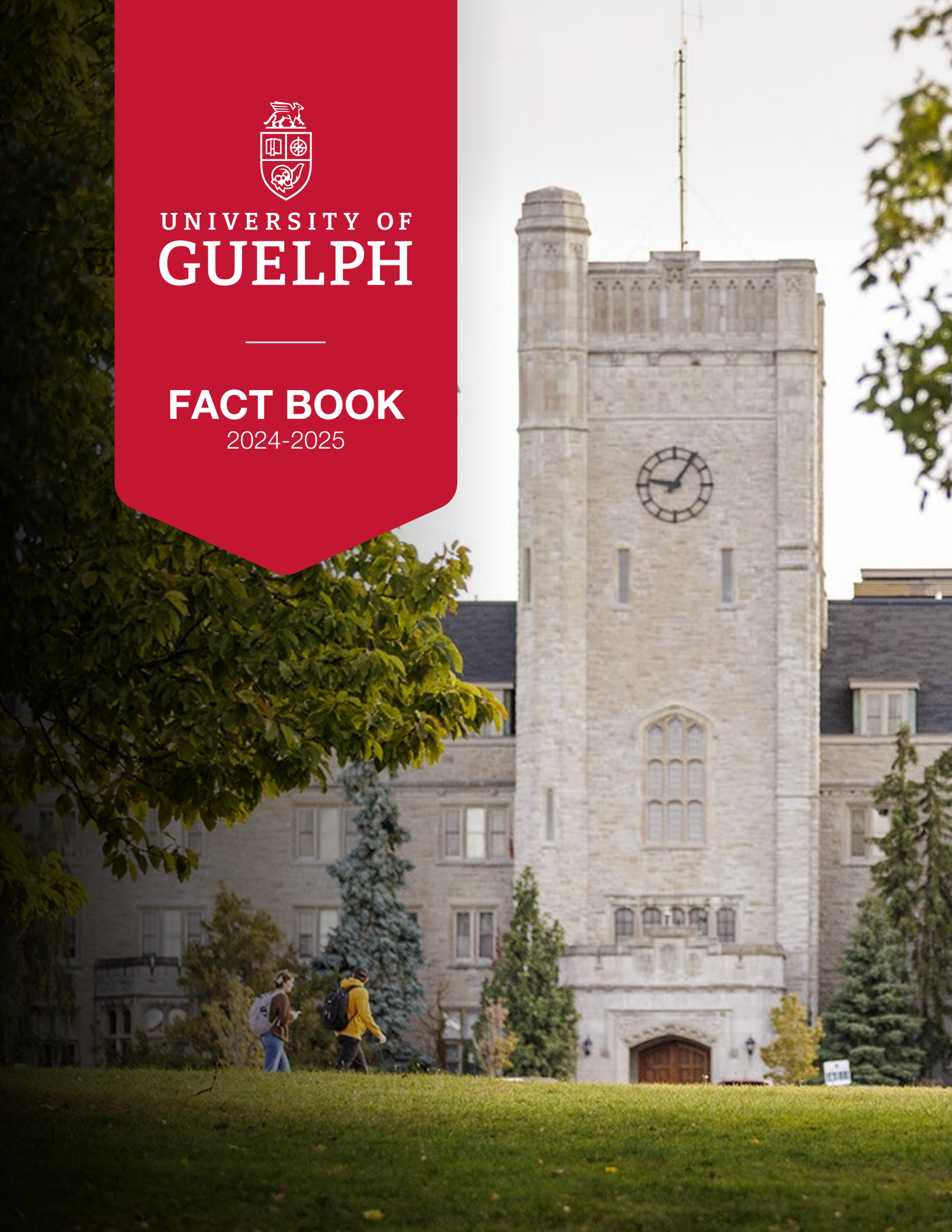




UNIVERSITY OF
GUELPH

FACT BOOK

2024-2025





Any questions concerning
the material contained in this
book should be directed to:

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Acknowledgments

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- Alumni Affairs and Development
- Athletics
- Communications and Marketing
- Computing and Communications Services
- Financial Services
- Human Resources
- McLaughlin Library
- Office of Registrarial Services
- Office of Research
- School of Continuing Studies
- Physical Resources
- Student Affairs
- Student Financial Services
- The Arboretum

President's Letter

At a university committed to being among Canada's top-tier institutions, evidence matters.

The University of Guelph's Fact Book plays an important role in how we understand our progress and guide our decisions. It brings together the data that helps us see where we are performing well, where we are seeing change, and where we need to focus our attention as we continue to strengthen the University.

At U of G, a top-tier university is defined not by a single measure, but by sustained strength across the areas that matter most. The Fact Book helps us track that progress across our seven Areas of Focus:

- enhancing the student experience
- advancing research and innovation
- cultivating an engaged and inclusive workforce
- pursuing strategic physical and digital infrastructure investment and planning
- strengthening our reputation and fundraising
- ensuring fiscal sustainability
- fostering a balanced academic and enterprise mindset

Taken together, these areas reflect how we think about quality, impact, and long-term success. They also reinforce the importance of using data not only to describe our institution, but to support evidence-informed choices, accountability, and continuous improvement.

This year's Fact Book highlights the contributions of our students, our research community, and our staff and faculty, and it provides insight into how those efforts connect to outcomes that matter. It is a resource for understanding how we are advancing our priorities, supporting our people, and positioning the University to operate at scale in a complex and evolving environment.

Whether you are reading this as a student, a member of our staff or faculty, an alumnus, or a partner, I hope you will find the Fact Book a useful and informative window into how the University of Guelph is progressing toward its ambitions and working, in tangible ways, to Improve Life.

I want to thank the staff in the Office of Institutional Research and Planning for their careful work in compiling, analyzing, and presenting this information. Their expertise and commitment ensure the Fact Book remains a trusted and valuable resource for our community.

I appreciate the care that has gone into this year's edition, and I encourage you to explore it.

Sincerely,



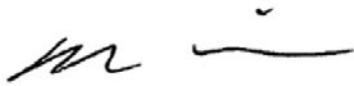
Rene Van Acker
President and Vice-Chancellor
University of Guelph

Introduction

I am pleased to present the University of Guelph Fact Book for the 2024-2025 academic year. Developed by the Office of Institutional Research and Planning, this publication compiles and presents the most frequently requested data and statistical information about the University of Guelph.

We hope this Fact Book will be a valuable resource of high-level, aggregate university data to aid in planning and decision-making across U of G.

Sincerely,

A handwritten signature in black ink, appearing to read 'M i', with a small mark above the 'i'.

Bradley Minaker
Associate Vice-President
Institutional Research and Planning
University of Guelph

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Organization

The University of Guelph resides on the ancestral lands of the Attawandaron people and, more recently, the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer our respect to our Anishinaabe, Haudenosaunee and Métis neighbours as we strive to strengthen our relationships with them. Today, this gathering place is home to many First Nations, Métis and Inuit peoples, and acknowledging them reminds us of our important connection to this land where we learn and work.

Known as Canada's Food University, the University of Guelph is one of Canada's top comprehensive and research-intensive universities.

Established in 1964, the University enjoys a reputation for innovation and excellence dating back more than 150 years to its founding colleges: Ontario Veterinary College, Ontario Agricultural College and Macdonald Institute.

Today, the University's eight colleges conduct leading-edge teaching and research in the physical and life sciences, business, arts, social sciences, engineering, and agricultural and veterinary sciences.

The University of Guelph-Humber is a collaboration with the Humber College Institute of Technology and Advanced Learning in Toronto and offers a unique blend of theoretical and applied learning allowing students to earn both a university degree and a college diploma.

The University's Ridgetown Campus in southwestern Ontario is a leader in applied agriculture, animal sciences and environmental sciences.

The University of Guelph, and everyone who studies here, explores here, teaches here and works here, is committed to a simple, shared purpose: to Improve Life.

Our Campuses

University Of Guelph



Ridgetown



Guelph-Humber



Senior Administration

President and Vice-Chancellor

The president and vice-chancellor provides institutional leadership and oversight and develops and drives the University's mission and strategies. The president and vice-chancellor works for the advancement of the University and acts as its principal voice.

Chancellor

The chancellor is the formal head of the University and confers all degrees. The chancellor is an ex-officio voting member of the Senate and the Board of Governors. The chancellor advances the University's interests within the local, provincial, national, and international arenas.

Provost and Vice-President (Academic)

The provost and vice-president (academic) is the chief academic officer of the institution and the principal adviser to the president on all academic affairs. The provost is the highest-ranking officer after the president and serves as the acting president in the president's absence.

Vice-President (Research)

The vice-president (research & innovation) provides leadership for the development and implementation of University of Guelph's research endeavors, strategic planning and policy framework. The vice-president (research) oversees operational units within the Office of the Vice-President (research & innovation), including Research Services, Ontario Agri-Food Innovation Alliance, Research Innovation Office, Research Communications and Food from Thought.

Vice-President (External)

The vice-president (external) oversees the departments of Alumni Affairs and Development, Communications and Marketing,

and International Strategy and Partnerships. These areas lead the development of public and private philanthropic support for the University and build relationships with key stakeholders to enhance connectivity and engagement.

Vice-President (Finance and Operations)

The vice-president (finance and operations) oversees a broad range of services, providing quality, specialized services to the U of G community, ensuring a safe, healthy and productive environment, and ensuring fiscal responsibility.

Board of Governors

The Board of Governors oversees the governance, conduct, management and control of the University and its property, revenues, expenditures, business and affairs. The Board is responsible for the appointment of the president and is vested with all powers necessary or convenient to perform its duties and achieve the objectives and purposes of the University.

Senate

The Senate is responsible for academic programs, regulations and policies and for electing the chancellor.

University Secretariat

The University Secretariat was established in 2006 and incorporates the activities of the former Board and Senate offices. The Secretariat is responsible for supporting the efficient and timely operation of the Board of Governors, Board of Trustees and the Senate, including their several committees, subcommittees, task forces and working groups that comprise the bicameral governance system of the University of Guelph.

About Us

The University of Guelph is a leading comprehensive, research-intensive university. Its students, faculty and staff pursue active inquiry and exercise creativity across a range of disciplines: physical and life sciences, engineering, business, arts and humanities, and social sciences, agricultural and veterinary sciences. The University of Guelph has campuses in Guelph and Ridgetown and is a partner in the University of Guelph-Humber in Toronto. Learner-centred, U of G is committed to developing the whole student and putting knowledge into action to create exceptional thinkers and engaged citizens.

Facts

- Nearly 34,000 students | more than 2,000 international | from over 140 countries
- Two major student organizations: Central Student Association (undergraduates) | Graduate Students' Association (graduate students)
- Building on a legacy of agriculture, food and veterinary science and a student-focused, supportive learning environment

History

Established May 8, 1964, by amalgamating the Ontario Agricultural College (1874); Macdonald Institute – women's home economics, nature studies and domestic art and science (1903); and Ontario Veterinary College (1862).

Notable Alumni

Alexandra Beaton – Actor
Akosua Frema Osei-Opore – Politician
Angela Liddon – Author
Cassie Campbell-Pascall – Olympian
Chase Tang – Actor
Don Ziraldo – Business leader
Gabriella Sundar Singh – Actor
Jane Siberry – Singer-songwriter
Jane Urquhart – Author
John Kenneth Galbraith – Economist
Kim Parlee – Business leader
Kinga Surma – Politician
Laura Bertram – Actor
Lisa Lisson – Business leader
Lisa Raitt – Politician
Liz Sandals – Politician
Mark Leonard – Business leader
Mark Lutz – Actor
Martha Billes – Business leader
Mirela Rahneva – Olympian
Mitchell Hooper – Athlete
Mitchell Moffit and Gregory Brown – Online educators
Olivia Chow – Politician
Rob Black – Senator
Roberta Bondar – Scientist, astronaut, and photographer
Rupan Bal – Comedian and actor
Scott McGillivray – Entrepreneur and television host
Thomas Dimitroff – Football executive
Tim Bray – Software developer
Tony and Anne Arrell – Philanthropists
Vandana Shiva – Environmental activist

Notable Discoveries

Dynasty kidney bean

Collestello natural health product

Constellation wheat variety

Guelph Intelligent Greenhouse Automation System (GIGAS)

AgriScout, autonomous plant-infection detection robot

Providence crab apple

FarmDroid and Orio, autonomous farm robots

Macbeth VR experience

Genetic selection tool for low-methane dairy

Environmental DNA biomonitoring technologies

Traditions

- **Painting the Cannon** – An antique British naval gun, “Old Jeremiah,” rests in Branion Plaza near the University Centre. Students paint the cannon with messages about events, causes, clubs and even marriage proposals. Tradition dictates it can be painted only between sunset and sunrise.
- **College Royal** – This annual university open house is held each March. It is the largest student-run open house in Canada.
- **Gryphon Statue** – This sculpture, designed by the University of Guelph’s multidisciplinary artist collective FASTWÜRMS, led by artists Kim Kozzi and Dai Skuse from the College of Arts, was installed at the campus main entrance has become a go-to “selfie” location for students, visitors and community members.

Rankings

#1 in Canada and **#6** in the World for Veterinary Sciences¹

#1 in Canada for Food Science and Technology²

#2 in Canada for Agricultural Sciences²

#2 in Canada for Biotechnology²

#2 in Canada for Hospitality and Tourism Management²

#1 in Canada for comprehensive university total research dollars³

#6 in Canada for overall comprehensive³

#2 in Canada for comprehensive university in research intensity⁴

#6 in Canada for Life Sciences⁵

¹ QS 2025

² Shanghai GRAS 2025

³ Maclean’s Canada’s Best Comprehensive Universities 2025

⁴ Research Infosource 2025

⁵ Times Higher Education 2025

Board of Governors

The Board is responsible for overseeing the governance, conduct, management and control of the University and its property, revenues, expenditures, business and affairs.

Committees

- Audit and Risk Committee
- Executive Committee
- Governance Committee
- Human Resources and Membership Committee
- Physical and Digital Infrastructure Committee
- Finance Committee
- Board of Trustees
- Investment Subcommittee

Senate

The Senate is responsible for academic programs, regulations and priorities. Two members of the Board of Governors sit on the Senate.

Committees

- Committee on Bylaws and Membership
- Board of Undergraduate Studies
- Board of Graduate Studies
- Committee on Non-degree Studies
- Research Board
- Committee on Quality Assurance
- Honours and Awards Committee
- Committee on Student Petitions
- Priorities and Planning Committee

University of Guelph-Humber

In 2002, the University of Guelph partnered with Humber College to create the University of Guelph-Humber. The institution provides students with a unique blend of theoretical and applied learning.

The University of Guelph-Humber offers four-year undergrad programs. Where graduates can earn an honours degree from the University of Guelph and a diploma from Humber College – a unique opportunity in Ontario.

The campus is located in north Toronto at the Humber College campus.

Nearly 5,000 students attend the University of Guelph-Humber.

Humber College provides administrative, student and alumni services for the University of Guelph-Humber.

Ridgetown Campus

In the 1920s, the Ontario government established the Western Ontario Farm in Ridgetown (located between Windsor and London), which became the Ridgetown College of Agriculture and Technology. In 1997, Ridgetown College became a regional campus of the University of Guelph as part of an agreement between the Ontario Ministry of Agriculture, Food and Rural Affairs and the University of Guelph called the Ontario Agri-Food Innovation Alliance. The campus is administered through the University's Ontario Agricultural College.

Each year, about 600 students take classes at the Ridgetown Campus.

Research and Innovation Enterprise

The University of Guelph's research enterprise supports \$199-million worth of research programs across its colleges, research stations and Ridgetown Campus.

- The University ranks consistently as one of Canada's top comprehensive universities.

- The University of Guelph has a longstanding collaboration with the Ontario Ministry of Agriculture, Food and Agribusiness (OMAFRA) to train the next generation of agri-food innovators and deliver world-class research, innovation and laboratory services for Ontario's \$52 billion agri-food sector. A network of research centres—owned by Agricultural Research and Innovation Ontario (ARIO), an agency of the Government of Ontario, and managed by U of G through the Alliance—deliver farm-tested innovations and enable the sector to adopt new technology.
- University of Guelph researchers hold 30 active Canada Research Chairs.





