44.1%	13	13	100.0%	
Badminton													57	130	43.8%	
Gryph Steps										17	17	100.0%	13	13	100.0%	
<b>Total</b>	<b>894</b>	<b>1,672</b>	<b>53.5%</b>	<b>239</b>	<b>343</b>	<b>69.7%</b>	<b>703</b>	<b>1,195</b>	<b>58.8%</b>	<b>781</b>	<b>1,261</b>	<b>61.9%</b>	<b>643</b>	<b>902</b>	<b>71.2%</b>	
<b>GRAND TOTAL</b>		<b>1,210</b>	<b>2,417</b>	<b>50.1%</b>	<b>239</b>	<b>343</b>	<b>69.7%</b>	<b>1,079</b>	<b>2,038</b>	<b>52.9%</b>	<b>1,165</b>	<b>2,128</b>	<b>54.7%</b>	<b>1,019</b>	<b>1,771</b>	<b>57.5%</b>

Note 1: OUA = Ontario University Athletics

Note 2: U Sports = University Sports, national association for university athletics

Note 3: U Sports and OUA seasons were cancelled due to COVID-19.

Note 4: n/a means the club was not active during COVID-19 or the club was registered but did not complete a roster.

Source: Fitness and Recreation and Athletics databases

## Athletics Statistics

	2023/2024
<b>Swipes</b>	
GGAC Recreation Entry	587,313
Fitness Centre Entry	414,443
<b>Intramurals</b>	
Participants	10,796
<b>Clubs</b>	
Participants	902

Note 1: Data was collected between May 2023 and April 2024.





# Physical Resources

Physical Resources builds, operates, and maintains the physical assets and campus infrastructure of the University. Physical Resources is comprised of five areas of specialization which provide quality customer support services to the entire Campus, including the following:

- **Business Operations, Finance and Administration** – work order desk, vehicle repair, and repair scheduling, electronic access control, pickup and delivery services, grounds maintenance, events support, parking services, operation of the university stockroom.
- **Design, Engineering, and Construction** – architectural design, mechanical and electrical design, energy efficiency engineering, construction coordination, project management, campus planning, and asset management.
- **Maintenance and Energy Services** – carpentry, plumbing, electrical, locksmith, HVAC, building controls and central utility plant.
- **Environmental Services** – custodial services, pest control, window cleaning, steam cleaning and student residence cleaning.
- **Sustainability** – waste reduction, recycling, composting, electronic waste and energy conservation.

## Sustainability: Energy Initiatives and Waste Management:

- **Building Energy Audits** – The University of Guelph Strategic Plan (2022-2027) commits the University to build a sustainable tomorrow by working towards net-zero carbon emissions by 2040. The main outcomes of the audit are: to perform energy benchmarking exercises for the various types of buildings on campus, to identify areas where energy improvements can be made, evaluate retro-commissioning options, and support other climate action plan processes such as updating design standards, developing a district energy decarbonization plan and financial modeling.
- **Mechanical Metering** – The University has begun installing sub-metering devices at the building level for the purpose of understanding the energy usage baselines of current equipment and services as well as to quantify the effects of energy conservation measures.
- **District Energy Decarbonization Plan** – The development of the district energy decarbonization plan aims to recommend a pathway to net zero by 2040 including costs and schedules.
- **Strategic Energy Management program** – A program run by the Independent Electricity System Operator (IESO) designed to

help organizations improve their energy performance through an integrated system of organizational practices, policies, and processes to achieve energy savings.

## Energy Highlights

- Heating demand is 500 million lbs. of steam annually with a peak demand of 215K lbs/hr total capacity of 500K lbs/hr.
- Cooling capacity is 10,600 tons with a maximum daily peak demand of 9000 tons/hr during midsummer.
- The thermal storage tank has 58,000 tons of daily cooling capacity that reduces daytime peak demand in energy usage by 6 megawatts (MW).
- Total annual electricity use is 95 million kwh with a peak demand of 18 megawatts (MW).
- Total annual use of city water is 900,000 cubic metres.

## Inclusive Campus Initiatives:

- **Campus Accessibility Audit** – The University has undertaken an initiative to perform a comprehensive audit that identifies areas on campus where accessibility improvements need to be made, with the aim of creating an inclusive and accessible campus for all. Once completed, the Campus Accessibility Audit provides a comprehensive inventory of accessible improvements to be made in subsequent capital construction projects and renovations.
- **Southwest Entrance Lobby of Mackinnon** – While addressing some structural and maintenance issues at this primary entrance into Mackinnon, this project aims to improve the building's inclusive qualities by providing new entry doors and automatic door operators (ADO) and providing a permanent ramp to the basement floor from the sunken entrance lobby. The space was also altered by removing an obsolete office and providing more student lounge space available for socializing and studying. The total project value is \$1.85M and was completed in January 2024.

## Campus Planning Initiatives:

- **Campus Master Plan** - The Campus Master Plan (CMP) will form a comprehensive and strategic framework, with an economical mindset, to guide future decisions regarding land use, buildings, and facilities to support the institution's strategic academic and operational plans. The CMP is implemented in three phases: a Facility Needs Assessment, a series of Secondary Master Plans, and a culminating Master Plan. The plan will consider the most efficient use of resources while setting the foundation required to build the University of Guelph of the future.
- **Campus Classroom Study** – A study to assess classroom utilization rates and to create a conceptual library of potential classroom reconfigurations and new builds. The study has an anticipated date of October 2024.
- **Campus Security Audit** – An audit to assess the campus's physical and digital infrastructure and support services. The study has an anticipated completion date of April 2025.

## Major Projects completed / in progress in 2023-24 included:

- **Honey Bee Research Facility** – New Honey Bee Research Centre to replace existing facility at Townsend House. The new space will include honey production, research spaces, and public engagement areas. This \$16M project has an anticipated completion date of January 2025.
- **Morwick 360 Groundwater Research Facility - Renovation and addition to the existing Bedrock Aquifer Field Facility providing teaching facilities and expanded research spaces. This \$5.4M addition is expected to be complete by October 2024.**
- **Bovey Complex Building Envelope Repairs** – Building facade restoration project of brick veneer, flat roofing, and window replacements on the Bovey Administration and Laboratory Buildings. This \$3.2 M project was completed in August 2023.

- **East Residence Exterior Rehabilitation Phase I** – Re-cladding of Dundas and Lanark Halls’s exterior along with window replacement as the building exterior components have reached the end-of-life cycle. This \$6.5M project was completed in December 2023.
- **South Residence Exterior Rehabilitation Phase VI** – This is the final phase of the \$28.1M project to renew the exterior of the building which includes re-cladding the exterior walls, replacing windows and upgrading the roof. Work was completed in time for August 2023 occupancy.
- **Steam Trench Repairs (War Memorial to Winegard Walk)** – Replacement of failing steam and condensate services that provide heat and hot water to War Memorial Hall. Reinstatement of the affected hard surfaces and landscaping. This \$1.5M project was completed in September 2023.
- **2023/24 Chamber B Repairs** – A continuation of the tunnel repairs program to complete critical structural and waterproofing repairs to buried concrete service tunnels housing infrastructure in Chamber B located on Winegard Walk. Reinstatement of the affected hard surfaces and landscaping. This \$1.875M project was completed in September 2023.
- **Animal Science Roof Replacement** – Replacement of flat roofing system. Based on approved budget, addressed approximately 90% of the existing roof area. This \$2.5M project was completed in November 2023.
- **McLaughlin Library Fin Repairs** – A multi-phased project to rehabilitate the deteriorated concrete fins which form part of the iconic architectural façade of the McLaughlin Library. This \$1M project has an anticipated completion date of September 2024.

## Major Projects begun in 2023 - 2024:

- **Nokom’s House** – In alignment with the University of Guelph’s multiple commitments to its Indigenous Initiatives Strategy, Nokom’s House involves the creation of an Indigenous-centred research lab to explore learning, planning and community development by engaging with “all our relations” (humans, ancestral/spirit, plant and animal). This \$3.9M project has an anticipated completion date of June 2026.
- **East Residence Exterior Rehabilitation Phase II** – Multi-phased project to re-clad the 12-storey Glengarry Hall’s exterior along with window replacement as the building exterior components have reached the end-of-life cycle. This \$15M project has an anticipated completion date of August 2026.
- **Perimeter E-Access Project** – This project is part of a multi-phase process to provide electronic access to all buildings to enhance security. This \$1M project has an anticipated completion date of September 2024.
- **Day Hall Modernization and Expansion** – A precursor project to the larger Engineering Expansion initiative which completely renews the existing building and constructs a new addition providing a critical link to the MacKinnon building. This building will become the new home for the Master of Engineering programs. Current building occupants will be relocated to renovated space in Johnston Hall. This \$33.5M project has an anticipated completion date of Fall 2027.
- **J.D. MacLachlan Modernization and Expansion** – A precursor project to the larger Engineering Expansion initiative which completely renews the existing building and includes a new addition to improve building circulation and provide additional functional space. The centrally booked classrooms on the first floor will be expanded and modernized. The building will house the expansion of the School of Computer Science programs. Current building occupants will be relocated to renovated space in Johnston Hall. This \$48M project has an anticipated completion date of Fall 2027.