Students

Highlights

- In fall 2024, 33,525 students were enrolled at the University of Guelph. Of the 30,435 undergraduate students, 27,184 were full-time and 3,251 part-time. There were 2,827 full-time and 263 part-time graduate students.
- Total enrolment increased by 11.6 per cent between 2020 and 2024, from 30,040 to 33,525 students. Undergraduate enrolment increased by 12.7 per cent and graduate enrolment increased by 1.6 per cent.
- International students make up 4.1 per cent of undergraduate students and 25.1 per cent of graduate students. Between 2020 and 2024, international undergraduate student enrolment increased by 3.1 per cent and international graduate student enrolment increased by 46.6 per cent.
- Women make up 59 per cent of the total student population.
- 93 per cent of undergraduate students and 67.7 per cent of graduate students come from Ontario.
- 92.3 per cent of first-time, full-time, baccalaureate degree-seeking students entering in 2023 continued into their second year of studies at the University of Guelph.
- 80.1 per cent of the 2018 first-time, full-time, four-year undergraduate degree-seeking student cohort graduated within six years.
- 7,097 degrees were awarded in 2024 (calendar year), including 5,703 undergraduate degrees and 1,394 graduate degrees.

irp.uoguelph.ca/

Total Number of University of Guelph Undergraduate Students as of Nov. 1, 2020/2021 to 2024/2025

Undergraduate	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
Full-Time	23,492	22,594	24,020	24,528	27,184
Part-Time	3,508	3,558	3,490	3,348	3,251
% Part-Time	13.0%	13.6%	12.7%	12.0%	10.7%

Domestic	25,779	24,910	26,196	26,534	29,176
International	1,221	1,242	1,314	1,342	1,259
% International	4.5%	4.8%	4.8%	4.8%	4.1%

Male	10,200	9,766	10,227	10,398	11,358
Female	16,289	15,752	16,506	16,626	18,020
Another Gender Identity/Undeclared	511	634	777	852	1,057
% Female	60.3%	60.2%	60.0%	59.6%	59.2%

Continuing/Returning	21,380	20,606	20,211	21,559	22,220
New	5,620	5,546	7,299	6,317	8,215
% New	20.8%	21.2%	26.5%	22.7%	27.0%


GRAND TOTAL	27,000	26,152	27,510	27,876	30,435
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Note 1: Total number of U of G undergraduate students as of Nov. 1 of each year, and as reported to MCURES.

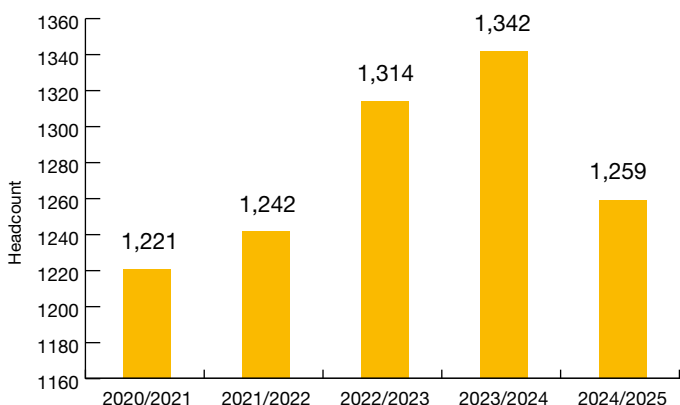
Note 2: Headcount total excludes students on co-op work term.

Source: Student Information System

In fall 2024, there were **27,184** full-time undergraduate students and **3,251** part-time undergraduate students. There were **1,259** international undergraduate students.

Over the last five years, undergraduate enrolment has increased by **12.7%** 

Total Number of U of G Undergraduate International Students, 2020/2021 to 2024/2025

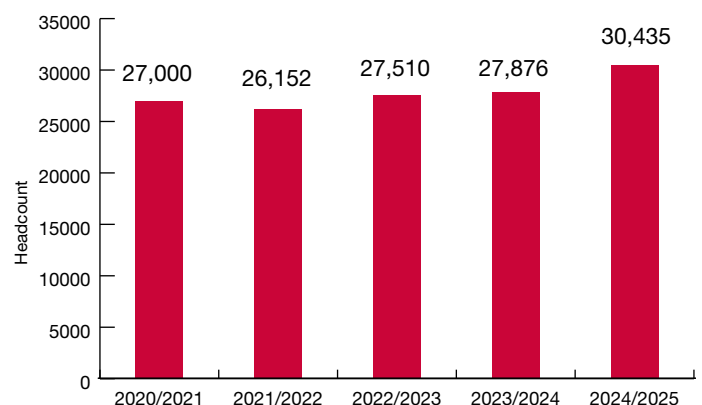


Note 1: As of Nov. 1 of each year, and as reported to MCURES.

Note 2: Excludes students on co-op work term.

Source: Student Information System

Total Number of U of G Undergraduate Students, 2020/2021 to 2024/2025



Note 1: As of Nov. 1 of each year, and as reported to MCURES.

Note 2: Excludes students on co-op work term.

Source: Student Information System

Total Number of University of Guelph Graduate Students as of Nov. 1, 2020/2021 to 2024/2025

Graduate	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
Full-Time	2,833	2,910	2,852	2,825	2,827
Part-Time	207	228	272	308	263
% Part-Time	6.8%	7.3%	8.7%	9.8%	8.5%

Domestic	2,510	2,519	2,375	2,247	2,313
International	530	619	749	886	777
% International	17.4%	19.7%	24.0%	28.3%	25.1%


Male	1,191	1,198	1,229	1,205	1,079
Female	1,734	1,779	1,738	1,777	1,855
Another Gender Identity/Undeclared	115	161	157	151	156
% Female	57.0%	56.7%	55.6%	56.7%	60.0%

Diploma	4	7	0	2	3
Master's	1,958	2,008	2,031	2,036	2,034
1st Stage PhD	12	15	18	16	14
PhD	1,066	1,108	1,075	1,079	1,039
% PhD	35.1%	35.3%	34.4%	34.4%	33.6%

GRAND TOTAL	3,040	3,138	3,124	3,133	3,090
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In fall 2024, there were **2,827** full-time graduate students and **263** part-time graduate students. There were **777** international graduate students.

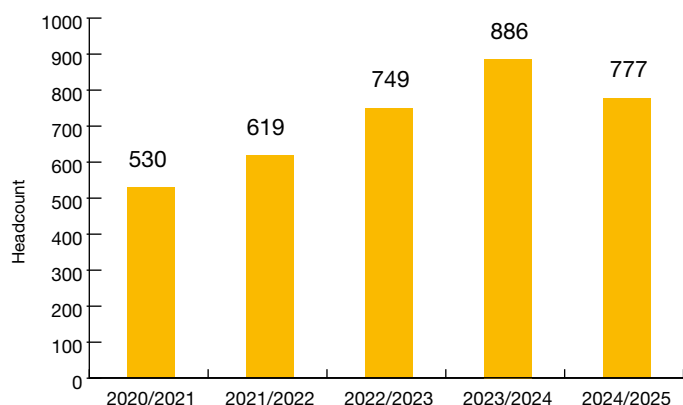
Over the last 5 years, **graduate** enrolment has increased by

1.6% 

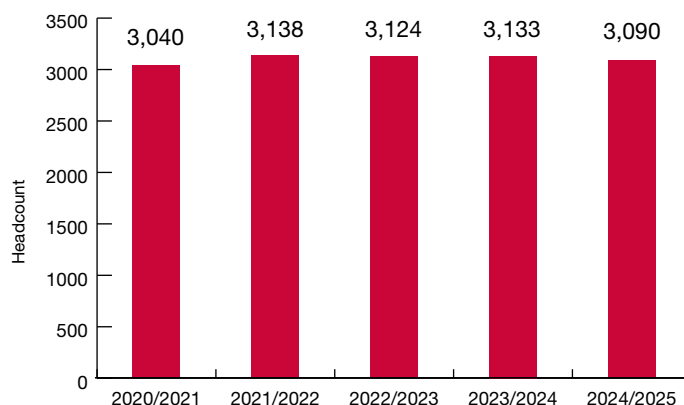
Note 1: Note 1: Total number of U of G graduate students as of Nov. 1 of each year, and as reported to MCURES.

Source: Student Information System

Total Number of U of G Graduate International Students, 2020/2021 to 2024/2025



Total Number of U of G Graduate Students, 2020/2021 to 2024/2025



Total Undergraduate Enrolment and Demographic Information, 2024/2025

College/Year Level		FFTE	Headcount			Gender			Geographic Origin		
			Full-Time	Part-Time	Total	Female	Male	Another Gender Identity/Undeclared	Ontario	Outside Ontario	International
COLLEGE OF ARTS	1	705.9	708	112	820	543	213	64	778	28	14
	2	540.9	524	72	596	375	175	46	570	18	8
	3	545.3	475	92	567	374	171	22	551	11	5
	4	312.2	253	72	325	247	67	11	310	10	5
	Other	14.7	4	20	24	14	8	2	20	2	2
	Total	2,119.0	1,964	368	2,332	1,553	634	145	2,229	69	34
COLLEGE OF BIOLOGICAL SCIENCE	1	1,523.4	1,548	66	1,614	1,119	434	61	1,505	45	64
	2	1,264.8	1,251	53	1,304	905	341	58	1,194	54	56
	3	1,326.6	1,255	63	1,318	973	317	28	1,224	39	55
	4	1,225.0	1,035	153	1,188	861	302	25	1,107	33	48
	Other	35.2	33	30	63	50	13	-	62	1	-
	Total	5,374.9	5,122	365	5,487	3,908	1,407	172	5,092	172	223
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	1	1,339.3	1,332	56	1,388	483	877	28	1,325	26	37
	2	1,074.3	1,030	65	1,095	376	693	26	1,040	20	35
	3	1,060.0	881	90	971	320	633	18	899	20	52
	4	1,027.1	880	208	1,088	392	673	23	1,009	19	60
	Other	3.0	2	5	7	1	5	1	7	-	-
	Total	4,503.6	4,125	424	4,549	1,572	2,881	96	4,280	85	184
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	1	1,349.6	1,391	49	1,440	385	1,004	51	1,320	27	93
	2	908.6	935	52	987	290	649	48	838	34	115
	3	809.4	767	81	848	244	581	23	750	19	79
	4	786.8	610	197	807	221	569	17	704	22	81
	Other	3.8	12	12	24	3	6	3	11	1	-
	Total	3,858.2	3,703	391	4,094	1,143	2,809	142	3,623	103	368
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	1	1,711.1	1,740	72	1,812	1,367	389	56	1,738	48	26
	2	1,269.1	1,226	89	1,315	997	285	33	1,249	22	44
	3	1,424.4	1,266	169	1,435	1,099	305	31	1,389	16	30
	4	1,099.9	947	183	1,130	866	238	26	1,075	22	33
	Other	11.2	5	24	29	10	2	17	12	1	16
	Total	5,515.7	5,184	537	5,721	4,339	1,219	163	5,463	109	149
ONTARIO AGRICULTURAL COLLEGE	1	698.9	712	17	729	502	194	33	657	31	41
	2	632.2	660	21	681	448	201	32	616	31	34
	3	646.0	630	26	656	483	147	26	586	42	28
	4	566.2	492	75	567	407	141	19	501	19	47
	Other	2.2	1	4	5	3	2	-	5	-	-
	Total	2,545.4	2,495	143	2,638	1,843	685	110	2,365	123	150
ONTARIO VETERINARY COLLEGE	1	126.0	126	-	126	109	15	2	103	1	22
	2	133.5	134	-	134	110	19	5	108	-	26
	3	117.5	118	-	118	100	13	5	101	4	13
	4	116.0	116	-	116	96	16	4	102	1	13
	Other	32.0	10	-	10	5	1	4	8	2	-
	Total	525.0	504	-	504	420	64	20	422	8	74
UNIVERSITY OF GUELPH-HUMBER	1	810.8	846	50	896	527	339	30	885	2	9
	2	880.3	854	113	967	523	402	42	938	12	17
	3	1,302.2	997	400	1,397	940	384	73	1,357	18	22
	4	1,214.1	833	420	1,253	830	371	52	1,229	11	13
	Other	5.2	3	7	10	7	2	1	10	-	-
	Total	4,212.6	3,533	990	4,523	2,827	1,498	198	4,419	43	61
RIDGETOWN CAMPUS	1	260.5	267	10	277	180	90	7	127	144	6
	2	268.3	261	20	281	209	69	3	106	165	10
	Total	528.7	528	30	558	389	159	10	233	309	16
UNIVERSITY TOTAL	1	8,525.33	8,670	432	9,102	5,215	3,555	332	8,438	352	312
	2	6971.84	6,875	485	7,360	4,233	2,834	293	6,659	356	345
	3	7,231.3	6,389	921	7,310	4,533	2,551	226	6,857	169	284
	4	6347.23	5,166	1,308	6,474	3,920	2,377	177	6,037	137	300
	Other	107.3	58	102	160	93	39	28	135	7	18
	Total	29,183.0	27,158	3,248	30,406	17,994	11,356	1,056	28,126	1,021	1,259

Note 1: FFTE enrolment includes spring/summer, fall and winter as reported to MCURES on each count date.

Note 2: For most undergraduate programs, FFTE (Fiscal Full-time Equivalent) is based on the student credit load as a proportion of the normal annual credit load for that program. The normal load is determined by the total required credits in the University calendar. For the DVM program, a full-time student generates 0.5 FFTEs in each active term.

Note 3: Total number of U of G undergraduate students as of Nov. 1, 2024, and as reported to MCU.

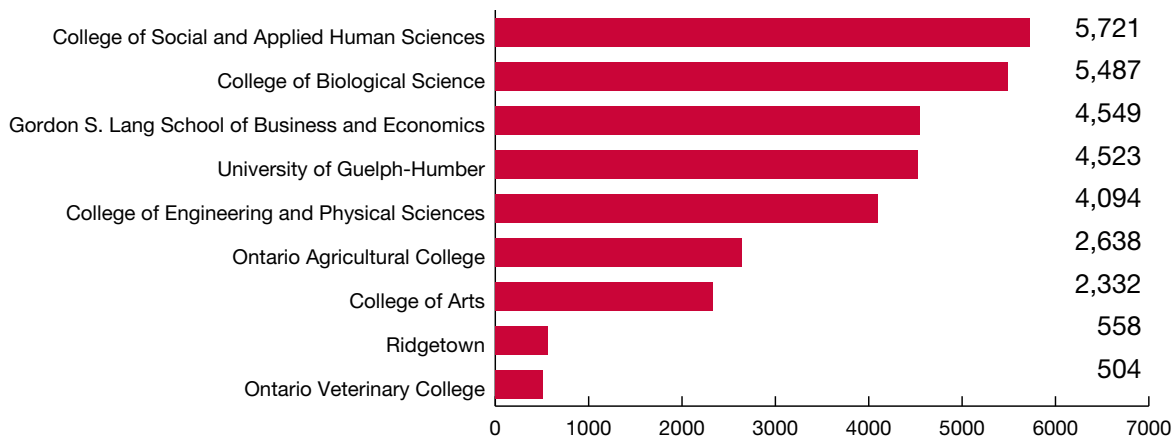
Note 4: Total number of students excludes students on co-op work term.

Note 5: Year level 1 consists of session level 1 and 2, year level 2 consists of session level 3 and 4, year level 3 consists of session level 5 and 6, year level 4 consists of session levels 7 and 8.

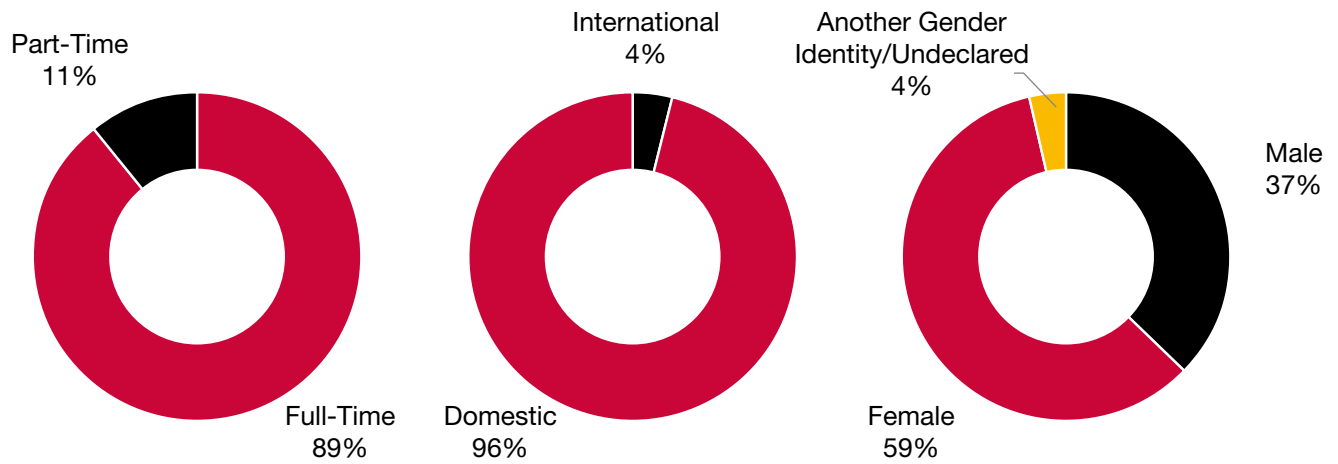
Note 6: Other level includes non-degree, certificate, general studies and honours equivalent students.