[pr.uoguelph.ca](http://pr.uoguelph.ca)

# University of Guelph Physical Facilities

Building Usage	Number of Buildings	NASM	Gross Area
Academic	24	24,876.9	45,093.5
Academic/Administration	4	8,869.5	18,367.6
Academic/Research	26	134,091.6	233,835.0
Administration	12	17,979.9	33,836.7
Administration/Research	1	2,262.2	2,815.2
Athletics Facility	4	31,338.0	44,873.0
Food Facility	2	2,239.7	3,203.1
Library	2	17,640.4	27,958.7
Maintenance	4	2,562.1	3,218.5
Multi-Use	4	12,838.0	23,215.2
Other	5	2,793.0	3,858.5
Real Estate	14	8,776.2	10,994.3
Research	15	11,792.3	20,045.1
Residence	16	109,574.1	173,608.5
Storage	17	2,441.9	2,908.3
Utilities	6	58.8	6,493.6
<b>Total</b>	<b>156</b>	<b>390,134.55</b>	<b>654,324.56</b>

**52**

racks for bicycles, 18 covered bike shelters and 4 bike repair stations.

Total campus area is

**1,217** acres

Note 1: NASM = Net Assignable Square Metres

Note 2: Multi-Use are buildings that have a combination of different uses (e.g. Administration/Residence - Johnston Hall, Academic/Maintenance - Blackwood Hall, Administration/Maintenance - Vehicle Services Building)

Note 3: Other are buildings serving a specific need (e.g. Arboretum Booth or Arboretum Shelter, Child Care Centre, President's House)

Note 4: Utilities include the Thermal Energy Storage Tank and Pumphouse

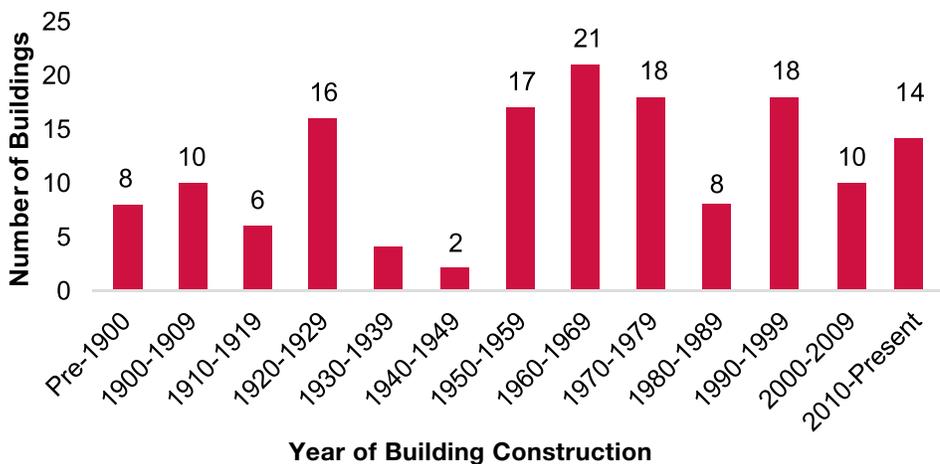
Note 5: Gross Area includes structures (walls, partitions) as well as non-assignable space (corridors, stairwells, etc.)

Source: Space Information Management System and Capital Planning System

The average building age is

**64** years.

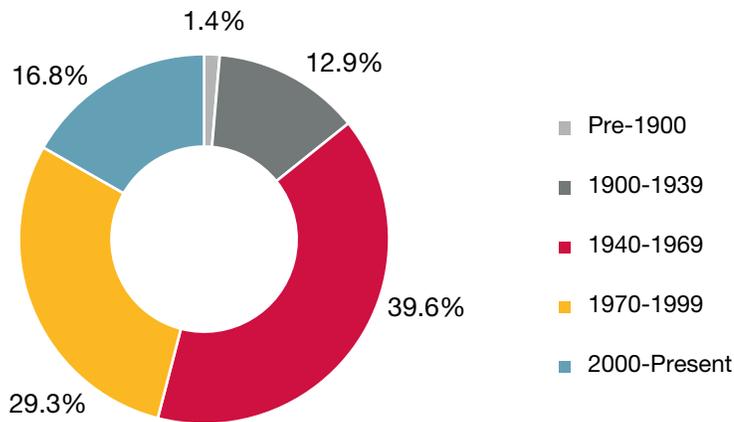
## Buildings Construction Date



**5,676**

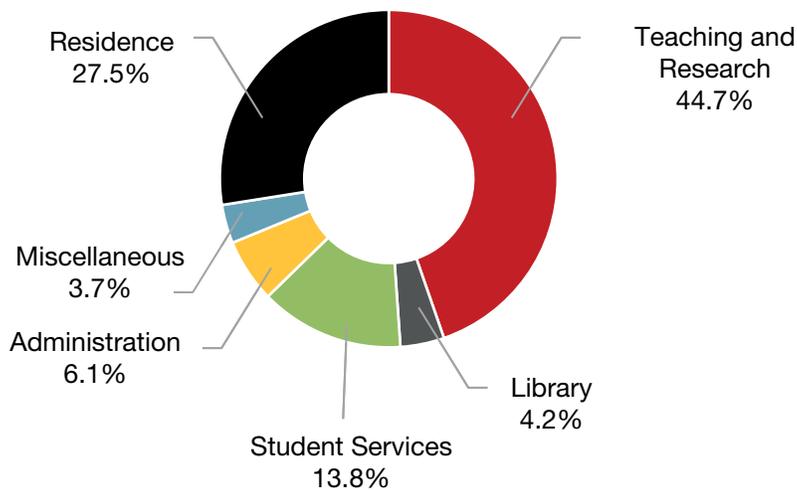
parking spaces on 48 parking lots and 4 roadways with parking. 22 km of roads and 58 km of walkways.

## Gross Area by Year Built



Total gross area of University of Guelph buildings is **654,325 m<sup>2</sup>**

## Use of Assignable Space



Total net assignable square metres of campus buildings equal almost **390,135 m<sup>2</sup>**

**Categories included in Teaching and Research:** classroom facilities, undergraduate laboratory, research laboratory space, academic departmental offices and related space, health science clinical facilities, central services, animal space.

**Categories included in Student Services:** recreation/athletic space, food facilities, bookstore and other merchandising facilities, health service facilities.

**Categories included in Miscellaneous:** plant maintenance, common use and student activity space, non-library study space, assembly and exhibition facilities, other University facilities.

Source: Space Information Management System and Capital Planning System



# Financial Services

The University of Guelph's commitment to Improve Life through research, teaching and community-building has a total impact of \$8.6 billion on the Canadian economy. Locally, \$2.01 billion of the University's cumulative contribution is injected into the regional economy each year, including \$523 million in direct expenditures, and supports more than 15,000 full-time jobs. Students alone contribute \$444 million each year in living expenses, which sustains more than 13,000 local jobs.

## Highlights

- Total revenue increased 4.6% per cent despite the continued freeze on tuition and operating grants and total expenses increased 3.5% per cent, resulting in a \$29.4 million excess of revenues over expenses. Revenue increases were driven by higher investment gains driven by positive equity markets as well as increases in fees and sales, all of which contributed

to higher revenues in the year. Expenses increased with inflationary pressures on personnel, costs of sales and supplies, as well as travel and other operating costs.

- The internally restricted component of net assets includes \$74 million invested in fiscal 2024 in buildings, equipment and facilities funded by external financing, operating reserves, government grants, donations and other contributions.

The unrestricted deficit consists almost entirely of the University's unfunded liability for employee future benefits, which includes obligations for non-pension benefits. In fiscal 2024, this deficit also includes \$8.6 million for Board approved debt-financed strategic transformation costs.