Source: Student Information System

Total Number of University of Guelph Undergraduate Students - Distribution by College, 2024/2025



Total U of G Undergraduate Enrolment Demographics, 2024/2025



Note 1: Total number of U of G undergraduate students, as of Nov.1, 2024, and as reported to MCURES.

Note 2: Total excludes students on co-op work term.

Source: Student Information System

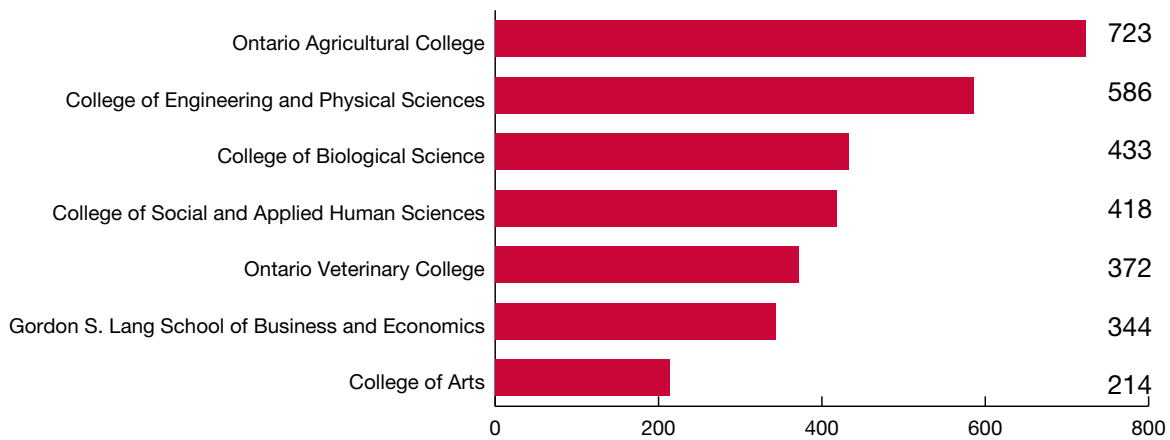
Total Graduate Enrolment and Demographic Information, 2024/2025

College/Program		Headcount			Gender			Geographic Origin		
		Full-Time	Part-Time	Total	Female	Male	Another Gender Identity/Undeclared	Ontario	Outside Ontario	International
COLLEGE OF ARTS	Doctor of Philosophy	81	2	83	39	35	9	56	11	16
	Master of Arts	83	7	90	51	26	13	70	11	9
	Master of Fine Arts	41		41	31	3	7	24	13	4
	Total	205	9	214	121	64	29	150	35	29
COLLEGE OF BIOLOGICAL SCIENCE	Doctor of Philosophy	140	3	143	92	46	5	104	18	21
	Master of Bioinformatics	40	0	40	23	15	2	29	1	10
	Master of Biotechnology	20	0	20	15	5	0	14	0	6
	Master of Science	178	10	188	126	59	3	166	10	12
	Master of Wildlife Biology	40	2	42	35	5	2	29	8	5
Total	418	15	433	291	130	12	342	37	54	
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Doctor of Philosophy	47	3	50	30	19	1	19	7	24
	Graduate Diploma	0	0	0	0	0	0	0	0	0
	Master of Arts	83	0	83	56	24	3	70	4	9
	Master of Business Administration	85	0	85	40	39	6	76	8	1
	Master of Professional Accounting	0	10	10	4	6	0	10	0	0
	Master of Project Management	28	0	28	15	12	1	4	0	24
	Master of Science	84	4	88	56	27	5	20	0	68
Total	327	17	344	201	127	16	199	19	126	
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	Doctor of Philosophy	184	22	206	63	130	13	102	14	90
	Master of Applied Science	71	15	86	35	46	5	64	4	18
	Master of Cybersecurity and Threat Intelligence	51	9	60	19	38	3	21	0	39
	Master of Data Science	22	4	26	7	19	0	2	0	24
	Master of Engineering	83	21	104	29	70	5	13	1	90
	Master of Science	92	12	104	36	62	6	85	8	11
	Total	503	83	586	189	365	32	287	27	272
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Doctor of Philosophy	165	18	183	134	32	17	134	20	29
	Master of Applied Nutrition	19	0	19	15	3	1	18	1	0
	Master of Arts	143	4	147	120	17	10	127	5	15
	Master of Conservation Leadership	7	0	7	4	3	0	4	1	2
	Master of Psychotherapy	12	0	12	10	2	0	12	0	0
	Master of Relational and Family Therapy	12	0	12	9	2	1	11	1	0
	Master of Science	37	0	38	31	6	1	34	2	2
Total	395	23	418	323	65	30	340	30	48	
ONTARIO AGRICULTURAL COLLEGE	Doctor of Philosophy	193	24	217	134	76	7	119	18	80
	Graduate Diploma	1	2	3	1	2	0	1	2	0
	Master of Environmental Science	36	6	42	25	17	0	21	2	19
	Master of Food, Agricultural and Resource Economic	8	1	9	2	6	1	1	2	6
	Master of Landscape Architecture	38	0	38	24	13	1	24	5	9
	Master of Planning	15	13	28	13	13	2	24	3	1
	Master of Plant Agriculture	16	0	16	11	5	0	7	0	9
	Master of Science	280	39	319	218	88	13	225	20	74
	Master of Science(Planning)	44	7	51	32	14	5	45	0	6
Total	631	92	723	460	234	29	467	52	204	
ONTARIO VETERINARY COLLEGE	Doctor of Philosophy	113	14	127	93	32	2	108	8	11
	Doctor of Veterinary Science	44	0	44	29	14	1	21	9	14
	Graduate Diploma	0	0	0	0	0	0	0	0	0
	Master of Biomedical Sciences	45	1	46	32	13	1	42	0	4
	Master of Public Health	50	5	55	47	7	1	51	0	4
	Master of Science	96	4	100	69	28	3	86	3	11
Total	348	24	372	270	94	8	308	20	44	
Grand Total		2,827	263	3,090	1,855	1,079	156	2,093	220	777

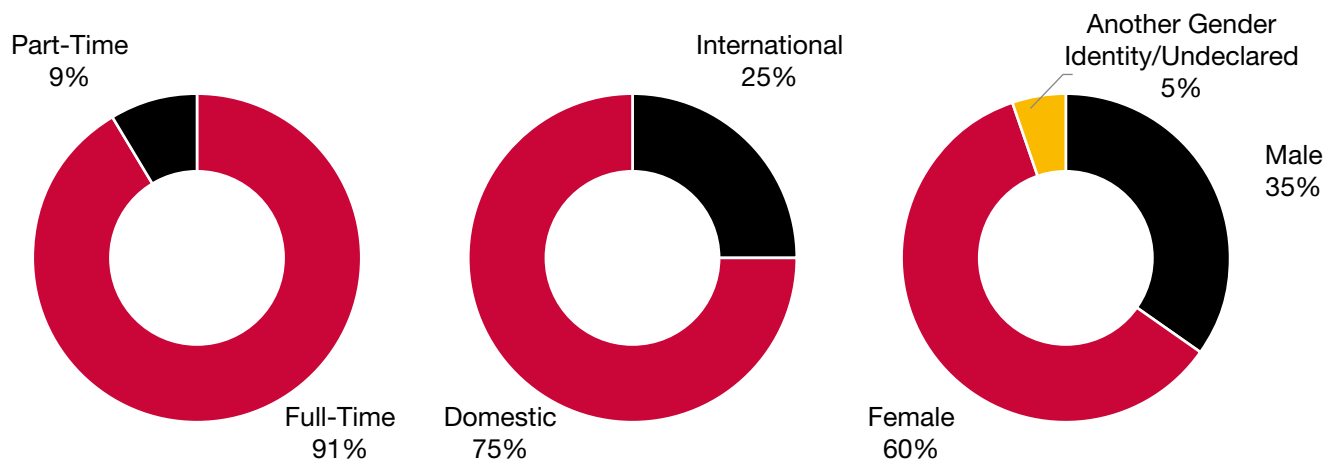
Note 1: Total number of U of G graduate students as of Nov.1, 2024, and as reported to MCURES.

Source: Student Information System

Total Number of University of Guelph Graduate Students - Distribution by College, 2024/2025



Total U of G Graduate Enrolment Demographics, 2024/2025



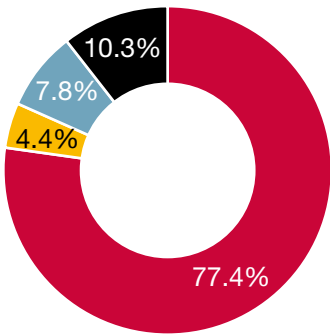
Note 1: Graduate headcount enrolment as of Nov. 1, 2024, and as reported to MCURES.

Note 2: Total excludes students on co-op work term.

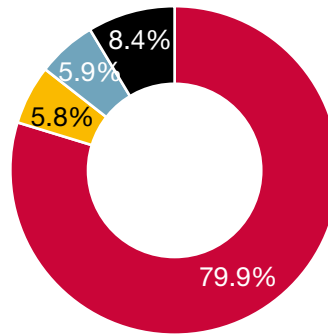
Source: Student Information System



Fall 2020 Applicants, by Type of Applicant



Fall 2024 Applicants, by Type of Applicant



- Applicants Direct from Ontario
- Other Canadian Secondary Schools
- Other Semester 1/First Year
- Transfer

New Student Applicants from Ontario High Schools, 2020 to 2024

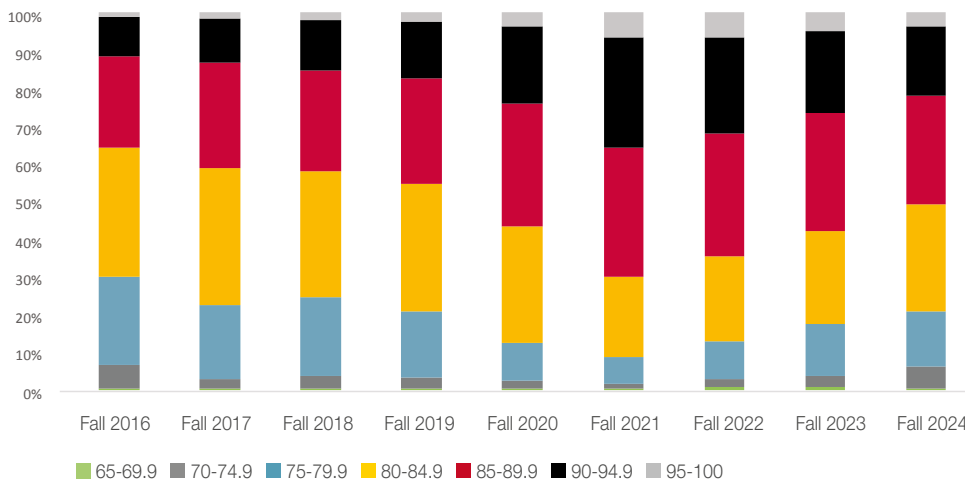
Year	Applicant	Confirmation	Registration
2020	24,608	5,587	4,899
2021	23,853	5,018	4,555
2022	27,058	6,973	6,322
2023	29,206	5,702	5,196
2024	30,394	8,148	7,194

Note 1: Includes students applying directly from Ontario high schools in current year.

Note 2: Confirmation includes all students who confirmed an offer. Registration includes all students who registered.

Source: Student Information System.

Distribution of High School Average for Enrolled Students



Note 1: Includes all first-year students who have confirmed or accepted an offer and have an entering average.

Note 2: Includes Guelph and Guelph-Humber.

Note 3: Other Canadian SS = Other Canadian Secondary Schools.

Note 4: Average grade graph includes all student categories except transfer students.

Source: Student Information System

Undergraduate Class Size by Year Level, 2024/2025

Course Sections	1st Year		2nd Year		3rd Year		4th Year	
	#	%	#	%	#	%	#	%
<30 Students	27	12.2%	47	17.5%	82	25.9%	133	56.1%
30-60 Students	25	11.3%	49	18.2%	89	28.2%	61	25.7%
61-100 Students	31	14.0%	45	16.7%	58	18.4%	31	13.1%
101-250 Students	81	36.5%	95	35.3%	73	23.1%	11	4.6%
251+ Students	58	26.1%	33	12.3%	14	4.4%	1	0.4%
Total	222	100.0%	269	100.0%	316	100.0%	237	100.0%

Course Subsections	1st Year		2nd Year		3rd Year		4th Year	
	#	%	#	%	#	%	#	%
<20 Students	68	17.2%	92	24.9%	107	36.1%	62	53.4%
20-40 Students	182	46.1%	143	38.6%	107	36.1%	41	35.3%
41+ Students	145	36.7%	135	36.5%	82	27.7%	13	11.2%
Total	395	100.0%	370	100.0%	296	100.0%	116	100.0%

Note 1: Guelph-Humber and Ridgeway not included in class size calculation.

Note 2: Excludes independent study courses, reading and thesis courses. Course sections are the primary meeting types of the course (usually lectures). Course subsections are other types of meets not included in the primary meet.

Note 3: Class size reported as of Nov. 1, 2024.

Source: Student Information System



Retention Rates of First-Time, Full-Time, Four-Year Students Seeking an Undergraduate Degree

2019 to 2023 Entering Cohorts

Entering Cohort		2019	2020	2021	2022	2023
Female	Headcount	3,146	3,024	2,940	3,992	3,274
	% Continued to 2nd Year	93.9%	92.7%	90.7%	92.5%	93.3%
	% Continued to 3rd Year	89.7%	88.3%	86.9%	89.0%	
	% Continued to 4th Year	86.9%	85.7%	84.7%		
	% Continued to 5th Year	32.6%	33.8%			
	% Continued to 6th Year	6.2%				
Male	Headcount	2,017	1,883	1,894	2,544	2,192
	% Continued to 2nd Year	92.2%	90.3%	88.7%	90.3%	90.7%
	% Continued to 3rd Year	85.9%	83.4%	82.9%	85.5%	
	% Continued to 4th Year	82.3%	79.3%	80.8%		
	% Continued to 5th Year	46.8%	42.5%			
	% Continued to 6th Year	10.0%				
Total	Headcount	5,217	4,965	4,884	6,637	5,675
	% Continued to 2nd Year	93.1%	91.7%	89.8%	91.6%	92.3%
	% Continued to 3rd Year	88.1%	86.3%	85.2%	87.6%	
	% Continued to 4th Year	85.0%	83.1%	83.1%		
	% Continued to 5th Year	38.1%	37.0%			
	% Continued to 6th Year	7.7%				

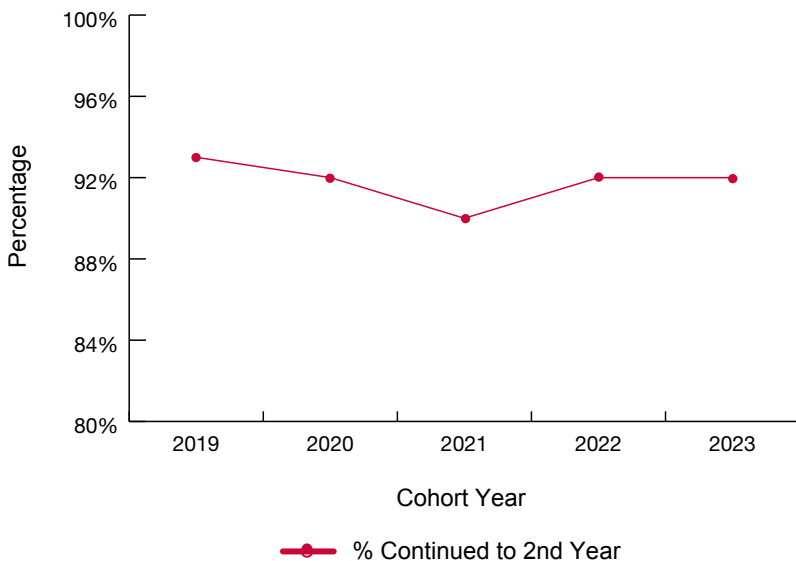
Note 1: Retention rates are based on first-time, full-time, four-year undergraduate degree-seeking students who commenced their studies in a fall term (the entering cohort) and have continued to study in a subsequent fall term.