[uoguelph.ca/finance](https://uoguelph.ca/finance)

# Financial Highlights

Year ended April 30, 2024, with comparative figures for 2023 (\$ millions)

## Total University - Annual Results

	2024	2023	Change
Total Revenue	972.4	929.2	43.2
Total Expenses (net of Interest Rate Swaps loss)	943.0	910.4	32.6
<b>Excess of Revenue Over Expenses</b>	<b>29.4</b>	<b>18.8</b>	<b>10.6</b>
Direct Changes to Net Assets:			
Endowment Additions	6.0	6.0	0.0
Increase (decrease) in accumulated investment income on endowments	14.4	10.0	4.4
Employee Future Benefits Re-measurements	29.7	-42.1	71.8
<b>Total Change in Net Assets</b>	<b>79.5</b>	<b>-7.3</b>	<b>86.8</b>

## Total University - Financial Position

	2024	2023	Change
Total Assets	2,349.5	2,245.5	104.0
Total Liabilities	1,270.2	1,245.8	24.4
<b>Total Net Assets</b>	<b>1,079.3</b>	<b>999.7</b>	<b>79.6</b>
Components of Net Assets:			
Endowed (Externally and Internally Restricted)	486.1	445.2	40.9
Internally Restricted (including Invested in Capital Assets)	927.9	897.6	30.3
Unrestricted Surplus (Deficit)	-334.7	-343.1	8.4

Source: Annual audited financial report



# Alumni Affairs and Development

Alumni Affairs and Development build lifelong relationships with our community of alumni, donors, and friends who support our shared mission to Improve Life. University of Guelph alumni, friends, and organizational partners are engaged and give generously of their time and resources to support the University.

The University of Guelph has more than 205,000 graduated alumni in more than 150 countries worldwide. That international reach mirrors the University's global presence in teaching, research, and international development projects.

## Highlights

- The University of Guelph recorded philanthropic gifts totaling approximately \$45.3 million from almost 11,500 donors in fiscal year 2023-24.
- In 2023-24, the University of Guelph recorded 9 gifts or pledges of \$1 million or more. These include major gifts that supported:
  - Braithwaite Conference Travel Grant and Graduate Studies Highest Priority (University-wide)
  - Chair in Advanced Poultry Technology Management and Scholarship in the Ontario Agricultural College
  - Equine Research in the Ontario Veterinary College
  - International Barcode of Life Research in the College of Biological Science
  - Human-Animal Bond Professorships in the Ontario Veterinary College
  - OAC Teaching Fellowship and International Liaison in the Ontario Agricultural College
  - Ontario Veterinary College's Pet Trust, including Feline Research, Greatest Need, and Remy's Fund
  - The Honey Bee Research Centre at the Ontario Agricultural College
  - Wilder Family Scholarships (University-wide)
- The University of Guelph recorded gifts of less than \$25,000 from more than 11,400 donors in 2023-24, totalling approximately \$4.9 million. We recorded gifts of \$25,000 or more from about 115 donors, totalling more than \$40.4 million.
- Almost \$14 million was raised for student support, an increase from last year of more than 150%.
- The atrium in the Summerlee Science Complex was renamed to Waasamowin

(Wah-sah-mow-in), an Anishinaabemowin word meaning “to be bathed in light.” This important step towards Indigenous inclusion would not have been possible without funding from alumni and donor support and the University’s Equity, Diversity, and Inclusion (EDI) enhancement fund. As the first space gifted with a name in this manner, it represents an important milestone for the University of Guelph.

- Andy Wilder (B.Sc.(Agr.) ’84) and Lori Wilder generously donated \$2 million to establish three new scholarships under the Wilder Family name, stemming from a recognition of the challenges facing Canada’s agriculture and food industry. The flagship “Wilder Family Leadership Scholarship” is the largest single scholarship at the University, offering \$80,000, while two “Wilder Family Scholarships” of \$40,000 each and two “Wilder Family Graduate Scholarships” of \$15,000 each provide further financial support for students. These scholarships reflect the Wilders’ commitment to advancing the agricultural sector. By attracting high-achieving Canadian and international students to the Ontario Agricultural College (OAC), they aim to foster future leaders equipped to address industry challenges.

- The Braithwaite Conference Travel Grant was established to honour Bill Braithwaite, a beloved business professor, and is already having a positive impact on students’ academic journeys. The gift provides financial assistance (up to \$5,000) for thesis-based graduate students to present their research at conferences, which can be a significant expense. Conferences represent an important opportunity for students to share their work, gain valuable feedback, and network with other researchers at a key phase in their lives, and may meaningfully contribute to students’ academic and professional development. The gift became available in February 2024 and has already benefited more than 90 students.
- The return to in-person events continued for AA&D in 2023-24. In total, 46 distinct events were held with more than 4,000 registrants. Alumni and Reunion Weekend, held in June 2023, featured more than 25 class reunions and 50 sub-events.
- In 2023-24, 79 benefactors notified the University of Guelph of a new planned gift commitment. Planned gifts were realized from 34 benefactors, totalling almost \$6.9 million.
- Almost 3,000 alumni made a gift payment to the University of Guelph in 2023-24.
- More than 4,100 donors made a gift payment for the first time in 2023-24.
- More than 5,800 donors (55%) who made a gift payment in 2022-23 made a gift payment again in 2023-24. More than 2,300 donors (20%) who made a gift payment in 2023-24 have made a gift payment each year since 2019-20.

[alumni.uoguelph.ca/](https://alumni.uoguelph.ca/)

## Number of Contactable Alumni

College	Contactable Alumni
College of Arts	17,588
College of Biological Science	26,768
College of Engineering and Physical Sciences	14,438
College of Social and Applied Human Sciences	45,049
Gordon S. Lang School of Business and Economics	13,622
Ontario Agricultural College <sup>2</sup>	27,185
Ontario Veterinary College	7,622
Guelph-Humber Campus	15,771
Ridgetown Campus	7,161
Kemptville Campus	4,306
Honorary <sup>3</sup>	221
<b>TOTAL</b>	<b>179,731</b>



Note 1: Contactable by mail, email or phone

Note 2: Guelph campus alumni; Ridgetown and Kemptville campus alumni are reported separately

Note 3: Represents individuals whose primary education record is an honorary degree

Note 4: An additional 1 individual's college is unknown

Note 5: College based on primary education record where multiple University of Guelph-affiliated education records exist  
Data as of June 19, 2024 and is restricted to graduated alumni

Source: Alumni Affairs and Development

## Number of Contactable Alumni by Canadian Province/Territory

Province / Territory	# of Alumni <sup>1</sup>
Alberta	3,198
British Columbia	4,328
Manitoba	686
New Brunswick	592
Newfoundland and Labrador	264
Northwest Territories	87
Nova Scotia	1,237
Nunavut	37
Ontario	158,066
Prince Edward Island	312
Quebec	1,389
Saskatchewan	625
Yukon	112
Unknown	87
<b>TOTAL</b>	<b>171,020</b>

Note 1: Contactable by mail, email or phone

Note 2: Province/territory of residence as of last known primary address information  
Data as of June 19, 2024 and is restricted to graduated alumni

Source: Alumni Affairs and Development

## Total Number of Contactable Alumni by Country of Residence (any contact method)

Country	# of Alumni	Country	# of Alumni	Country	# of Alumni
Albania	1	Grenada	7	Pakistan	32
Angola	1	Guadeloupe	1	Panama	3
Antigua and Barbuda	6	Guatemala	5	Papua New Guinea	8
Argentina	15	Guyana	14	Paraguay	4
Australia	308	Haiti	1	Peru	9
Austria	11	Honduras	6	Philippines	27
Azerbaijan	2	Hong Kong	355	Poland	10
Bahamas	35	Hungary	5	Portugal	9
Bahrain	4	Iceland	10	Puerto Rico	2
Bangladesh	30	India	250	Qatar	3
Barbados	84	Indonesia	39	Romania	3
Belgium	16	Iran	31	Russia	3
Belize	5	Iraq	6	Samoa	3
Bermuda	107	Ireland	25	Saudi Arabia	24
Bhutan	4	Isle of Man	2	Scotland	52
Bolivia	3	Israel	25	Serbia	1
Botswana	10	Italy	49	Seychelles	1
Brazil	42	Jamaica	61	Sierra Leone	6
Brunei	5	Japan	62	Singapore	95
Bulgaria	2	Jordan	9	Slovakia	4
Burundi	1	Kazakhstan	1	Solomon Islands	1
Cabo Verde	1	Kenya	78	South Africa	23
Cambodia	3	Kuwait	8	South Korea	42
Cameroon	2	Latvia	1	Spain	33
Canada	171,020	Lebanon	4	Sri Lanka	19
Cayman Islands	27	Leeward Islands	1	St Kitts and Nevis	2
Channel Islands	1	Libya	4	St Lucia	11
Chile	17	Luxembourg	3	St Vincent	3
China	379	Macao	4	Sudan	1
Colombia	26	Madagascar	1	Sweden	27
Congo (Kinshasa)	2	Malawi	7	Switzerland	63
Costa Rica	13	Malaysia	453	Taiwan	35
Côte d'Ivoire	1	Maldives	1	Tanzania	29
Croatia	2	Mali	1	Thailand	44
Curacao	1	Malta	4	The Gambia	1
Cyprus	3	Marshall Islands	1	Trinidad and Tobago	167
Czechia	5	Martinique	1	Tunisia	1
Denmark	10	Mauritius	6	Turkey	26
Dominica	1	Mexico	81	Turks & Caicos Islands	2
Ecuador	7	Moldova	2	Uganda	6
Egypt	23	Mongolia	2	Ukraine	1
El Salvador	1	Montserrat	1	United Arab Emirates	33
Estonia	2	Morocco	1	United Kingdom	344
Eswatini	9	Myanmar	3	United States	3,999
Ethiopia	6	Namibia	2	Uruguay	3
Fiji	1	Nepal	4	Venezuela	9
Finland	5	Netherlands	48	Vietnam	10
France	36	Netherlands Antilles	3	Virgin Islands	3
Germany	72	New Zealand	97	Wales	10
Ghana	65	Nicaragua	5	Zaire	1
Grand Cayman	1	Nigeria	71	Zambia	20
Greece	38	Northern Ireland	7	Zimbabwe	12
Greenland	2	Norway	18		
				<b>TOTAL</b>	<b>179,641</b>

Note 1: Country of residence as of last known primary address information

Note 2: Information is unavailable for a further 91 living alumni

Note 3: Contactable by mail, email, or phone

Data as of June 19, 2024 and is restricted to graduated alumni

Source: Alumni Affairs and Development

# Total Number of Living Alumni by Country of Residence

Country	# of Alumni	Country	# of Alumni	Country	# of Alumni
Albania	1	Greenland	2	Pakistan	36
Algeria	7	Grenada	10	Panama	3
Angola	1	Guadeloupe	2	Papua New Guinea	11
Antigua and Barbuda	10	Guatemala	8	Paraguay	5
Argentina	21	Guyana	19	Peru	9
Australia	372	Haiti	1	Philippines	31
Austria	12	Honduras	7	Poland	10
Azerbaijan	2	Hong Kong	596	Portugal	13
Bahamas	40	Hungary	5	Puerto Rico	2
Bahrain	5	Iceland	12	Qatar	3
Bangladesh	31	India	280	Romania	3
Barbados	96	Indonesia	51	Russia	4
Belgium	19	Iran	37	Samoa	4
Belize	8	Iraq	10	Saudi Arabia	27
Bermuda	124	Ireland	32	Scotland	63
Bhutan	4	Isle of Man	2	Senegal	1
Bolivia	4	Israel	35	Serbia	1
Bosnia and Herzegovina	1	Italy	55	Seychelles	1
Botswana	13	Jamaica	94	Sierra Leone	7
Brazil	50	Japan	80	Singapore	126
Brunei	5	Jordan	11	Slovakia	5
Bulgaria	2	Kazakhstan	1	Solomon Islands	1
Burundi	1	Kenya	90	Somalia	1
Cabo Verde	1	Kuwait	9	South Africa	32
Cambodia	3	Latvia	1	South Korea	50
Cameroon	2	Lebanon	6	Spain	35
Canada	194,530	Leeward Islands	1	Sri Lanka	34
Cayman Islands	27	Libya	7	St Kitts and Nevis	3
Channel Islands	1	Luxembourg	3	St Lucia	13
Chile	24	Macao	4	St Vincent	4
China	425	Madagascar	4	Sudan	1
Colombia	31	Malawi	10	Sweden	30
Congo (Kinshasa)	2	Malaysia	578	Switzerland	76
Costa Rica	20	Maldives	1	Taiwan	40
Côte d'Ivoire	2	Mali	1	Tanzania	33
Croatia	3	Malta	6	Thailand	48
Curacao	1	Marshall Islands	1	The Gambia	1
Cyprus	4	Martinique	1	Trinidad and Tobago	198
Czechia	7	Mauritius	6	Tunisia	1
Denmark	15	Mexico	91	Turkey	30
Dominica	2	Moldova	2	Turks & Caicos Islands	3
Dominican Republic	1	Mongolia	2	Uganda	9
Ecuador	8	Montserrat	2	Ukraine	1
Egypt	25	Morocco	1	United Arab Emirates	39
El Salvador	1	Myanmar	4	United Kingdom	441
Estonia	2	Namibia	2	United States	4,727
Eswatini	9	Nepal	5	Uruguay	3
Ethiopia	9	Netherlands	56	Venezuela	15
Fiji	3	Netherlands Antilles	4	Vietnam	13
Finland	8	New Zealand	123	Virgin Islands	3
France	55	Nicaragua	5	Wales	15
Germany	89	Niger	2	Zaire	1
Ghana	79	Nigeria	106	Zambia	28
Grand Cayman	1	Northern Ireland	7	Zimbabwe	22
Greece	47	Norway	23		
<b>TOTAL</b>					<b>205,096</b>

Note 1: Country of residence is as of last known primary address information

Note 2: Information is unavailable for a further 735 living alumni  
Data as of June 19, 2024 and is restricted to graduated alumni

Source: Alumni Affairs and Development

**205,000+**  
alumni living in more  
than 150 countries

## Giving by Source (\$), 2019/2020 to 2023/2024

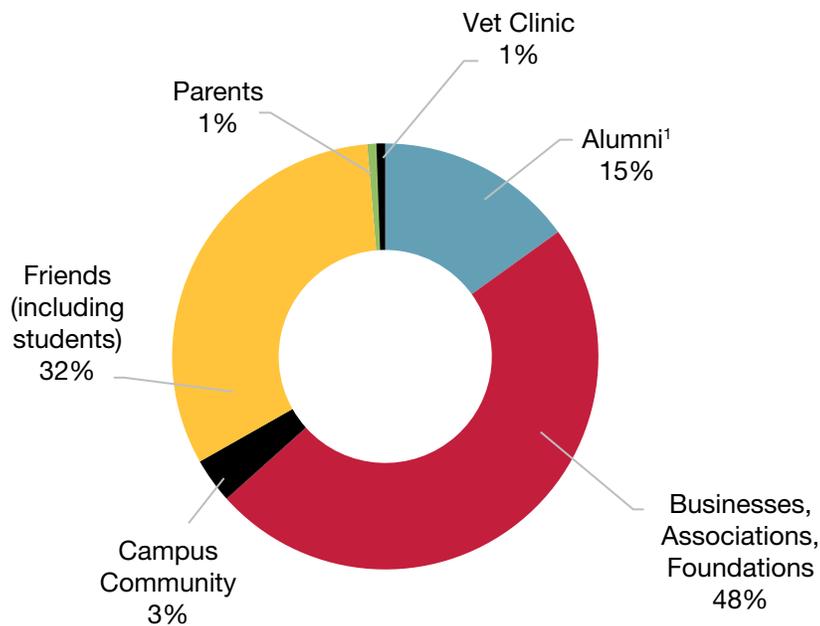
Source	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
<b>Alumni<sup>1</sup></b>	4,120,191	3,479,567	8,906,869	2,949,287	6,824,795
<b>Businesses, Associations, Foundations</b>	19,190,232	14,520,773	17,148,315	13,228,871	21,887,872
<b>Campus Community</b>	429,929	558,827	573,748	623,569	1,554,261
<b>Friends (including Students)</b>	9,828,844	9,623,577	14,170,114	11,197,092	14,432,994
<b>Parents</b>	925,659	221,278	270,639	579,181	227,993
<b>Vet Clinics</b>	380,126	1,359,057	364,132	324,641	387,890
<b>TOTAL</b>	<b>34,874,981</b>	<b>29,763,080</b>	<b>41,433,816</b>	<b>28,902,640</b>	<b>45,315,804</b>