Note 2: "Another Gender/Undeclared" is not shown in the gender breakdown, but is included in the total.

Source: Consortium for Student Retention Data Exchange (CSRDE)

92.3%
of the 2023 entering cohort continued to their second year of studies.

Retention Rates: Percentage of First-Time, Full-Time, Four-Year Students Seeking an Undergraduate Degree Who Continued to 2nd Year



Graduation Rates of First-Time, Full-Time, Four-Year Students Seeking an Undergraduate Degree

2016 to 2020 Entering Cohorts

Entering Cohort		2016	2017	2018	2019	2020
Female	Headcount	3,371	3,165	3,172	3,146	3,024
	% Graduated within 4 years	55.1%	59.1%	56.1%	54.7%	52.4%
	% Graduated within 5 years	80.3%	81.0%	80.5%	79.8%	
	% Graduated within 6 years	82.5%	83.6%	83.3%		
	% Graduated within 7 years	83.7%	85.0%			
Male	Headcount	2,223	2,141	2,042	2,017	1,883
	% Graduated within 4 years	37.0%	38.9%	37.4%	33.9%	35.3%
	% Graduated within 5 years	69.3%	68.5%	69.8%	9.3%	
	% Graduated within 6 years	74.3%	73.6%	75.1%		
	% Graduated within 7 years	76.2%	75.5%			
Total	Headcount	5,601	5,319	5,241	5,217	4,965
	% Graduated within 4 years	47.9%	50.9%	48.7%	46.5%	45.8%
	% Graduated within 5 years	75.9%	76.0%	76.3%	75.5%	
	% Graduated within 6 years	79.2%	79.5%	80.1%		
	% Graduated within 7 years	80.7%	81.2%			
	% Graduated within 8 years	81.3%				

Note 1: Graduation rates are calculated through the selection of all first-time, full-time, four-year undergraduate degree-seeking students entering directly from high school who graduated in four (or more) years.

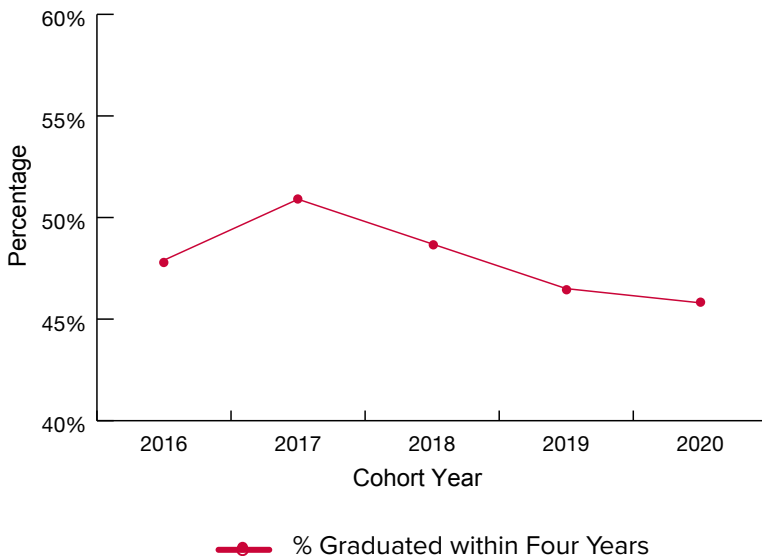
Note 2: "Another Gender/Undeclared" is not shown in the gender breakdown, but is included in the total.

Source: Consortium for Student Retention Data Exchange (CSRDE)

81.2% 

of the 2017 entering cohort graduated within 7 years.

Graduation Rates: Percentage of First-Time, Full-Time, Four-Year Students Seeking an Undergraduate Degree Who Graduated Within 4 Years



Total Number of Degrees Awarded by Campus and Qualification, 2020 to 2024

College/Qualification		2020				2021				2022				2023				2024			
		M	F	A	All	M	F	A	All	M	F	A	All	M	F	A	All	M	F	A	All
COLLEGE OF ARTS	Bachelor's Degree	100	261	3	364	95	221	10	326	88	191	18	297	88	200	17	305	93	209	19	321
	Master's Degree	14	48	3	65	20	43	6	69	29	43	4	76	20	48	6	74	13	40	6	59
	Doctoral	2	1		3	1	2		3	3	5	0	8	1	1		2	7	4		11
	Total	116	310	6	432	116	266	16	398	120	239	22	381	109	249	23	381	113	253	25	391
COLLEGE OF BIOLOGICAL SCIENCE	Bachelor Degree	253	638	14	905	263	731	18	1,012	283	721	15	1,019	237	659	19	915	246	636	27	909
	Master's Degree	39	64	2	105	38	75	4	117	42	77	5	124	41	76	6	123	42	92	5	139
	Doctoral	9	14		23	13	16		29	15	23	0	38	19	18		37	19	25	1	45
	Total	301	716	16	1,033	314	822	22	1,158	340	821	20	1,181	297	753	25	1,075	307	753	33	1,093
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Bachelor Degree	418	320	8	746	483	350	14	847	429	262	16	707	460	264	37	761	419	256	14	689
	Master's Degree	59	69		128	54	59	3	117	44	60	4	108	49	74	9	132	63	73	7	143
	Doctoral	6	1		7		1		1	4	4	0	8	1	6		7	3	6	1	10
	Graduate Level Diploma	14	12	2	28	6	13	2	21	13	8	1	22	25	15	1	41	11	7	2	20
Total	497	402	10	909	543	423	19	985	490	334	21	845	535	359	47	941	496	342	24	862	
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	Bachelor Degree	434	185	8	627	498	221	7	726	407	192	16	615	394	169	16	579	432	184	9	625
	Master's Degree	121	61	2	184	128	53	5	186	101	45	8	154	156	76	10	242	240	108	15	363
	Doctoral	17	8		25	16	8		24	34	7		41	24	15	1	40	23	14	1	38
	Total	572	254	10	836	642	282	12	936	542	244	24	810	574	260	27	861	695	306	25	1,026
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Bachelor Degree	298	860	16	1,174	265	809	20	1,094	231	803	27	1,061	250	830	36	1,116	204	814	29	1,047
	Master's Degree	24	98	6	128	13	72	9	94	18	75	6	99	23	80	8	111	21	74	7	102
	Doctoral	3	16		19	7	15		22	7	16	1	24	9	24	2	35	7	19	1	27
	Total	325	974	22	1,321	285	896	29	1,210	256	894	34	1,184	282	934	46	1,262	232	907	37	1,176
ONTARIO AGRICULTURAL COLLEGE	Bachelor Degree	148	350	11	509	150	382	8	540	141	286	16	443	116	302	17	435	140	312	14	466
	Master's Degree	73	159	1	233	64	147	3	214	63	149	15	227	67	141	11	219	76	156	10	242
	Doctoral	19	22		41	17	22		39	8	23	-	31	15	24	1	40	31	18	1	50
	Associate Diploma	13			13	17			17	8	-	2	10	14	3	1	18	1			1
	Graduate Level Diploma		3		3		1		1	-	1	-	1								
	Total	253	534	12	799	248	552	11	811	220	459	33	712	212	470	30	712	248	486	25	759
ONTARIO VETERINARY COLLEGE	First Professional Degree	7	112		119	21	99		120	16	104	-	120	16	100	3	119	15	101	2	118
	Master's Degree	12	61	1	74	20	78	6	104	20	67	8	95	21	88	2	111	30	74	2	106
	Doctoral	11	23		34	10	27		37	10	28	-	38	15	23	1	39	14	24		38
	Graduate Level Diploma				-				-		1	-	1								1
Total	30	196	1	227	51	204	6	261	46	200	8	254	52	211	6	269	59	200	4	263	
TOTAL UNIVERSITY OF GUELPH		2,094	3,386	77	5,557	2,199	3,445	115	5,799	2,014	3,191	162	5,367	2,061	3,236	204	5,501	2,150	3,247	173	5,570
UNIVERSITY OF GUELPH-HUMBER	Bachelor's Degree	390	826	1	1,217	420	882	22	1,324	342	896	35	1,273	353	866	35	1,254	394	903	49	1,346
	Total	390	826	1	1,217	420	882	22	1,324	342	896	35	1,273	353	866	35	1,254	394	903	49	1,346
RIDGETOWN CAMPUS	Associate Diploma	90	128	1	219	74	119	1	194	36	91	1	128	69	144	1	214	71	106	4	181
	Total	90	128	1	219	74	119	1	194	36	91	1	128	69	144	1	214	71	106	4	181
GRAND TOTAL		2,574	4,340	79	6,993	2,693	4,446	138	7,277	2,392	4,178	198	6,768	2,483	4,246	240	6,969	2,615	4,256	226	7,097

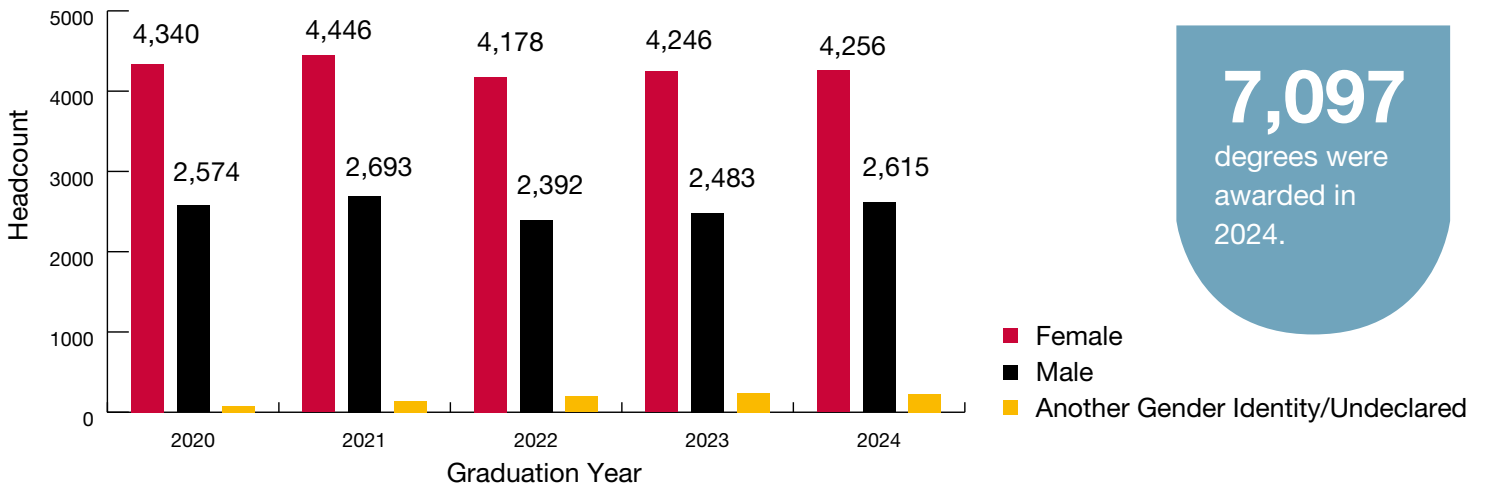
Note 1: Refers to total degrees/diplomas/certificates conferred at annual February, June and October convocations (calendar year).

Note 2: M=Male, F=Female, A=Another Gender Identity/Undeclared.

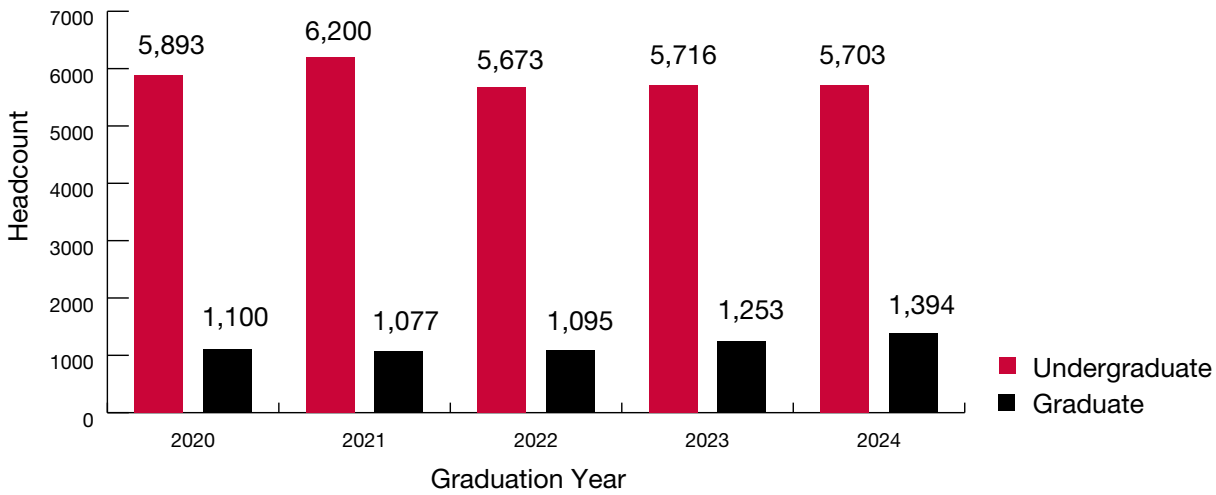
Source: Student Information System



Degrees Awarded by Gender, 2020 to 2024



Degrees Awarded by Level, 2020 to 2024





Full-time Faculty

The University of Guelph employs 805 full-time faculty members from 43 countries.

Among University of Guelph faculty members are researchers, scholars and teachers who are recognized nationally and internationally for their expertise and contributions in numerous disciplines.

University of Guelph faculty includes:

- Members and Officers of the Order of Canada
- Fellows of the Royal Society of Canada
- Members of the College of New Scholars, Artists and Scientists
- Canada Research Chairs
- Privately endowed research chairs and professorships
- 3M National Teaching Fellows

Highlights

- As of Oct. 1, 2024, the University of Guelph employed 805 full-time faculty, 43.9 per cent of them women.
- The full-time faculty complement consisted of 328 professors, 303 associate professors and 174 assistant professors.
- Tenured faculty made up 75.8 per cent of all full-time instructional faculty at Guelph.
- 97.4 per cent of full-time faculty have doctorates, first professional or other terminal degree.