Note 1: Graduated alumni

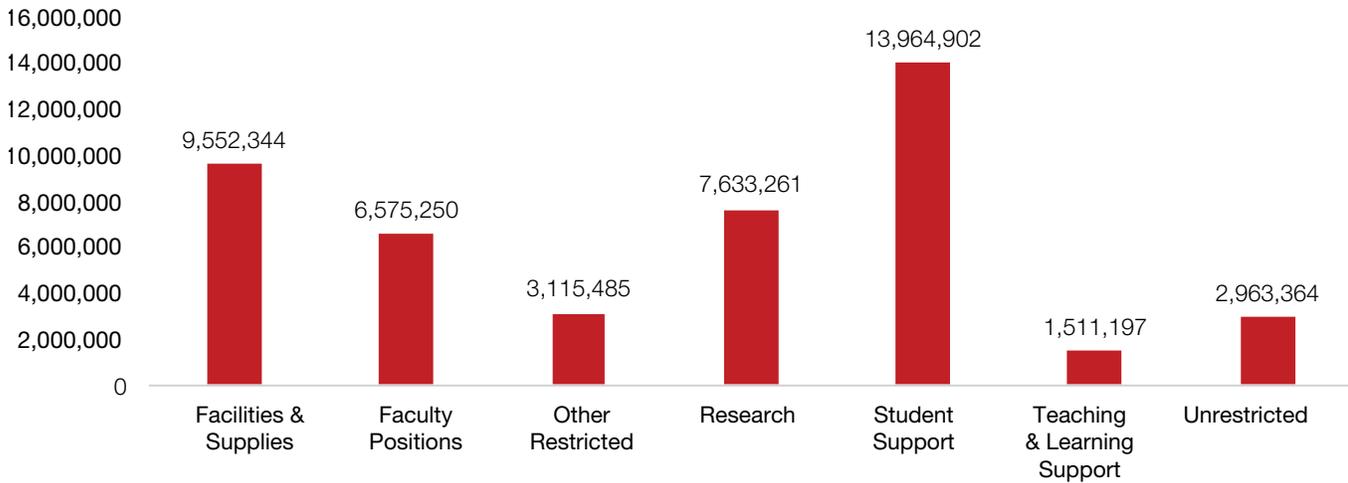
Note 2: Previous years' results represent adjusted values (write-offs, backdated gifts, etc.) as of June 19, 2024  
Data as of June 19, 2024

Source: Alumni Affairs and Development

## Giving by Source, 2023/2024



## Giving by Purpose (\$), 2023/2024



Note 1: As of June 19, 2024.

Source: Alumni Affairs and Development

## Fundraising History, 2018/2019 to 2023/2024

Fiscal Year	Results
2018/2019	\$50,012,063
2019/2020	\$34,874,981
2020/2021	\$29,763,080
2021/2022	\$41,433,816
2022/2023	\$28,902,640
2023/2024	\$45,315,804

Data as of June 19, 2024.

Note 1: Previous years' results represent adjusted values (write-offs, backdated gifts, etc.) as of June 19, 2024



# Computing and Communications Services

The Department of Computing & Communications Services (CCS) partners with units across U of G to support excellence in teaching, learning and research. CCS provides central information technology (IT) services to the University community, including:

- IT support for students, staff and faculty
- Email, calendaring and office productivity services
- IT project management, business analysis and change management
- Network connectivity including wired/wireless connections and virtual private network
- Telephony services
- Staff/faculty desktop computing support
- Enterprise applications, including project delivery, operational support and roadmap creation
- University website platforms and digital accessibility tools and resources
- Identity and access management
- Storage, backup and data centre services
- Information security

CCS is foundational to the everyday operations of the University, playing a pivotal role in user experience, productivity, information security and business solutions.

## Improving Productivity

- The CCS IT Help Centre provides IT support to students, staff and faculty at all U of G locations, with more than 40,000 support tickets per year.
- Through our Managed Desktops and related services, CCS supports more than 6,600 employee endpoint computers.
- CCS safely and securely manages more than 750 virtual and physical servers to support institutional priorities.
- CCS provides more than 4,000 wireless access points across all U of G locations to ensure seamless network experience for the U of G community.

## Protecting the University Community

- Of the more than 550 million emails received by the University in 2023, 92% (504 million emails) were flagged as malicious and blocked by our Information Security team.
- CCS engaged with more than 1,500 U of G community members throughout Cyber Security Awareness Month to help users protect themselves and the University.
- Ongoing awareness efforts throughout the year include online cyber security training for staff and faculty, as well as monthly blog posts, social media campaigns and digital signs

## Contributing to University Life

- CCS currently employs 97 regular full-time staff members and posts regularly for new positions.
- CCS employed 38 co-op students in 2023-24. As one of the largest employers of co-op students on campus, CCS provides many experiential learning opportunities for students in IT-related and other disciplines.

### Great service!

The CCS Help Centre responded to more than 40,000 support tickets in the past year, with most users providing a very high client satisfaction rating.

CCS is one of the top employers of U of G co-op students, hiring 38 co-op students in the 2023-24 academic year.





# McLaughlin Library

Libraries exist to help make the world a better place. They provide their communities with the resources and tools they need to broaden their skillsets and seek out new ways of thinking. Having opened its doors more than half a century ago, the McLaughlin Library has been transforming and creating an impact for the U of G community ever since. Through thoughtful innovation, the library continues to grow with its users, providing them with the support they need to achieve their goals academically and in their research.

## Research Expertise at the Library:

- Author rights and copyright
- Knowledge synthesis (systematic reviews, scoping reviews)
- Open access publishing
- Open educational resources
- Supporting the research data lifecycle (plan, create, process, analyze, disseminate, deposit, reuse)
- And more

## Highlights:

- Library users can now access materials from the library's archival & special collections through a new online database.
- The library's Digital Learning Commons provides access to a variety of open educational resources to support cultivating academic and professional skills video on How to Create a Concept Map reached 1M Views on YouTube this year.
- Research & Publishing Agreements saved U of G authors \$500K in article processing fees in 2023.
- 55 courses across all seven U of G colleges have adopted, adapted, or created an open education resource (OER) as a textbook, or supplementary course material, to support their curriculum. OERs provide a no-cost resource for students.

[lib.uoguelph.ca](http://lib.uoguelph.ca)

## Library Resource Spending (\$), 2019/2020 to 2023/2024

	2019/2020	2020/2021 <sup>2</sup>	2021/2022 <sup>2</sup>	2022/2023 <sup>2</sup>	2023/2024
<b>Ongoing resources</b>	6,123,517	7,184,760	7,112,240	7,131,973	7,633,738
<b>One-time resources</b>	1,922,469	1,703,209	1,124,656	1,349,457	758,963
<b>Collections support</b>	867,531	440,011	491,425	312,476	494,256

## Library Programs and Services, 2019/2020 to 2023/2024

	2019/2020	2020/2021 <sup>2</sup>	2021/2022	2022/2023	2023/2024
<b>Total Library and Learning Commons</b>					
Library visits	1,301,949	24,730	647,843	1,067,309	1,129,596
Consultations	30,967	10,668	19,400	24,592	21,133
Presentations	1,799	645	1,543	1,621	1,567
Presentation participants	28,452	21,644	18,620	21,618	27,089
<b>Writing &amp; Learning Services</b>					
Consultations	8,544	3,487	6,524	7,576	7,172
Presentations	565	330	207	317	303
Presentation participants	11,383	7,675	4,170	9,134	7,120
<b>Information Literacy</b>					
Consultations	268	400	395	600	518
Presentations	142	165	99	127	114
Presentation participants	9,742	12,042	4,536	7,090	7,824
<b>Library Accessibility Services</b>					
Consultations	479	425	291	501	395
Requests for Alternate Text Format	738	487	463	613	352

## Online Learning Tools, 2019/2020 to 2023/2024

	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
<b>Library Home Web Page</b>					
Page views	2,388,387	1,568,441	1,479,532	1,905,152	1,664,683
Sessions	1,344,041	973,402	957,431	927,507	899,475
Pages/session	1.78	1.58	1.55	2.05	2.01
Avg. session duration	2:11	1:47	1:46	1:43	2:03
<b>YouTube Learning Videos</b>					
YouTube views	317,218	695,255	761,131	656,508	677,810
Total watch time (hours)	14,111	16,123	17,545	14,964	14,514
<b>LibGuides (views)</b>					
General topic guides	292,410	750,272	1,145,221	1,150,090	879,684
Course specific guides	74,824	52,556	28,084	37,587	26,624

Note 1: A revision to the way purchases are categorized moved some items from one-time to ongoing and account for a part of this change.

Note 2: Due to COVID-19 campus restrictions and closures, the library had very limited open times and occupancy limits during the 2021-22 and 2022-23 academic years.

Source: McLaughlin Library



# School of Continuing Studies

School of Continuing Studies is an integral part of the University of Guelph's learner-centred and research-intensive mission.

As leaders in education, we create innovative and relevant educational opportunities that meet the learning needs of a local and international audience. We are guided by learner-centred principles that are reflected in our diverse programs and rich learning experiences for traditional and lifelong learners. We intentionally integrate pedagogy with technology in the design, development and delivery of our educational programs. Through research and collaboration, we engage in scholarship to advance the teaching and learning mandate of the University.