uoguelph.ca/faculty

Full-Time Faculty by College and Department, 2020 to 2024

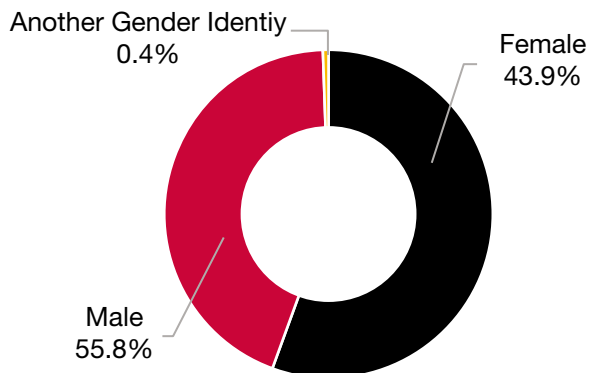
College / Department		2020			2021			2022			2023			2024		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
COLLEGE OF ARTS	English and Theatre Studies	13	14	27	14	14	28	13	13	26	12	11	24	13	11	25
	Fine Art and Music	13	10	23	14	10	24	13	9	22	13	9	22	13	7	20
	History	13	11	24	12	11	23	12	11	23	12	11	23	11	11	22
	Languages and Literatures	12	7	19	13	7	21	12	6	19	12	5	18	12	5	18
	Master of Fine Arts	1		1	1		1	1		1	1		1	0	0	0
	Philosophy	7	10	17	7	10	17	6	10	16	6	10	17	6	9	16
	Total	59	52	111	61	52	114	57	49	107	56	46	105	55	43	101
COLLEGE OF BIOLOGICAL SCIENCE	Human Health and Nutritional Sciences	12	14	26	12	15	27	12	13	25	13	14	27	13	14	27
	Integrative Biology	10	27	37	10	25	35	11	26	37	11	27	38	11	26	37
	Molecular and Cellular Biology	9	28	37	6	27	33	9	26	35	10	24	34	11	23	34
	Total	31	69	100	28	67	95	32	65	97	34	65	99	35	63	98
COLLEGE OF ENGINEERING	Chemistry	5	14	19	5	14	19	5	14	19	6	13	19	6	12	18
	Mathematics and Statistics	9	17	26	9	17	26	9	17	26	9	18	27	7	17	24
	Physics	4	16	20	4	16	20	4	15	19	4	14	18	4	13	17
	School of Computer Science	6	20	26	6	20	26	7	19	26	8	18	26	8	19	27
	School of Engineering	14	47	61	14	44	58	14	48	62	15	48	63	16	46	62
	Total	38	114	152	38	111	149	39	113	152	42	111	153	41	107	148
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Family Relations and Applied Nutrition	17	4	21	16	4	20	16	3	19	17	4	21	17	4	21
	Geography, Environment and Geomatics	6	12	18	6	11	17	9	10	19	9	10	19	10	9	19
	Political Science	11	13	24	11	13	24	10	13	23	10	13	23	11	14	25
	Psychology	19	18	37	18	18	36	17	17	34	18	18	36	19	18	37
	Sociology and Anthropology	18	9	27	21	8	29	20	9	29	20	9	29	21	9	30
	Total	71	56	127	72	54	126	72	52	124	74	54	128	78	54	132
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Economics and Finance	7	19	26	8	21	29	8	20	28	11	21	32	12	19	31
	Hospitality, Food and Tourism Management	9	6	15	7	5	12	5	5	10	3	4	7	5	4	9
	Management	14	13	27	14	14	28	18	15	33	18	15	33	17	15	32
	Marketing and Consumer Studies	5	13	18	5	13	18	6	14	20	8	13	21	10	11	21
	Total	35	51	86	34	53	87	37	54	91	40	53	93	44	49	93
ONTARIO AGRICULTURAL COLLEGE	Animal Biosciences	12	16	28	12	16	28	13	16	29	12	16	28	11	14	25
	Environmental Design and Rural Development	6	12	18	6	13	19	7	13	20	6	11	17	4	11	15
	Food Science	4	12	16	4	12	16	5	11	16	5	10	15	5	6	11
	Food, Agricultural and Resource Economics	2	13	15	2	12	14	2	11	13	2	11	13	2	10	12
	Plant Agriculture	7	27	34	7	25	32	6	24	30	6	23	29	7	20	27
	School of Environmental Sciences	11	24	35	11	23	34	11	21	32	11	20	31	11	20	31
	Total	42	104	146	42	101	143	44	96	140	42	91	133	40	81	121
ONTARIO VETERINARY COLLEGE	Biomedical Sciences	6	17	23	7	16	23	7	14	21	7	13	20	9	14	23
	Clinical Studies	25	14	39	28	14	42	25	12	37	24	14	38	26	14	40
	Pathobiology	8	15	23	9	15	24	10	14	24	9	13	22	8	13	21
	Population Medicine	18	14	32	18	15	33	17	13	30	18	11	29	17	11	28
	Total	57	60	117	62	60	122	59	53	112	58	51	109	60	52	112
GRAND TOTAL		333	506	839	337	498	836	340	482	823	346	471	820	353	449	805

Note 1: As of Oct. 1 of each year and as reported to Statistics Canada.

Note 2: Guelph-Humber faculty are not included as part of the instructional faculty count.

Source: Human Resources

Full-Time Faculty by Gender, 2024



As of Oct. 1, 2024,
the University of
Guelph employed
805
full-time faculty.

Full-Time Faculty by College and Appointment Status, 2020 to 2024

College / Appointment Status		2020			2021			2022			2023			2024		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
COLLEGE OF ARTS	Tenured	53	45	98	52	45	97	47	41	88	46	42	88	43	37	80
	Tenure Track	6	4	10	8	4	12	9	6	15	9	4	15	10	4	16
	Contractually Limited Appointment		1	1	1	1	3	1		2	1		2	2	1	4
	Other		2	2		2	2		2	2			2		1	1
	Total	59	52	111	61	52	114	57	49	107	56	46	105	55	43	101
COLLEGE OF BIOLOGICAL SCIENCE	Tenured	23	64	87	19	61	80	18	58	76	19	56	75	19	52	71
	Tenure Track	8	5	13	8	6	14	13	7	20	13	8	21	14	10	24
	Contractually Limited Appointment				1		1	1		1	2	1	3	2	1	3
	Total	31	69	100	28	67	95	32	65	97	34	65	99	35	63	98
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	Tenured	26	88	114	30	92	122	30	95	125	32	94	126	29	87	116
	Tenure Track	10	20	30	7	17	24	9	11	20	9	11	20	12	15	27
	Contractually Limited Appointment	2	6	8	1	2	3		7	7	1	6	7		5	5
	Total	38	114	152	38	111	149	39	113	152	42	111	153	41	107	148
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Tenured	55	47	102	55	46	101	56	44	100	59	44	103	59	43	102
	Tenure Track	13	8	21	14	7	21	15	6	21	13	7	20	17	9	26
	Contractually Limited Appointment	3	1	4	3	1	4	1	2	3	2	3	5	2	2	4
	Total	71	56	127	72	54	126	72	52	124	74	54	128	78	54	132
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Tenured	23	38	61	23	40	63	25	44	69	25	43	68	24	39	63
	Tenure Track	11	8	19	10	8	18	9	6	15	11	8	19	15	9	24
	Contractually Limited Appointment		4	4		4	4	2	3	5	3	1	4	4	1	5
	Other	1	1	2	1	1	2	1	1	2	1	1	2	1	1	1
	Total	35	51	86	34	53	87	37	54	91	40	53	93	44	49	93
ONTARIO AGRICULTURAL COLLEGE	Tenured	28	85	113	31	83	114	31	82	113	32	85	117	30	73	103
	Tenure Track	14	18	32	11	17	28	13	14	27	10	6	16	10	8	18
	Contractually Limited Appointment		1	1		1	1									
	Other															
	Total	42	104	146	42	101	143	44	96	140	42	91	133	40	81	121
ONTARIO VETERINARY COLLEGE	Tenured	33	53	86	33	52	85	33	46	79	36	44	80	33	42	75
	Tenure Track	17	7	24	20	7	27	20	6	26	20	6	26	23	9	32
	Contractually Limited Appointment	7		7	9	1	10	6	1	7	2	1	3	4	1	5
	Total	57	60	117	62	60	122	59	53	112	58	51	109	60	52	112
UNIVERSITY OF GUELPH TOTAL	Tenured	241	420	661	243	419	662	240	410	650	249	408	657	237	373	610
	Tenure Track	79	70	149	78	66	144	88	56	144	85	50	137	101	64	167
	Contractually Limited Appointment	12	13	25	15	10	26	11	13	25	11	12	24	14	11	26
	Other	1	3	4	1	3	4	1	3	4	1	1	2	1	1	2
	Total	333	506	839	337	498	836	340	482	823	346	471	820	353	449	805

Note 1: As of Oct. 1 of each year and as reported to Statistics Canada.

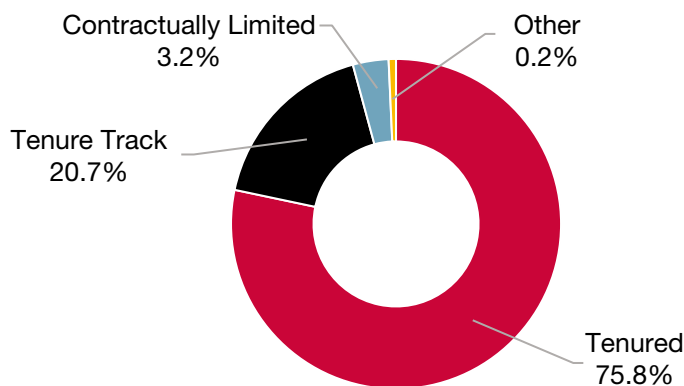
Note 2: Guelph-Humber faculty are not included as part of the instructional faculty count.

Note 3: "Other" appointment status includes visiting staff and other staff.

Note 4: Total number includes Female, Male and Another Gender Identity.

Source: Human Resources

Full-Time Faculty by Appointment Status, 2024



Full-Time Faculty by College and Rank, 2020 to 2024

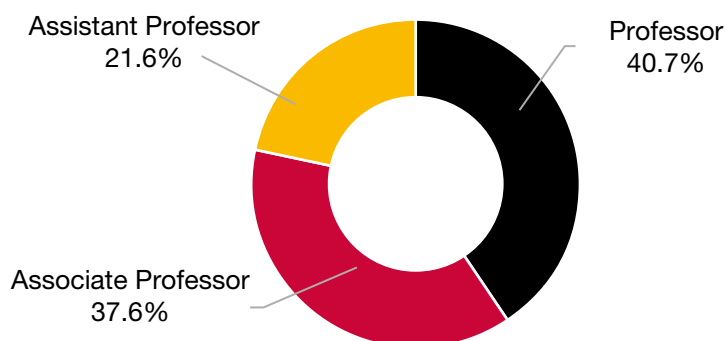
College / Rank		2020			2021			2022			2023			2024		
		Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
COLLEGE OF ARTS	Assistant Professor	7	8	15	10	8	19	11	9	21	11	5	19	11	5	19
	Associate Professor	30	19	49	27	17	44	25	15	40	23	18	41	24	17	41
	Professor	22	25	47	24	27	51	21	25	46	22	23	45	20	21	41
	Total	59	52	111	61	52	114	57	49	107	56	46	105	55	43	101
COLLEGE OF BIOLOGICAL SCIENCE	Assistant Professor	8	5	13	9	6	15	14	7	21	15	9	24	15	10	25
	Associate Professor	13	36	49	8	34	42	6	30	36	7	26	33	7	25	32
	Professor	10	28	38	11	27	38	12	28	40	12	30	42	13	28	41
	Total	31	69	100	28	67	95	32	65	97	34	65	99	35	63	98
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	Assistant Professor	11	26	37	7	19	26	8	18	26	10	17	27	10	17	27
	Associate Professor	15	42	57	17	44	61	15	47	62	16	45	61	18	39	57
	Professor	12	46	58	14	48	62	16	48	64	16	49	65	13	51	64
	Total	38	114	152	38	111	149	39	113	152	42	111	153	41	107	148
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Assistant Professor	17	9	26	18	8	26	18	7	25	17	9	26	19	9	28
	Associate Professor	40	31	71	35	25	60	34	25	59	35	23	58	32	23	55
	Professor	14	16	30	19	21	40	20	20	40	22	22	44	27	22	49
	Total	71	56	127	72	54	126	72	52	124	74	54	128	78	54	132
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Assistant Professor	12	13	25	11	13	24	12	10	22	15	10	25	18	9	27
	Associate Professor	13	18	31	13	21	34	15	20	35	16	14	30	18	12	30
	Professor	10	20	30	10	19	29	10	24	34	9	29	38	8	28	36
	Total	35	51	86	34	53	87	37	54	91	40	53	93	44	49	93
ONTARIO AGRICULTURAL COLLEGE	Assistant Professor	14	18	32	11	17	28	13	14	27	10	6	16	8	8	16
	Associate Professor	15	34	49	17	34	51	15	32	47	15	36	51	14	31	45
	Professor	13	52	65	14	50	64	16	50	66	17	49	66	18	42	60
	Total	42	104	146	42	101	143	44	96	140	42	91	133	40	81	121
ONTARIO VETERINARY COLLEGE	Assistant Professor	21	7	28	26	8	34	23	7	30	20	7	27	23	9	32
	Associate Professor	27	26	53	27	23	50	28	20	48	29	20	49	26	17	43
	Professor	9	27	36	9	29	38	8	26	34	9	24	33	11	26	37
	Total	57	60	117	62	60	122	59	53	112	58	51	109	60	52	112
UNIVERSITY OF GUELPH TOTAL	Assistant Professor	90	86	176	92	79	172	99	72	172	98	63	164	104	67	174
	Associate Professor	153	206	359	144	198	342	138	189	327	141	182	323	139	164	303
	Professor	90	214	304	101	221	322	103	221	324	107	226	333	110	218	328
	Total	333	506	839	337	498	836	340	482	823	346	471	820	353	449	805

Note 1: As of Oct. 1 of each year and as reported to Statistics Canada.

Note 2: Guelph-Humber faculty are not included as part of the instructional faculty count.

Source: Human Resources

Full-Time Faculty by Rank, 2024



The number of female professors has **increased** by **6%** over the last five years.

International Full-Time Faculty by Citizenship, 2024



Note 1: Circle sizes indicate relative numbers of faculty members from each country.

Countries Most Represented by Faculty, 2024

Country	Percentage of Total
Canada	82.5%
United States	4.7%
China	1.9%
United Kingdom	1.2%
India	1.0%
Germany	0.9%
All Remaining Countries	7.8%

Note 1: As of Oct. 1 of each year and as reported to Statistics Canada.

Note 2: Based on citizenship of full-time faculty members.

Source: Human Resources

The University of Guelph employs full-time faculty members from

43

countries.



Staff

The University of Guelph employs nearly 3,200 full-time and temporary staff members.

Staff members provide a range of invaluable services and expertise that support teaching, research and administration at the University of Guelph.

Their contributions to the University and to the wider community are recognized each year in various ways, including the President's Awards for Exemplary Staff Service.

University of Guelph staff, faculty and students engage in community partnerships, volunteer and civic efforts, including an award-winning annual campaign for the regional United Way.

Highlights

- The University of Guelph's full-time (regular and temporary) staff consists of 2,052 women and 1,134 men and 8 undeclared.
- The average age of full-time (regular and temporary) staff is 43.7 years.
- The average length of service for regular full-time employees is 10.25 years.

uoguelph.ca/hr/

Full-Time (Regular and Temporary) Staff Demographics by Employee Group, 2024

Employee Group	Total Count
CUPE Local 1334	214
Grant and Trust Administrative and Technical	238
Grant and Trust Professional	166
ONA Local 15	2
OPSEU Local 231	10
OSSTF/TARA District 35	187
Other	17
Professional and Managerial	1,180
Senior Executives	63
UGFA Unit 2	24
UGFSEA Unit 1	161
UNIFOR Local 2003	10
USW Local 4120	759
USW/TESL	4
Post-Doctoral Fellows	160
Total	3,195

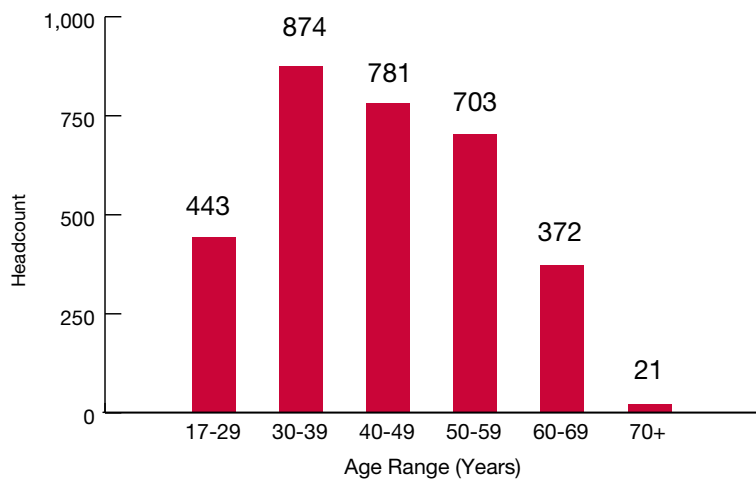
Note 1: Chart includes regular full-time and temporary full-time employees as of Oct. 1, 2024

Note 2: Excludes faculty, sessionals, part-time staff and student employees.

Note 3: Other employee group includes apprentices and other administrative staff.

Source: Human Resources

Age Distribution of Full-Time (Regular and Temporary) Staff, 2024



Note 1: Includes regular full-time and temporary full-time employees as of Oct. 1, 2024.

Note 2: Excludes faculty, sessionals, part-time staff and student employees.

Source: Human Resources



Tuition

Highlights

- For the 2024-25 academic year, tuition fees for an entering domestic undergraduate student from Ontario range from \$6,091 to \$11,286, depending on their area of study. For an entering international student, tuition fees range from \$31,833 to \$87,795, depending on the program.
- In 2024-25, tuition for an entering domestic full-time master's student from Ontario ranges from \$7,133 to \$25,000. Fees listed for MBA and MA Leadership are full-program fees. Tuition for new international full-time master's students ranges from \$18,900 to \$42,000.
- Entering domestic Ontario student tuition fees for diplomas in 2024-25 range from \$3,393 to \$6,091, and international full-time diploma student tuition ranges from \$14,441 to \$31,206.

uoguelph.ca/registrar/studentfinance/fees/index

Tuition Fees for Undergraduate Students by Entering Cohort, 2020/2021 to 2024/2025

Year 1 Program	2020/2021		2021/2022		2022/2023		2023/2024			2024/2025		
	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic Ontario (\$)	Domestic Out-of-Province (\$)	Visa (\$)	Domestic Ontario (\$)	Domestic Out-of-Province (\$)	Visa (\$)
Arts and Science, Social Science	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046	6,091	7,051	34,698
Landscape Architecture	9,244	34,170	9,244	36,562	9,244	39,122	9,244	10,191	43,816	9,244	10,701	46,007
Commerce	8,511	31,706	8,511	33,608	8,511	35,960	8,511	9,606	40,276	9,835	10,327	42,289
Computer Science	8,511	29,580	8,511	32,242	8,511	35,144	8,511	9,383	39,361	8,511	9,852	42,117
Engineering	9,244	36,906	9,244	40,228	9,244	43,848	9,244	10,434	49,110	10,682	11,217	51,565
Engineering (Mech, Comp and Biomed)	11,286	36,906	11,286	40,228	11,286	43,848	11,286	12,443	49,110	11,286	13,065	51,565
Environmental Science	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046	6,091	7,051	34,698
Food Science	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046	6,091	7,051	34,698
Music	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046	6,091	7,051	34,698
Agriculture	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046	6,091	7,051	34,698
Veterinary Medicine	9,244	73,721	9,244	73,721	9,244	78,144	9,244	9,937	83,614	10,683	10,683	87,795
Business Administration (GH)	8,511	30,717	8,511	32,560	8,511	34,839	8,511	9,383	36,581	8,451	9,852	36,581
Bachelor of Bio-Resource Management	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	33,046	6,091	7,051	31,833
Bachelor of Applied Science - Early Childhood Studies	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833	6,091	7,051	31,833
Bachelor of Applied Science - Family and Community Social Services	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833	6,091	7,051	31,833
Bachelor of Applied Science - Justice Studies	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833	6,091	7,051	31,833
Bachelor of Applied Science - Psychology	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833	6,091	7,051	31,833
Bachelor of Applied Arts - Justice and Public Safety	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833	6,091	7,051	31,833
Bachelor of Applied Arts - Media Studies	6,091	26,730	6,091	28,334	6,091	30,317	6,091	6,715	31,833	6,091	7,051	31,833

Tuition Fees for Graduate Students by Entering Cohort, 2020/2021 to 2024/2025

Year 1 Program	2020/2021		2021/2022		2022/2023		2023/2024			2024/2025	
	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Domestic Out-of-Province (\$)	Visa (\$)	Domestic (\$)	Visa (\$)
MA	7,133	20,513	7,133	20,513	7,133	20,513	7,133	20,513	7,133	20,513	20,513
M.Sc.	7,133	20,513	7,133	20,513	7,133	20,513	7,133	20,513	7,133	20,513	20,513
M.Eng.	7,490	26,236	7,490	27,810	7,490	29,479	7,490	29,479	7,490	32,427	32,427
MLA	7,490	29,800	7,490	30,694	7,490	31,615	7,490	31,615	7,490	31,615	31,615
PhD	6,992	19,681	6,992	19,681	6,992	19,681	6,992	19,681	6,992	19,681	19,681
MBA*	34,586	47,577	34,586	48,801	34,586	50,265	34,586	52,638	17,787	22,714	22,714
MA Leadership*	24,705	33,984	24,705	34,799	24,705	35,843	24,705	37,496	14,823	22,714	22,714
MCTI					22,500	42,000	22,500	42,000	22,500	42,000	42,000
MDS					25,000	42,000	25,000	42,000	25,000	42,000	42,000
MDTM					17,500	27,000	17,500	27,000	17,500	27,000	27,000
MFA	7,490	22,621	7,490	23,526	7,490	24,467	7,490	25,690	7,490	25,690	25,690
MBINF	7,490	25,000	7,490	25,750	7,490	28,326	7,490	29,175	7,490	29,175	29,175
MBS	7,490	26,000	7,490	27,040	7,490	28,122	7,490	29,247	7,490	29,246	29,246
MES	7,490	22,621	7,490	23,526	7,490	24,467	7,490	25,690	7,490	25,690	25,690
MPH	7,490	22,621	7,490	23,526	7,490	24,467	7,490	32,000	7,490	32,000	32,000
MPLAN	7,490	22,621	7,490	30,694	7,490	24,467	7,490	25,690	7,490	25,690	25,690
MFARE	7,490	22,621	7,490	23,526	7,490	24,467	7,490	25,690	7,490	25,690	25,690
MBIOT	7,490	25,000	7,490	26,000	7,490	28,600	7,490	30,030	7,490	30,030	30,030
MWB							18,000	30,000	18,000	30,000	30,000
D.V.Sc.	7,490	22,621	7,490	23,526	7,490	24,467	7,490	25,690	7,490	25,690	25,690
Applied Nutrition	7,490	28,000	7,490	28,840	7,490	29,705	7,490	31,190	7,490	31,190	31,190
MCL			14,400	18,000	14,400	18,000	14,400	18,900	14,400	18,900	18,900

Tuition Fees for Associate Diploma Students by Entering Cohort, 2020/2021 to 2024/2025

Year 1 Program	2020/2021		2021/2022		2022/2023		2023/2024			2024/2025		
	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic Ontario (\$)	Domestic Out-of-Province (\$)	Visa (\$)	Domestic Ontario (\$)	Domestic Out-of-Province (\$)	Visa (\$)
Agriculture	3,199	12,017	3,199	12,017	3,199	12,618	3,295	3,527	13,754	3,393	3,703	14,441
Environmental Management	3,199	12,017	3,199	12,017	3,199	12,618	3,295	3,527	13,754	3,393	3,703	14,441
Horticulture	3,199	12,017	3,199	12,017	3,199	12,618	3,295	3,527	13,754	3,393	3,703	14,441
Diploma - Turf Management	6,091	25,211	6,091	25,968	6,091	27,266	6,091	6,716	29,720	6,091	7,051	31,206
Veterinary Technology - Regular	3,306	12,821	3,306	12,821	3,306	13,462	3,405	3,645	14,674	3,507	3,827	15,407
Veterinary Technology - Alternative Delivery*	2,204	8,547			2,202		2,361	2,527				

Note 1: Visa = tuition fees for international students studying on a student visa.

Note 2: Included are tuition fees only, excluding compulsory fees and charges for cooperative program, meal plans, residence and parking.

Note 3: Undergraduate and Diploma tuition is calculated based on 2 terms per annum; graduate tuition is calculated based on 3 terms per annum except where noted.

Note 4: MBA and MA Leadership tuition fees are full-program fees.

Note 5: Veterinary Technology - Alternative Delivery tuition is calculated based on 3 terms per annum.

Source: Student Financial Services

2024/2025 first-year undergraduate tuition fees for a domestic arts and sciences student from Ontario are

\$6,091



Office of Research

Research excellence continues to define our purpose and drive our progress. At the University of Guelph, our researchers are committed to advancing knowledge and delivering innovative solutions that respond to pressing global challenges. Their work improves life for people, animals and the planet through collaboration and creativity across disciplines and sectors.

Our efforts are shaped by our 2023–2028 Strategic Research Plan, *From Idea to Impact*, which supports faculty, staff, postdoctoral fellows and students in strengthening the University’s core research areas while exploring new frontiers of inquiry and innovation.

Five guiding principles anchor our strategy: Elevate Excellence, Promote Partnership, Increase Impact, Develop the Research Leaders of Tomorrow and Embed Research in All We Do. These principles reflect our enduring commitment to improving life through research that matters.

Our leadership continues to shape the University’s research enterprise across the institution. When Dr. Rene Van Acker assumed

the role of interim president and vice-chancellor, Dr. Shayan Sharif was appointed interim vice-president (research and innovation) in November 2024 after serving in the acting role since August. A professor in the Department of Pathobiology, Dr. Sharif previously served as interim associate vice-president (research, agri-food partnership) – a role which is now held by Dr. Rebecca Hallett, former associate dean, research and graduate studies in the Ontario Agricultural College.

Elevate excellence

Our research excellence – especially in our areas of strength and differentiation – is recognized nationally and globally. We empower our diverse researchers to reach the forefront of their disciplines.

U of G Professor and Professor Emeritus Named to Orders of Ontario and Canada

U of G researchers received provincial and national honours this year for their groundbreaking work. Dr. Carlton Gyles, professor emeritus at the Ontario Veterinary College, was appointed to the Order of Canada for his pioneering research on *E. coli* and its

impact on public health. Dr. Alejandro Marangoni, food scientist at the Ontario Agricultural College, was named to the Order of Ontario for revolutionizing food science through discoveries in fat structure and innovations in sustainable food production.

U of G Researchers Awarded 11 Canada Research Chairs

Eleven U of G researchers were named Canada Research Chairs this year. New Tier 1 Chairs were awarded to Dr. Kim Anderson (Indigenous Relationality and Storied Practice), Dr. Lawrence Goodridge (Foodborne Pathogen Dynamics), Dr. Nina Jones (Cellular and Molecular Mechanisms of Disease), Dr. Asim Biswas (Digital Agriculture), Dr. Xin Zhou (Eukaryote Biodiversity Genomics) and Dr. Anand Yethiraj (Experimental Physics). New Tier 2 Chairs were awarded to Dr. Georgina Cox (Antimicrobial Resistance), Dr. Elif Acar (One Health Approaches to Statistical Modelling) and Dr. Korryn Bodner (Advanced Epidemiology and Disease Modelling). Renewed Chairs include Dr. Aicheng Chen (Electrochemistry and Nanoscience, Tier 1) and Dr. Ali Dehghantanha (Cyber Security and Threat Intelligence, Tier 2).

Seven U of G Experts Receive Research Excellence Awards

Seven U of G researchers received Research Excellence Awards in recognition of their outstanding contributions to scholarship and innovation. Honourees include Dr. Ben DeVries (Geography), Dr. Jennifer Ellis (Animal Biosciences), Dr. Rogier Holtermans (Marketing and Consumer Studies), Dr. Troy Hourie (English & Theatre Studies), Dr. Huiyan Li (Engineering), Dr. Rebecca Shapiro (Molecular and Cellular) and Dr. Charlotte Winder (Population Medicine).

U of G Sets Record with Seven Inducted into Royal Society of Canada

A record seven U of G researchers were inducted into the Royal Society of Canada this year – six as Fellows and one as a College Member – marking a milestone for U of G. Fellows include Dr. Catherine Carstairs (History), Dr. Aicheng Chen (Chemistry), Dr. Ajay Heble (English and Theatre Studies), Prof. Lawrence Hill (English and Theatre Studies), Dr. Georgia Mason (Integrative Biology) and Dr. Manjusri Misra (Engineering and Plant Agriculture). Dr. Stephen Lewis (Psychology) was named a Member of the College of New Scholars, Artists and Scientists.

Seven U of G Community Members Receive King Charles III Coronation Medal

Seven members of the U of G community were awarded the King Charles III Coronation Medal, a national honour recognizing significant contributions to Canada. Recipients include Dr. Tami Martino (Biomedical Sciences), Dr. Geoffrey Cameron (Political Science), Dr. John Walsh (Languages and Literatures), Dr. Joanne O'Meara (Physics), Dr. Jim Petrik (Biomedical Sciences) and Kim Jo Bliss (Agricultural Innovation). The medal commemorates the coronation of His Majesty King Charles III and celebrates service, sustainability and community impact across the country.

U of G Researcher Wins Science for Policy Trailblazer Award

Dr. Evan Fraser, Food Systems and Sustainability, received the CSPC Science for Policy Trailblazer Award for his leadership in shaping food policy in Canada and globally. His research focuses on building sustainable, equitable and climate-resilient food systems through interdisciplinary collaboration. Fraser's public engagement through books, documentaries and educational tools has helped bridge science and policy, raising awareness of critical food issues. The Trailblazer Award honours individuals who integrate research into policy to drive transformative change.

Promote partnership

Our collaborative partnerships connect our fundamental and applied research within the academy and beyond to the public and private sectors.

U of G to Build Canada's First National Agri-Food Innovation Platform

U of G received a \$16.3-million Lab to Market grant to lead the Sustainable Food Systems for Canada (SF4C) initiative, a national platform advancing agri-food innovation and entrepreneurship. In collaboration with 13 institutions and industry partners, SF4C offers training, mentorship and national events to support business-minded research and reduce barriers to growth. By connecting researchers with government, industry and communities, the initiative strengthens Canada's food system resilience and positions U of G as a global leader in sustainable agri-food innovation.

Indigenous-Led Transformation of Chemical Risk Management

Dr. Sue Chiblow, School of Environmental Sciences, is co-leading a \$22-million research project funded by the New Frontiers in Research Fund – Transformation Stream. Partnering with Indigenous communities, the initiative aims to decolonize chemical risk management by integrating Indigenous laws, knowledge systems and definitions of health into environmental assessments. Through co-creation, reciprocal learning and interdisciplinary collaboration, the project will inform policy development and create a platform for Indigenous-led chemical risk evaluation and education that can be adopted by decision-makers internationally.

Transforming Environmental Biomonitoring Through Industry Collaboration

Dr. Robert Hanner, Department of Integrative Biology, is leading one of the first large-scale validation studies comparing traditional and molecular methods – including DNA

metabarcoding – for environmental biomonitoring at mining and pulp and paper sites. Supported by \$1.8 million in funding from the Ontario Research Fund – Research Excellence (ORF-RE), NSERC Alliance and MITACS, and in partnership with Guelph-based Ecoreg Solutions, the project aims to streamline benthic species identification – a key component of biomonitoring practices – by improving detection sensitivity and expanding reference libraries. These outcomes will support regulatory advancements and transform how resource industries assess the ecological impacts of their operations.

Advancing Climate-Smart Agriculture Through Genomics

U of G has received \$15.8 million in funding, including \$6.6 million from Genome Canada, to co-host two national genomics hubs: the Agricultural Genomics Action Centre (AG-ACT) and the Climate Smart Data Collaboration Centre. Co-led by U of G's Research Innovation Office and Food from Thought, in partnership with Simon Fraser University and the University of Saskatchewan, the hubs will advance data collaboration, knowledge mobilization and innovation in agri-food genomics. These initiatives position the University as a world leader in climate-smart agricultural research.

Bridging Philosophy and Biology to Explore DNA

Dr. Stefan Linquist, Department of Philosophy, is leading a cross-college research team to investigate transposable elements (“jumping genes”) using an ecological lens. Supported by an \$836,711 grant from the John Templeton Foundation, the project brings together researchers from the Colleges of Arts and Biological Science to explore how these genetic elements might behave as ecological agents within the genome. By combining philosophy, molecular biology and computational modelling, the team aims to challenge conventional DNA classifications and foster new approaches to understanding genomic function.

U of G Drives Lyme Disease Research with Community Support

The University received a \$2-million gift from the G. Magnotta Foundation to advance research at the G. Magnotta Lyme Disease Research Lab, led by Dr. Melanie Wills, Department of Microbiology. The gift will support investigations into the cell biology of the Lyme pathogen, host-pathogen interactions and the development of new diagnostic technologies. By deepening scientific understanding and improving testing accessibility, the lab aims to translate discoveries into better patient care and address this growing public health concern through innovation and interdisciplinary research.

Increase impact

We are committed to amplifying the impact of our research discoveries, leveraging their benefits for communities at home and around the world.

U of G Holds 2nd Place in National Research University Rankings

U of G has placed 2nd among Canada's comprehensive universities in the 2024 Research Infosource Inc. rankings, maintaining this position for the 10th year in a row. U of G also leads in graduate and faculty research intensity, with averages of \$59,400 per graduate student and \$224,600 per faculty member. With \$186.2 million in sponsored research income, the University is recognized nationally for its excellence in research and innovation.

Dynasty Kidney Bean Wins U of G's 2024 Innovation of the Year

U of G's Dynasty dark red kidney bean has been named 2024 Innovation of the Year for its high yield, disease resistance and adaptability. Developed by Dr. Peter Pauls and Tom Smith at the Ontario Crops Research Centre, Dynasty

is now a leading choice for growers in Ontario and across North America. Its success showcases U of G's leadership in agri-food innovation, strengthened by industry partnerships and the Ontario Agri-Food Innovation Alliance. Building on this achievement, the research team has introduced Gallantry, a new variety with even greater yield and adaptability.

Morwick Groundwater Research Centre Elevates U of G's Global Leadership in Water Research

U of G has opened the Morwick Groundwater Research Centre, a state-of-the-art facility dedicated to advancing groundwater protection and sustainability worldwide. Located on a key aquifer in the Grand River watershed, the Centre hosts 45 researchers and offers hands-on learning, field research and technology development. Led by Dr. Beth Parker and made possible through a \$10-million gift from alumnus Ted Morwick, the Centre expands U of G's global reach, collaborating with 20 institutions in 11 countries. Its work tackles urgent issues in water security, contamination remediation and climate resilience.