OpenEd employs more than 50 staff members who provide expertise to advance teaching and learning excellence at the U of G. Each unit is responsible for a broad range of work as outlined below:

- **Distance Education** in partnership with academic departments, develops new online degree credit courses, converts classroom courses to online delivery, and redevelops existing online offerings.
- **Continuing Education** provides high-quality professional development and micro-credential programs that reflect the unique teaching expertise and research strengths of the institution, including horticulture, equine studies, business, and leadership and professional studies. These non-degree courses and programs are offered in a variety of delivery formats such as online, blended and face-to-face.
- **English Language Programs** offer English language learners an opportunity to develop their English language and academic skills and overall understanding of Canadian culture. The programs and pathways satisfy the University of Guelph's English language proficiency requirements for admission to undergraduate or graduate studies.
- **Teaching and Learning Technologies** provide a wide range of services to develop, administer and support the integration and effective use of educational technologies that advance the University's teaching and learning mission. Services range from support for the effective use of CourseLink and other learning technologies, online course development, system integrations, multi-media production, and application development and support.
- **Classroom Technical Support** provides a wide range of AV services to the University community. This unit's technical team designs and maintains classroom technology on campus to support face-to-face classes, conferences and other special events.

## Highlights

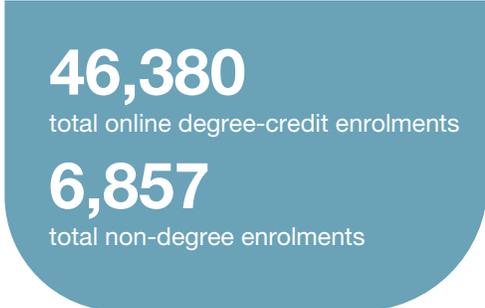
- Offered 276 fully online course offerings to more than 46,000 degree and executive programs student enrolments.
- Developed 21 new courses and modules, redeveloped 17 courses and maintained 572 unique courses and modules.
- Ongoing partnership with SkillsWave (formerly D2L Wave): an upskilling platform for D2L's corporate clients to build employee skills and connect a curation of our courses to new lifelong learners.
- Offered online and remote programming to more than 6,800 non-degree enrolments and conference attendees.
- Increased Continuing Education course and conference offerings by more than 47 per cent.
- Deepened strategic international partnerships with Hanbat and Chungnam National Universities in South Korea as well as Doshisha and Kansai Universities in Japan with a renewal of Memorandum of Understanding and Agreements, helping to ensure that U of G English Language Programs remain a destination of choice for their students.
- Presented "Enhancing English Language Education: The Role of Teacher and Learner Presence in Online Learning" at the Fusion 2024 Conference in Toronto.
- Updated the Business English Program, to build in a focus on the UN's Sustainable Development Goals (SDGs).
- Delivered more than 4,000 courses through CourseLink, the University of Guelph's learning management system.
- Completed the final use case for the Student Feedback Questionnaire project. More than 54,500 feedback questionnaires were submitted across all campuses this year.
- Hosted the Annual Virtual Accessibility Conference to more than 220 participants.
- Awarded more than \$5,000 in bursary funds to 8 non-degree program students through the Virginia L. Gray Memorial and Open Learning bursaries.
- Renewed service level agreements with the College of Arts, Ontario Agriculture College and Ontario Veterinary College, and Executive Office to provide consistent and timely support for classrooms that are under agreement and to prioritize access for users who need help in these areas.
- Project managed more 107 projects over FY23-24 with \$1.3M worth of audio-visual upgrades across the University.
- Established a Learning Environments Audio-Visual Design Standard.
- Renegotiated OEMC vendor partnerships with 14 vendors.
- Facilitated 724 classroom inspections and addressed 603 service incidents.
- Offered 35 educational technology and remote teaching webinars and workshops to instructors and staff.

## Achievements

- Launched new Introducing the Circular Economy course with Boundless Accelerator (formerly Innovation Guelph) as part of its collaboration with the Circular Opportunity Innovation Launchpad (COIL), funded by Desjardins.
- Launched new Managing the Employee Lifecycle course to help new managers confidently supervise and manage people and mitigate risks and costs to their organizations.
- Supported Diversity and Human Rights in the development of an Introduction to Human Rights module for students, faculty, and staff.
- Launched new Applied Professional Sexuality Practices course, as part of a redevelopment of the Intensive Sex Therapy Training Program.

- Redeveloping the Certificate in Knowledge Mobilization in collaboration with Community Engaged Scholarship Institute (CESI) to integrate EDI and anti-oppressive lenses throughout the curriculum.
- Partnered with YWCA Hamilton and YWCA Cambridge to offer the data science certificate as part of the YWCA's Uplift program, which enables women and non-binary people to reskill or upskill through certification training and additional supports related to navigating non-traditional workplaces and job development.
- Implemented the first MS Teams Rooms in OVC and UC spaces for enhanced meeting room experience.
- Created new strategic partnerships with Chosun, Hanan and Dongduk's Women's Universities in South Korea with the signings of Memorandum of Understandings for English Language Programs.

[uoguelph.ca/continuing-studies](http://uoguelph.ca/continuing-studies)



# Distance Education/Continuing Education Headcount Enrolments, 2023/2024

College/Department		Total Distance Education/ Open Learning Program		Total Continuing Education	
		Enrolments	Offerings	Enrolments	Offerings
COLLEGE OF ARTS	Department of History	1,844	12		
	Department of Philosophy	421	3		
	School of English and Theatre Studies	1,410	7	115	9
	School of Fine Art and Music	960	4		
	School of Languages and Literature	545	4		
	College-Sponsored	184	1		
	<b>Total</b>	<b>5,364</b>	<b>31</b>	<b>115</b>	<b>9</b>
COLLEGE OF BIOLOGICAL SCIENCE	Department of Integrative Biology	1,948	7	-	-
	Department of Human Health and Nutritional Sciences	95	1		
	<b>Total</b>	<b>2,043</b>	<b>8</b>	<b>-</b>	<b>-</b>
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Department of Management	9,099	41		
	Department of Economics and Finance	1,878	10		
	Department of Marketing and Consumer Studies	3,477	16	-	-
	School of Hospitality, Food and Tourism Management	593	3		
	Executive Programs	917	36		
	College-Sponsored	-	-		
	<b>Total</b>	<b>15,964</b>	<b>106</b>	<b>-</b>	<b>-</b>
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	School of Computer Science	1,400	5		
	Department of Chemistry	239	3	2	2
	School of Engineering	144	1		
	Department of Mathematics and Statistics	1,653	5	246	12
	Department of Physics	374	2		
	College-Sponsored	18	1		
	<b>Total</b>	<b>3,828</b>	<b>17</b>	<b>248</b>	<b>14</b>
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Department of Family Relations and Applied Nutrition	3,198	11	394	22
	Department of Geography, Environment and Geomatics	1,850	18		
	Department of Political Science	1,661	8		
	Department of Psychology	4,732	14		
	Department of Sociology and Anthropology	1,356	5		
	College-Sponsored	440	3		
	<b>Total</b>	<b>13,237</b>	<b>59</b>	<b>394</b>	<b>22</b>
ONTARIO AGRICULTURAL COLLEGE	Department of Animal Biosciences	63	1		
	Department of Food, Agricultural and Resource Economics	9	2		
	Department of Food Science	736	17	75	7
	Department of Plant Agriculture	333	3	53	4
	Guelph Turfgrass Institute	N/A	N/A	54	1
	School of Environmental Design and Rural Development	516	4		
	School of Environmental Sciences	2,416	18		
	OAC			138	4
	<b>Total</b>	<b>4,073</b>	<b>45</b>	<b>320</b>	<b>16</b>
ONTARIO VETERINARY COLLEGE	Department of Biomedical Sciences	928	6		
	Department of Pathobiology	428	2	5	3
	Department of Population Medicine	443	2		
	Equine Guelph		-	795	27
	<b>Total</b>	<b>1,799</b>	<b>10</b>	<b>800</b>	<b>30</b>
Office of Teaching and Learning		-	-		
School of Continuing Studies Total				4,523	217
University-Sponsored				457	3
<b>GRAND TOTAL</b>		<b>46,308</b>	<b>276</b>	<b>6,857</b>	<b>311</b>

Note 1: Enrolments are totals for the entire academic year.

Note 2: Distance education (DE) enrolment is also part of the University of Guelph headcount enrolment in the student section of the Fact Book.

Note 3: Open Learning Program (OLp) enrolment includes courses offered by Remote Instruction. 3 OLp enrolments were in In-person Instruction degree credit courses. DE-only offerings totalled 311.