U of G Co-Leads \$15M National Initiative to Strengthen Pandemic Preparedness

U of G is co-leading INSPIRE, a \$15-million national research initiative to boost Canada's biomanufacturing resilience and pandemic response. Directed by Dr. Lawrence Goodridge, the project will enhance wastewater surveillance, accelerate pathogen detection, and improve cross-border health data sharing. U of G researchers from multiple disciplines will collaborate with over 30 academic, public and private partners, helping Canada develop proactive strategies and technologies to combat future infectious disease threats. The initiative is part of the Canadian Hub for Health Intelligence and Innovation in Infectious Diseases (HI3).

U of G Researchers Receive Over \$3M to Advance Poultry Health and Food Safety

Six U of G researchers have received funding from Agriculture and Agri-Food Canada through the Canadian Poultry Research Council to lead eight innovative projects focused on poultry health, food safety and sustainability. The recipients are Dr. Shayan Sharif, Pathobiology, Ontario Veterinary College; Dr. Alexandra Harlander, Animal Biosciences, Ontario Agricultural College; Dr. Nicole Ricker, Pathobiology, Ontario Veterinary College; Dr. Elijah Kiarie, Animal Biosciences, Ontario Agricultural College; Dr. Animesh Dutta, School of Engineering, College of Engineering and Physical Sciences; and Dr. Keith Warriner, Food Science, Ontario Agricultural College.

Develop the research leaders of tomorrow

Through training and support, we nurture the research capacity of our early-career researchers, postdoctoral fellows, students at all levels and other highly qualified research personnel.

U of G Researchers Awarded Record Number of Vanier Canada Graduate Scholarships

Five U of G PhD students have received the prestigious Vanier Canada Graduate Scholarship, a record for U of G in one year. Valued at \$50,000 annually for up to three years, the awards support research in integrative biology and human and animal health. The recipients – Alexandria Cosby, Catherine Hall, Shayla Jackson, Sujani Rathnayake and Linda-Paola Sosa Hernandez – are advancing work in endangered species conservation, disability studies, predator movement, wheat detoxification and childhood emotional development.

Project SOY Plus: U of G Students Tackle Global Hunger and Sustainability

Over 60 U of G students took part in Project SOY Plus, an annual competition challenging

them to create innovative solutions aligned with the UN's sustainable development goals. The theme – Zero Hunger and Life on Land – sparked ideas like algae-based fruit sprays, AI fridge upgrades and tree-planting drones. Hosted by the Research Innovation Office, the event featured the largest turnout since 2020 and included a creative stream for expressive artworks, highlighting student-led innovation and experiential learning in food security and ecosystem sustainability.

U of G Graduate Students Share Livestock Research at Animal Biosciences Symposium

Over 200 attendees from industry, government and academia joined U of G's Animal Biosciences Graduate Student Symposium to celebrate student-led research and foster career connections. Supported by the Ontario Agri-Food Innovation Alliance, 28 graduate students presented on topics from poultry welfare and dairy emissions to lamb immune development. The event featured a virtual address from Ontario Minister Rob Flack and an in-person welcome from Deputy Minister Dr. John Kelly, highlighting U of G's commitment to experiential learning and preparing future leaders in animal agriculture.

OVC Receives \$7M Grant to Expand Community Animal Health Program

The Ontario Veterinary College's Kim and Stu Lang Community Healthcare Partnership Program (CHPP), supported by a \$7-million grant from The Angel Gabriel Foundation, gives graduate students and faculty the opportunity to lead research on accessible and community-based animal care. Through studies that inform best practices and evaluate the long-term impact of experiential training, students develop skills in research design, data collection and knowledge mobilization. By integrating research with hands-on learning in mobile clinics, CHPP cultivates the next generation of veterinary researchers while advancing a One Health approach in underserved communities.

Infographics in Practice Showcases Student Creativity in Agri-Food and Biodiversity Communication

The inaugural Infographics in Practice program invited 14 U of G students to create infographics on agri-food and biodiversity topics. Supported by RIO, Food from Thought, the Ontario Agri-Food Innovation Alliance and the Arrell Food Institute, the program offered training in communication and visual design, plus creative and editorial guidance. Students reported high satisfaction, with nearly all planning to create future infographics. Their final work will be shared at events and online, translating complex research into accessible, engaging visuals.

Embed research in all we do

We recognize the value of our research in improving U of G's teaching and training, institutional processes and support systems, community engagement and informed decision-making and analysis on campus and off.

Skills for Research Impact Workshop Series Builds Research Communication Capacity

U of G's Skills for Research Impact workshop series equips faculty, research staff and graduate students with tools to share research beyond academia and drive real-world change. Offered in fall and winter, the interactive sessions explore planning for impact, clear writing, community engagement and evaluation. Delivered by impact experts, the series fosters innovation, strengthens knowledge mobilization and connects research with communities.

New Self-Directed IEDI in Research Course

The Research Services Office has launched a self-directed online course to help researchers integrate Indigenization, Equity, Diversity and Inclusion (IEDI) into their work. Open to students, staff and faculty, the one-two hour course covers IEDI in both research team

management and the research process. It provides practical tools to strengthen research excellence, foster inclusive practices and meet Tri-Agency funding requirements. Participants receive a digital badge and certificate upon completion.

RAIMS Launches First Module to Streamline Research Ethics

U of G's new Research Ethics Online System (EthOS) streamlines the submission, review and approval of human participant research protocols. As the first module of the multi-year Research Administration Information Management System (RAIMS), EthOS was developed based on extensive consultation with faculty, students and research staff, as well as analysis of current processes. The system reduces administrative burden, speeds approvals and strengthens research capacity through innovation and improved compliance.

Tri-Agency Funding (\$000's)

	2020-2021*	2021-2022	2022-2023	2023-2024	2024-2025
CIHR	5,937	6,779	5,888	5,276	6,481
NSERC	25,565	24,186	26,674	28,427	36,109
SSHRC	13,142	5,606	8,593	9,873	11,294
TIPS	15,597	22,116	22,079	10,997	12,674
Total	60,241	58,687	63,234	54,573	66,558

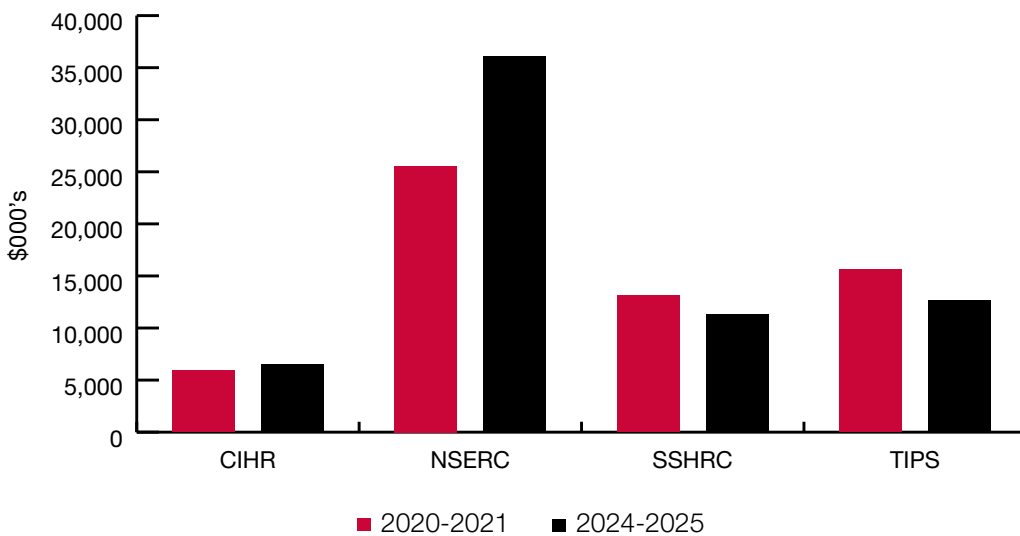
Note 1: CIHR: Canadian Institutes of Health Research, NSERC: Natural Sciences and Engineering Research Council, SSHRC: Social Sciences and Humanities Research Council, TIPS: Tri-Agency Institutional Programs Secretariat.

Note 2: TIPS includes funding for Canada Research Chairs, Canada Excellence Research Chairs, Canada First Research Excellence Fund and Research Support Fund.

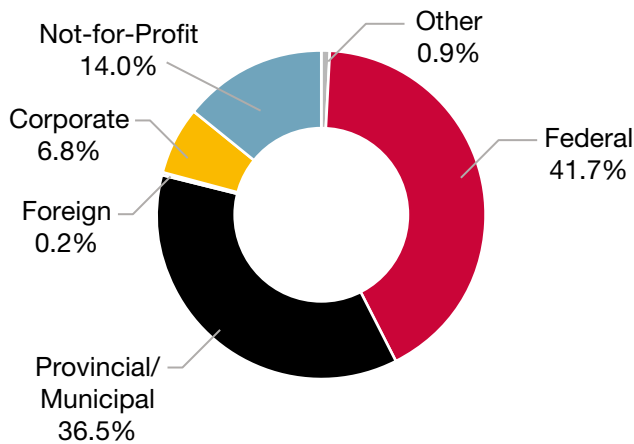
Source: COFO/CAUBO (FUIC)

*Source: Research Financial Services, preliminary figures before adjustment for COFO reporting

Tri-Agency Funding (\$000's), 2020/2021 versus 2024/2025



Sponsored Research Income by Fund, 2024/2025



Sponsored Research Income, 2007/2008 to 2024/2025

Year	\$000's
2007/2008	142,119
2008/2009	154,850
2009/2010	148,905
2010/2011	153,068
2011/2012	161,172
2012/2013	158,255
2013/2014	146,657
2014/2015	143,581
2015/2016	148,911
2016/2017	140,294
2017/2018	149,829
2018/2019*	165,647
2019/2020*	164,356
2020/2021*	182,768
2021/2022	175,446
2022/2023	187,295
2023/2024	174,007
2024/2025	186,467

Source: COFO/CAUBO

*Source: COFO submission.

**Source: Research Financial Services, U of G, preliminary figures before adjustments for COFO reporting

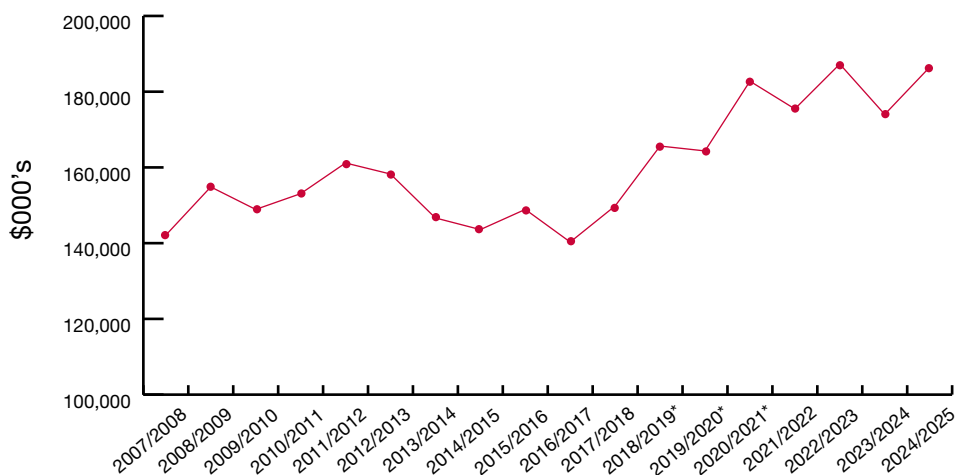
Sponsored Research Income by Fund Type, 2024/2025

Fund	\$000's	Per cent (%)
Federal	77,764	41.7%
Provincial/Municipal ¹	67,983	36.5%
Foreign	325	0.2%
Corporate	12,601	6.8%
Not-for-Profit	26,078	14.0%
Other	1,715	0.9%
Total	186,466	100.0%

Note 1: Provincial/Municipal Fund includes Ontario Agri-Food Research Alliance Agreement.

Source: Research Financial Services; pre-COFO submission and subject to change.

Sponsored Research Income, 2007/2008 to 2024/2025 (\$000's)





Scholarships and Financial Aid

Through Student Financial Services, the University of Guelph offers a range of scholarships and financial aid programs to support students in their program of study.

The University's top entrance awards for undergraduate students are the President's and Chancellors' scholarships. The Brock Doctoral Scholarship, named for William and Anne Brock and provided to a doctoral candidate, is one of the University of Guelph's most prestigious awards.

University of Guelph students may receive financial aid through several programs, as follows:

- Work study: part-time job program to help students meet their education costs
- Undergraduate research assistantship (URA): summer research opportunities that enable students to work with faculty members and increase their knowledge and understanding of their field of study

- Undergraduate student research award (USRA): intended to nurture interest and develop potential for research careers in the natural sciences and engineering
- Ontario Student Assistance Program (OSAP): loans funded by the provincial and federal governments to help eligible students meet post-secondary education costs

uoguelph.ca/registrar/finances-fees/financial-aid

Highlights

- Total financial aid available to students in 2024-25 (University of Guelph, Guelph-Humber and Ridgeway) was \$57 million.
- Ontario Student Assistance Program (OSAP) funding totalled \$141 million in 2024-25, consisting of \$88 million in loans and \$53 million in grants.

Student Financial Aid by Type (\$000's)

Award Type	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Awards	55,475	54,809	53,511	46,582	49,340
Work/Study	920	1,255	1,474	2,098	1,951
Undergraduate Research Assistantship	1,305	1,369	1,599	1,618	1,666
President's Research Assistantship	54	131	168	119	85
CUPE Fellowship	3,811	3,682	3,742	3,775	4,134
GRAND TOTAL	61,565	61,247	60,494	54,192	57,176

Note: Includes U of G, Guelph-Humber and Ridgetown.

Source: Student Financial Services

Total Awards by College, 2024/2025 (\$000's)

College	Diploma	Undergraduate	Graduate	Total
College of Arts		1,702	2,403	4,105
College of Biological Science		4,162	3,053	7,215
College of Engineering and Physical Science		5,043	3,092	8,135
College of Social and Applied Human Sciences		3,789	4,488	8,277
Gordon S. Lang School of Business and Economics		3,328	1,325	4,652
Ontario Agricultural College	273	2,772	4,535	7,580
Ontario Veterinary College		1,159	2,928	4,087
University of Guelph-Humber		5,112		5,112
TOTAL	273	27,067	21,824	49,163

Note: Includes Guelph, Guelph-Humber and Ridgetown.

Source: Student Financial Services

Ontario Student Assistance Program (OSAP), 2024/2025 (\$000's)

OSAP	Amount
Loans	87,756
Grants	53,370
GRAND TOTAL	141,126

Note 1: Includes Guelph, Guelph-Humber and Ridgetown.

Note 2: OSAP data includes fall 2024, winter 2025 and spring 2025..

Source: Student Financial Services



Student Affairs

- The Division of Student Affairs is made up of six departments: **Athletics**, **Child Care & Learning Centre**, **Experiential Learning Hub**, **Residence Life**, **Student Experience**, and **Student Wellness**. Together, these departments provide essential programs and services that support students throughout their time at university.
- Student Affairs is committed to promoting the well-being and success of every student by fostering growth in all areas of development; personal, academic, and civic. Students are encouraged to enhance their university experience by getting involved in a variety of meaningful opportunities, including student leadership, peer helping, residence life, and campus clubs.
- The **Experiential Learning Hub** supports students to explore career opportunities and gain valuable work-integrated learning experiences that prepare them for life after graduation. Through **Residence Life**, students benefit from intentional programming and support as they navigate life on campus. The **Child Care & Learning Centre** provides high-quality early learning and child care prioritizing student families, and experiential learning for Child Studies students, while **Athletics** encourages students to engage in physical activity, team sports, and recreational programming that supports physical and mental health.
- **Student Wellness** offers a range of mental and physical health supports. The **Student Experience** team cultivates a wide range of co-curricular engagement opportunities and provides dedicated advisers who support international students, Indigenous students, 2SLGBTQIA+ students, culturally diverse students, those living off-campus, and those seeking spiritual care.
- Students are multi-dimensional, and the Division of Student Affairs is committed to offering a holistic and inclusive support system that empowers students to thrive; academically, personally, and in their exploration of identity.