Source: (Distance Education): Student Information System

Source: (Continuing Education): Open Learning and Educational Support Student Information System - Modern Campus Destiny One



# The Arboretum

Established in 1970, The Arboretum was planned in the 1960s as part of the original vision of a comprehensive university. Today, the University of Guelph Arboretum is a living museum and outdoor laboratory guided by the three pillars of its mission supporting learning, research and community engagement. The Arboretum encompasses 165 hectares (408 acres) that include native trees, plant collections, formal gardens, natural areas and wetlands. More than 12 km of hiking trails connect to the city and the Bruce trail systems. The space is home to more than 2,000 taxa of woody plants. The Arboretum serves the entire University and beyond. Its administrative host is the School of Environmental Sciences in the Ontario Agricultural College.

## Student Learning

The proximity of The Arboretum's biodiverse systems and natural areas to the main campus affords unique opportunities for structured and informal learning, including curricular undergraduate and graduate instruction, internships coop placements, work-study and work-integrated learning. The Arboretum actively engages with students and instructors in all colleges of the University, directly supporting many courses that have a field-based component. In 2023-24, thousands of students connected to the Arboretum informally. More than 3500 contact hours with Arboretum subject matter experts supported

undergraduate and graduate student learning in the grounds. This includes experiential learning opportunities in courses that allow students direct exposure to ecological research methods as they develop research hypotheses and implement their own research project. Many other courses use The Arboretum to gather and explore their disciplinary connections with the natural world. Labels located in the botanic garden collections and the online ArbExplorer collections database facilitate self-directed learning throughout The Arboretum.

## Research

The Arboretum supports faculty and graduate students engaged in diverse research projects every year. Faculty from five colleges have ongoing research programs that use Arboretum resources, including critical biodiversity and conservation research on pollinators, insect/plant interactions and native tree pathogens. Increasingly, The Arboretum serves as a resource for researchers from a broad array of disciplines such as history, One Health, business, geography, psychology, engineering and arts, as well as external researchers who recognize the value of the Arboretum. We are proud to welcome the Nokom's House research laboratory, which will be a permanent Indigenous land-based and community-engaged space located within The Arboretum. In addition to facilitating and supporting the research efforts of our community, Arboretum

staff are actively engaged in primary research on conservation of rare and endangered woody plants in Ontario. We have recently concluded a three-year project on red mulberry, advancing our understanding of propagation methods to enhance natural populations and contribute to The Arboretum's internationally recognized living gene bank. To date, The Arboretum has genetically tested 272 red mulberry samples for hybridity with white mulberry, identifying 133 individuals as pure red mulberry. The Arboretum hosts an annual Research Studio to share with our community the diversity of research activity that we support. Our most recent event had 14 presentations and more than 80 attendees. Six University research units are situated within the Arboretum boundaries: Honeybee Research Centre, Guelph Centre for Urban Organic Farming, Wild Ontario, Guelph Turfgrass Institute, Morwick Groundwater Research Facility, and Nokom's House (under development).

## Community Engagement

The Arboretum devotes considerable energy to community engagement, with long-standing relationships with local, provincial and national conservation organizations, nature groups and schools, enhancing the reputation of The Arboretum and University. The Arboretum offers several workshops throughout the year that connect people to nature. Building on lessons learned during COVID shutdowns, we continue to offer some workshops virtually or in dual in-person/virtual formats, which has dramatically expanded our audience reach. We have also re-envisioned our Arboretum Expo and Plant Sale event, which typically draws hundreds of people to The Arboretum each year. Bookings of the OAC Centennial Arboretum Centre and the J.C. Taylor Nature Centre for weddings, celebrations of life, and other events presented over 4,483 attendees visiting this past year. The Wall-Custance Memorial Forest Program celebrated 36 years running and a total of more than 20,000 trees and shrubs planted in reforestation efforts across the Arboretum.

The Arboretum has intrinsic connections to the land. As part of our ongoing Indigenization process, we continue to support Indigenous-led activities and to build relations with Indigenous Initiatives, the Indigenous Student Center, and community partners. The Mtigwaaki trail and associated signage is the newest addition to our trails systems and continues to be a strong draw for both campus and community. The Arboretum is privileged to have the support of 98 actively engaged volunteers from our community who assist with tours, events and conservation efforts.

This past year, more than 300 new international students learned about Canadian plants and animals in The Arboretum as part of a welcome to this new country. Seasonal programs in English, and in translation in Arabic, were offered in partnership with Immigrant Services-Guelph Wellington and the Arabic Women's Society of Guelph.

We continue to renew and upgrade trail accessibility, largely through community donations. This year we completed a new bridge along the Memorial Forest Trail and renovated a significant portion of the Ivey Trail to AODA accessibility standards, increasing inclusiveness for all.

[arboretum.uoguelph.ca](http://arboretum.uoguelph.ca)

## By the Numbers

165 hectares (408 acres) encompassing significant wetland, heritage forest, woody plant collections, formal gardens, nature reserve and University research units

32 rare or endangered tree species of wild sourced, Ontario provenance conserved and cultivated in the gene banks and seed orchards through the Rare Woody Plants of Ontario Program

50 free weekly Wednesday Walks @ Noon

346 bookings for weddings, services, meetings and events booked in the OAC Centennial Arboretum Centre and the J. C. Taylor Nature Centre for 4,483 attendees and participants

19,100 citizen science observations of 3,142 species by 1,066 participant observers (iNaturalist, as of September 26, 2024)

More than  
**100,000**  
people use the  
Arboretum  
every year

**>2,000**  
trees planted annually  
in restorations,  
forests, collections  
and gardens

**12.5 km**  
of hiking trails

26 biodiversity educational sheets available

- Animal Signs and Winter Seedheads
- Backyard Birds
- Beetles
- Butterflies
- Caterpillars
- Dragonflies
- Ducks and Wetland Birds
- Ferns
- Fungi
- Goldenrod Life
- Hawks and Owls
- Indoor Wildlife
- Lichens and Tree Bark
- Mammals
- Moths
- Native Fruits and Seeds
- Native Tree Buds
- Native Tree Leaves (Trilingual: English-French-Anishinaabemowin)
- Pond Life
- Reptiles and Amphibians
- Sky and Space
- Spiders
- Spring Migrants
- Spring Woodland Wildflowers
- Summer Field Wildflowers
- Warblers and Sparrows

# Accessions of known wild Ontario-based provenance for selected rare woody taxa under cultivation at The Arboretum, University of Guelph, as of Aug. 8, 2023<sup>1</sup>

Taxon	Common Name	Provincial S-Rank	Total Number of Accessions	Total Number of Individuals	Provenances Archived (Ontario Counties)
<i>Aesculus glabra</i> var. <i>glabra</i>	Ohio Buckeye	S1	3	11	Lambton
<i>Amelanchier amabilis</i>	Lovely Shadbush	S2 / S3	2	3	Essex
<i>Asimina triloba</i>	Pawpaw	S3	9	10	Essex, Middlesex, Niagara, Kent, Lambton, Elgin
<i>Betula lenta</i>	Cherry Birch	S1	10	38	Louth Township, Niagara
<i>Campsis radicans</i>	Trumpet Creeper	S2	3	5	Essex
<i>Carya laciniosa</i>	Big Shellbark Hickory	S3	6	27	Essex, Elgin, Middlesex
<i>Carya glabra</i>	Pignut Hickory	S3	3	7	Essex
<i>Castanea dentata</i>	American Chestnut	S1	2	5	Haldimand-Norfolk
<i>Celtis tenuifolia</i>	Dwarf Hackberry	S2	5	13	Essex, Hastings, Lambton
<i>Cornus drummondii</i>	Rough-leaved Dogwood	S4	7	30	Essex, Elgin, Kent
<i>Cornus florida</i>	Eastern Flowering Dogwood	S2	8	14	Essex, Niagara, Haldimand-Norfolk, Kent
<i>Euonymus atropurpureus</i>	Eastern Burning Bush	S3	7	29	Essex, Niagara, Waterloo
<i>Fraxinus profunda</i>	Pumpkin Ash	S1	2	18	Essex
<i>Fraxinus quadrangulata</i>	Blue Ash	S2	21	49	Essex, Elgin, Middlesex, Lambton
<i>Gleditsia triacanthos</i>	Honey-locust	S2	10	41	Essex, Kent
<i>Gymnocladus dioica</i>	Kentucky Coffee Tree	S2	27	90	Essex, Haldimand-Norfolk, Lambton, Kent
<i>Juglans cinerea</i>	Butternut	S2	12	32	Lambton, Middlesex, Elgin, Hamilton, Niagara, Waterloo
<i>Liriodendron tulipifera</i>	Tulip Tree	S4	12	37	Essex, Kent, Elgin, Niagara, Lambton
<i>Magnolia acuminata</i>	Cucumber Tree	S2	17	37	Niagara, Haldimand-Norfolk
<i>Morus rubra</i> *	Red Mulberry	S2	11	19	Essex, Niagara, Hamilton
<i>Morella pensylvanica</i>	Northern Bayberry	S1	1	1	Haldimand-Norfolk
<i>Pinus rigida</i>	Pitch Pine	S2	3	5	Leeds & Grenville
<i>Platanus occidentalis</i>	Sycamore	S4	15	26	Essex, Middlesex, Elgin, Halton, Waterloo, Huron
<i>Populus heterophylla</i>	Swamp Cottonwood	S1	1	1	Lambton
<i>Prunus pumila</i> var. <i>pumila</i>	Great Lakes Sand Cherry	S3	1	2	Lambton
<i>Ptelea trifoliata</i>	Hop-tree	S3	19	63	Essex, Elgin, Kent, Niagara
<i>Quercus ellipsoidalis</i>	Hill's Oak	S3	3	5	Brant
<i>Quercus ilicifolia</i>	Bear Oak	S1	1	1	Lennox & Addington
<i>Quercus muehlenbergii</i>	Chinquapin Oak	S4	27	115	Frontenac, Hastings, Prince Edward, Lambton, Essex, Hamilton
<i>Quercus prinoides</i>	Dwarf Chinquapin Oak	S2	4	13	Leeds & Grenville, Haldimand-Norfolk
<i>Quercus shumardii</i>	Shumard Oak	S3	5	13	Essex
<i>Rosa setigera</i>	Climbing Prairie Rose	S2	7	26	Essex, Kent

<sup>1</sup> Actively being propagated as part of a current conservation project, so additional accessions to be added.

Note 1: The cyclical accession review is on a 3 year cycle. The last review was done on August 8, 2023.

Source: Arboretum's plant records database and nursery. Report and further information available at: <https://arboretum.uoguelph.ca/researchandstewardship/woodyplants>



# Fact Book Glossary

**CAUBO** – Canadian Association of University Business Officers

**CIHR** – Canadian Institutes of Health Research

**COFO** – Council of Ontario Finance Officers

**Credits** – Guelph courses are based on credit weight. Most courses are valued at 0.50, but some have credit weighting of 0.25, 0.75 or 1.00. A full-time course load for students at Guelph is 2.00 (typically 4 courses) or 2.50 (typically 5 courses) per semester. 2.75 credits is the maximum course load a University of Guelph student can take per semester. Credit weight is based on the amount of work involved in the course, not the number of hours.

**CSRDE** – Consortium for Student Retention Data Exchange

**Degrees Awarded** – Refers to total degrees conferred at annual convocations

**FCI** – Facility Condition Index

**FTE (Full-time Equivalent)** – Full-time graduate headcount enrolment plus a full-time equivalent of part-time graduate headcount enrolment (0.3 times part-time headcount)

**FFTE (Fiscal Full-time Equivalent)** – For most undergraduate programs, FFTE is based on the student credit load as a proportion of the normal annual credit load for that program. The normal load is determined by the total required credits specified in the University calendar. For the DVM program, a full-time student generates 0.5 FFTEs in each active term.

**Full-time Student** – The normal full-time semester load for academic programs is 2.50 credits except where otherwise prescribed by the schedule of studies.

**Headcount** – The number of students enrolled at the University

**International** – Students studying at the University on a study permit

**MCU** – Ministry of Colleges and Universities

**NASM** – Net Assignable Square Metres

**OMAFRA** – Ontario Ministry of Agriculture, Food and Rural Affairs

**Other Canadian SS** – Other Canadian Secondary Schools

**OSAP** – Ontario Student Assistance Program

**OUA** – Ontario University Athletics

**OUAC** – Ontario Universities' Application Centre

**Part-time Student** – A student who is registered in fewer than 2.00 credits in a semester is considered to be part-time.

**Provincial S-Rank** – Subnational Rank is the conservation status of a species or plant community within a particular province, territory or state. The National Heritage Information Center assigns subnational ranks (SRanks) for species and plant communities in Ontario using the best available information and considering factors such as abundance, distribution, population trends and threats.

**NSERC** – Natural Sciences and Engineering Research Council

**SSHRC** – Social Sciences and Humanities Research Council

**TIPS** – Tri-Agency Institutional Programs Secretariat (includes funding for Canada Research Chairs, Canada Excellence Research Chairs, Canada First Research Excellence Fund, and Research Support Fund)

**Tri-Council** – Body of external experts on research ethics established by CIHR, NSERC and SSHRC

**U Sports** – National governing body of university sports in Canada

# Appendix

## Appendix 1. (pg. 20)

### Long Description

The chart shows the percentage of applicants from each applicant category for fall 2019 applicants. Applicants direct from Ontario are the highest percentage, followed by transfer, other Canadian secondary schools and other semester 1 first year.

### Values

Numerical values presented on the image: Fall 2019 Applicants, by Type of Applicant

### Type of Applicant

Applicants Direct from Ontario	77.9%
Other Canadian Secondary Schools	4.5%
Other Semester 1/First Year	8.3%
Transfer	9.4%

## Appendix 2. (pg. 20)

### Long Description

The chart shows the percentage of applicants from each applicant category for fall 2023 applicants. Applicants direct from Ontario are the highest percentage, followed by transfer, other semester 1/first year and other Canadian secondary schools.

### Values

Numerical values presented on the image: Fall 2023 Applicants, by Type of Applicant

### Type of Applicant

Applicants Direct from Ontario	78.8%
Other Canadian Secondary Schools	5.1%
Other Semester 1/First Year	7.6%
Transfer	8.5%

### Long Description

The chart shows entering average grade ranges and the number of entering students whose entering averages fall into each range.

### Values

Numerical values presented on the image: Distribution of High School Average for Enrolled Students

Entering Average Range	Students in Fall								
	2014	2016	2017	2018	2019	2020	2021	2022	2023
95-100	99	93	101	142	164	247	397	510	326
90-94.9	579	659	701	767	891	1200	1635	1909	1363
85-89.9	1429	1517	1679	1571	1660	1962	1916	2416	1934
80-84.9	2232	2182	2147	1950	2014	1833	1205	1689	1558
75-79.9	1480	1479	1168	1242	1056	609	399	737	835
70-74.9	362	376	152	181	165	131	70	180	204
65-69.9	55	32	13	22	15	7	15	38	35

### Appendix 3. *(pg. 32)*

#### Long Description

The chart shows the number of full-time (regular and temporary) staff that are in each age range as of Oct. 1, 2023.

#### Values

Numerical values presented on the image: Age Distribution of Full-Time (Regular and Temporary) Staff, 2023

Age Range	Count of Employee Number
17-29	511
30-39	890
40-49	788
50-59	711
60-69	341
70+	19

### Appendix 6. *(pg. 56)*

#### Long Description

The chart shows the percentage of gross area of buildings by assigned use.

#### Values

Numerical values presented on the image: Use of Assignable Space

Space	Percent of Gross Area
Teaching and Research	44.7%
Library	4.2%
Student Services	13.8%
Administration	6.1%
Miscellaneous	3.7%
Residence	27.5%

### Appendix 4. *(pg. 55)*

#### Long Description

The chart shows the number of buildings constructed in each range of years. The highest number of buildings (21) were constructed between 1960 and 1969.

#### Values

Numerical values presented on the image: Buildings Construction Date

Year of Construction	Number of Buildings
Pre-1900	8
1900-1909	11
1910-1919	6
1920-1929	16
1930-1939	4
1940-1949	2
1950-1959	17
1960-1969	20
1970-1979	18
1980-1989	8
1990-1999	18
2000-2009	10
2010-Present	14

### Appendix 7. *(pg. 64)*

#### Long Description

The chart shows the dollar amount given to the University for specific use by that use type.

#### Values

Numerical values presented on the image: Giving by Purpose (\$), 2023/2024

Purpose	Dollars (\$)
Facilities and Supplies	9,552,344
Faculty Positions	6,575,250
Other Restricted	3,115,485
Research	7,633,261
Student Support	13,964,902
Teaching and Learning Support	1,511,197
Unrestricted	2,963,364

### Appendix 5. *(pg. 56)*

#### Long Description

The chart shows the percentage of gross area of buildings that were built in each range of years.

#### Values

Numerical values presented on the image: Gross Area by Year Built

Year Built	Percent of Gross Area
Pre-1900	1.4%
1900-1939	12.9%
1940-1969	39.6%
1970-1999	29.3%
2000-Present	16.8%



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