Departments Highlights for 2024-2025:

Child Care & Learning Centre (CCLC)

- The Child Care and Learning Centre (CCLC) is an early learning lab school licensed for 49 toddler (18-29 months) and 72 preschool (30 months to 4 years) spaces and provides experiential learning for undergraduate and graduate students and research opportunities for faculty and graduate students. We also offer a seasonal Outdoor Learning Program for school-aged children, which allows several U of G students and graduates to gain valuable school-aged work experience with the Public-School curriculum for grades 1 – 4.
- As a participant in the Canada-Wide Early Learning and Child Care (CWELCC) agreement, the CCLC has been able to provide child care to families at a subsidized rate, saving families, including international students, approximately 52.75% on child care fees in 2024 – an average of about \$7,200 annually. In 2025, a \$22 per day base fee cap on child care fees was introduced for children under the age of six enrolled in child care centres participating in the CWELCC agreement.
- As a leader in the field of early learning, the CCLC provides innovative approaches and high standards of care for approximately 138 children (full-time and part-time) of which approximately 25.3% are student families and 67.3% are staff, faculty, or alumni, with approximately 7.3% from the community.
- The CCLC is also the site of the 3rd year practicum in Child Studies, providing mentorship and experiential learning to undergraduate students in the growing Honours BAsC in Child Studies program through Family Relations and Applied Nutrition (FRAN). In 2023/2024 the CCLC supported 68 practicum students, and in 2024/2025, 56 practicum students,

making these students immediately eligible for membership in the College of Early Childhood Educators upon graduation. We also hosted 25 additional student placements and research positions, including a graduate placement and students from other institutions.

- The CCLC provides experiential learning for student employees, employing 61 co-op and part-time student staff in 2023/2024.
- The CCLC educators and children annually reach out to the broader student population, offering support and encouragement during stressful academic periods by hand-delivering more than 2000 individually crafted *Cards of Kindness* that also provide resource information for academic and mental health supports. We also host our annual Art Show in the UC Student Lounge to support well-being during Winter exams, which many students engage with. This year, we hosted our first Student Appreciation Day where student staff decorated a permanent tile on our Wall of Belonging and received a CCLC T-shirt.
- Through our academic partnership with FRAN, we have been the host site for research and produced several publications about pedagogical practices with young children.

Experiential Learning Hub (EL Hub)

- The Experiential Learning Hub collaborates with industry and community partners to provide professional and career development opportunities that help students find purpose and thrive as scholars, professionals, and citizens in our global community. On- and off-campus experiences, such as co-operative education, career education, and community-engaged learning, allow students to apply and advance their learning in real-world contexts. The department supports students and alumni in their

career and education planning decisions and works to create, recognize, and connect students to hands-on, practical experiences that relate to their passions and interests, deepen their learning, develop skills. Experiential learning experiences for University of Guelph students are officially recognized through the Professional Career Development Record. The department manages the ExperienceGuelph.ca system – a portal for students to discover and record experiential opportunities and to search for co-op, part-time, full-time postgraduate and on-campus job opportunities. The team in the Experiential Learning Hub is comprised of 66 full-time staff, 10 full-time student staff, 15 part-time student staff and 32 Peer Helpers.

- Co-operative Education facilitated 3,638 co-op work terms with employment rates of 75% in summer 2024 (1,859 students), 81% in fall 2024 (803 students), and 77% in winter 2025 (976 students).
- Career advisors in the department provided 2,255 advising appointments, 135 in-class sessions and workshops.
- 92% of students responded ‘Confident’ or ‘Very Confident’ when asked how confident they now felt about the topic they discussed during their advising appointment.
- After attending a career advising appointment, 99% of students said they would recommend the service to a friend or classmate.
- Welcomed 234 employers, institutions and partners to campus this year through job fairs, recruitment sessions, and tabling events.
- Celebrated the 25th Anniversary of the Co-op Awards reception in a new venue. Record # of nominations submitted - 161 Students & 62 Employers
- Campus and Community Integrated Learning reached 1199 students through their programming (67 graduate and 1132 undergraduate students; 999 domestic and 200 international students).
- Through Student Volunteer Connections programming, 451 students contributed 2271 volunteer hours to support community-based initiatives connected to 30 different organizations.
- Recruited, funded, and provided an honorarium to 14 students (9 international, 5 domestic) to participate in three online World Association of Co-operative Education (WACE) Global Challenge programs.
- Launched the first Project SEARCH program at a Canadian post-secondary institution to provide employment ready training to students with developmental disabilities, in partnership with local school boards and March of Dimes. Seven students graduated, contributing a combined 4900 hours of work experience to 10 departments across campus.
- Launched the Volunteer Experience and Career Development (VECT) program with nine students receiving PCDR recognition for their volunteer placements with four organizations.
- Supported the recognition of 3,147 co-curricular experiences on the Professional and Career Development Record.
- Career Peer Helpers completed 449 appointments and had attendance of 1,371 across offered workshops and events, all designed to support students with their job search and experiential learning strategies.
- Introduced a new student-focused navigation in Experience Guelph.
- 20,718 U of G students accessed Experience Guelph this academic year to participate in our programs and services.

- 69,000 student registrations were processed for 4,500 events advertised in Experience Guelph.
- 85,800 job applications were submitted by students through Experience Guelph for co-op, on-and-off campus, flexible internship, and volunteer positions.
- Close to 10,000 job postings were available to students in 2024-25 (5,750 co-op, 2,782 non-co-op, 858 on campus).

Student Experience

- In the 2024-25 academic year, more than 6,040 unique event opportunities for graduate and undergraduate students were registered on the GryphLife.ca portal for students to get involved in campus clubs, events, and activities.
- The Indigenous Student Centre coordinated more than 110 programs with visiting Elders and Indigenous Knowledge Holders, organizations, and community partners.
- In Fall 2024 and Winter 2025, 371 students were engaged as Peer Helpers on 24 service teams across campus, providing over 33,000 hours of programming.
- Cultural Diversity Services led a planning committee that coordinated 16 initiatives for Black History Month 2025 and engaged over 650 participants. A total of 56 Black and racialized students were involved as student mentees or peer mentors in the 2024-25 CORE Mentorship and CORE Peer Program, focused on culturally relevant mentorship and community-building.
- The Off-Campus Living team completed 1,299 virtual and in-person advising appointments in the 2024-25 academic year, supporting students with lease reviews, understanding tenant rights, maintenance issues, landlord conflicts, locating housing in the city, and more.

- The Global Pre-Arrival Support team completed 653 advising appointments in the 2024-25 academic year, supporting both incoming and prospective students with their journey to Canada.
- The International Students Advisors (ISAs) completed 1,441 scheduled virtual and in-person advising appointments in the 2024-25 academic year, in addition to weekly drop-in support sessions. ISAs provide one-on-one confidential advising to full degree undergraduate and graduate international students, new immigrants, and refugees. Common topics of conversation include housing, academic concerns, immigration (study permit, visa, post-graduate work permit, etc.), finances, and cultural adjustment.
- 3,195 new students participated in START U of G events.
- 6,000 new students participated in Orientation Week 2024.
- There were 309 recognized clubs on campus in the 2024-25 academic year. An increase from 253 in 2023-24.
- 482 new students accessed Gryphons Nest in the 2024-25 academic year.

Student Wellness Services (SWS)

- Student Wellness Services provides a range of support designed to promote students' health and well-being, helping them succeed academically. Services include counselling, health care, health and performance, wellness education, accessibility support, and sexual and gender-based violence support and education.
- Student Health Services provided service to 4,929 students
- 2598 students accessed Counselling Services throughout the year

Counselling Appointments for the Academic Year (September to April)

Year	2021/2022	2022/2023	2023/2024	2024/2024	2024/2025
Students Served*	1,727	1,800	1,996	2039	1,979
Per cent of Enrolment	5.80%	6.20%	6.50%	7.90%	6.90%
Drop-ins	312	556	867*	951	951
Intakes	942	1,272	1,421	1374	1,400
Single Sessions	55	32	12	37	11
Counselling Appointments	4,962	5,469	5,945	5642	5,535
FTE (Sept.-April) Counselling	16.4	18.6	19.4	18.7	18.5

Source: Student Wellness Electronic Medical Record (Telus Collaborative Health Record)

- The Health and Performance Centre served 1724 students with a total of 9965 student appointments
- Student Accessibility Services served 3635 students. Volume and complexity continue to rise with an 8% increase in students registering, 12% increase in exam bookings with the SAS Exam Centre, and 50% of registered students disclosing multiple disability diagnoses.
- Preventive health, training and harm reduction activities saw over 5,000 students attend workshops and events; training programs had 1,500 participants
- 4,000 participants engaged in sexual and gender-based violence programs/ events and 6,000 participants attended various training programs offered, including virtual modules
- Sexual and Gender Based Violence Support Services supported 167 students
- Residence Life continues to support graduate students and non-traditional undergrad students in our family housing. Family housing provided a supportive and inclusive environment for approximately 305 residents, along with 460 family members and children.
- Throughout the year, over 1,000 programs were run by our Residence Life Staff. These programs were designed to support students' holistic development by fostering meaningful connections and promoting academic success. The cumulative attendance at programs organized by Residence Life Staff exceeded 10,000.
- The Academic team in residence organized an additional 330 programs that 2594 students attended. The largest academic program was in partnership with the Professors of Chem*1040 where 341 students attended a midterm review and prep session. This team also supported over 830 students through the Residence Academic Support Centres.

Residence Life, within Student Housing Services

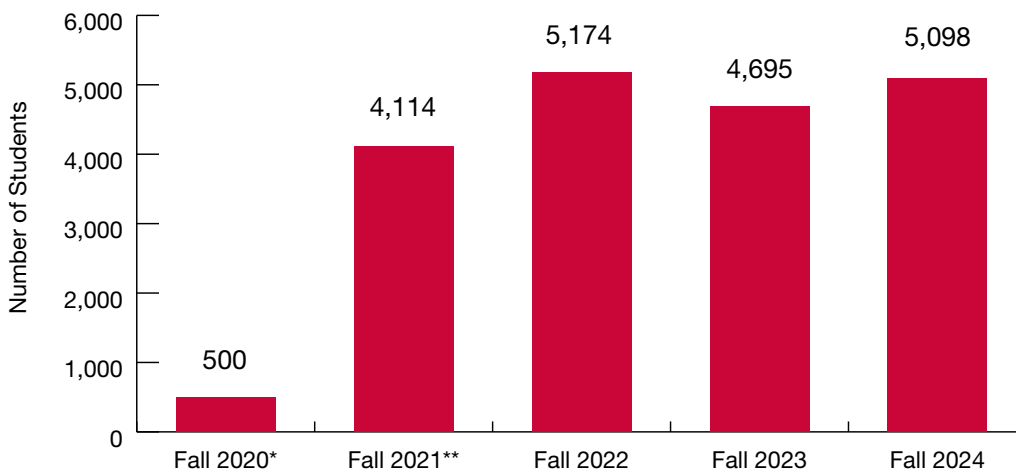
- Student Housing Services provided accommodation to 5,098 students across 12 residence buildings. Residence students were supported by 216 residence life staff (RLS), 192 student staff and 24 professional staff, ensuring comprehensive support for all students.
- Several Residence Life programs focused on supporting student mental well-being, including the annual House Calls Program, which included over 100 volunteers (professional staff and faculty) who knocked on every door in the undergraduate residence buildings over the course of three days. During the course of this event, conversations were had with 2363 students. Year after year, the program aims to have a

staff member check-in on students to chat about their transition to the University of Guelph, answer any questions they might have, and demonstrate care from their U of G community. As one student noted, “I really appreciated that the University of Guelph takes the time to knock on every residence door to ask how the students find the campus atmosphere. It is not mandatory for them to do house calls, but they are willing to put in the extra effort for their students, and for that, I am extremely grateful.”

- 1,484 students living in residence participated in the “Take a Paws” program, where support dogs were brought in by a community partner to interact with students. Students shared that “this program is a really nice way to relieve stress and help clear your mind,” and “this session helped me relax during a stressful midterm session, thank you!”

- This year Student Housing Services launched the Thrifty Gryph, an on-campus thrift shop, aimed to support students living in residence. Through donations, students were able to pick-up items for free and donate back into the store. 529 students visited and used the Thrifty Gryph services this year.
- 38 students attended the Conestoga College Pow Wow and 58 students attended two introductory Kanyen’keha language workshops.
- Over the course of the year, Residence Life Staff documented 752 situations that involved having a supportive conversation with a student living in residence. Residence Life Staff continue to be a first point of contact for first-year students transitioning to university and the various challenges and successes that come with this transition.

Number of Students in Campus Residence



Note *: COVID Year 1 - residence restricted/limited capacity

Note **: COVID Year 2 - reduced residence capacity to single rooms only

Source: Student Housing Services, Application Tracking



Department of Athletics/Recreation

At the University of Guelph, the Department of Athletics is dedicated to enhancing physical and mental well-being through engaging activities and meaningful connections. Our mission is to lead with innovative and impactful programs, services, and experiences in sport, fitness, well-being, and leadership, all grounded in a culture of service excellence, inclusion, and health and safety.

Every day, we prioritize relationship building, community engagement, resource stewardship, innovation, creativity, and leadership. We strive to create memorable shared experiences that make everyone feel part of something larger, fostering a true sense of belonging.

Gryphon varsity sport supports the University in a competitive recruiting landscape for top future talent nationally and internationally. Gryphon varsity teams provide a form of entertainment and cultivate a shared sense of Gryphon pride on campus and in the city. Varsity sport helps to shape leaders of tomorrow and build community.

Gryphon Athletics serves as a central hub for students, the Guelph community, alumni, and fans, offering a diverse range of services and programs, including:

- Intercollegiate Sport
- Fitness, Recreation, Client Services, Gryphon Camps
- Facilities, Events & Community Rentals
- Marketing & Communications
- Business Office, IT & Sponsorship, Junior Gryphons
- Alumni & Donor Relations

Highlights

- Facilities: 170,000-square-foot facility includes a 22,000-square-foot fitness centre; 2,200-seat events centre for sport, recreation and major gatherings; a 200m three-lane walking track; 8,000 square feet of social space including the UGAA student lounge and VIP suite; four gymnasias; two

pools; three spacious change rooms/locker facilities, including steam rooms; eight multi-purpose rooms; squash courts; and a 40-foot rock-climbing wall.

- As many as 80,000 swipes into GGAC each month. Other program space available for students includes: Gryphon Arena, Gryphon Soccer Complex, Varsity Stadium, Varsity Field and the Gryphon Fieldhouse.
- Recreation Participation: Recreational hours are programmed per year for students to enjoy a variety of recreational activities. Drop-in rec activities throughout all facilities include badminton, baseball, basketball, beach volleyball, heavy bag boxing, disc golf, hockey, hot tub and swimming, skating, soccer, squash, pickleball, table tennis, ultimate frisbee and volleyball.
- High Participation: 9,000 unique users visited the fitness centre and classes during the Fall and Winter semesters, promoting physical health and well-being.
- Sport Club Engagement: 1,169 students participated in 23 sport clubs, offering diverse opportunities for physical activity and social connection.
- Intramural Involvement: 11,268 students participated in 1,115 Intramural teams, fostering teamwork, competitive spirit, and community engagement.
- Gryphon Varsity Events: A total of 45,306 tickets sold to 78 varsity events, creating a vibrant and supportive atmosphere for athletes and spectators. U of G students get free admission to all in-season varsity home games with their student cards excluding Homecoming, Frosty Mug and playoff games.
- She's Got Game (SGG): Our She's Got Game initiative — launched in 2018 to promote gender equity and support women in sport — has successfully raised over \$2.5 million dollars in the last seven years. The initiative has provided scholarships to

over 550 women student-athletes, helping to create more equitable access to funding, development, and recognition in athletics. In 2025 the She's Got Game Gala contributed an additional \$36,000 in support of Gryphon women in sport.

- Youth Participation: A total of 2,968 youth took part in Gryphon camps this year, offering meaningful opportunities to stay active, develop skills, and connect with the University of Guelph community.
- Junior Gryphon Teams: 5,272 hours spent in facilities by Junior Gryphon minor sport teams, providing essential training space and support for developing athletes.
- Widespread Community Engagement: Each year, tens of thousands of people from both the University of Guelph and the broader Guelph community take part in our programs — from sporting events and camps to special events and everyday recreation. Our facilities and programs bring together alumni, fans, students, and over 10,000 Junior Gryphons, creating shared experiences that strengthen community connections and foster a sense of belonging.
- Guelph Community Highlights: Our facilities serve as a hub for major events such as the Science Olympics, community leagues, the Toronto Argonauts (CFL), Canada Soccer, Rugby Canada, the Good Games, volleyball tournaments, and cheerleading competitions. These events not only create opportunities for student involvement and volunteerism but also draw thousands of visitors to campus from across the province and beyond. By bringing people to Guelph, we contribute to local tourism and help showcase the University as a vibrant and welcoming destination.

gryphons.ca

Student Athletes by Sport, 2020/2021 to 2024/2025

Sport		2020/2021 ^{3,4}			2021/2022			2022/2023			2023/2024			2024/2025		
		Female	All	% Female	Female	All	% Female	Female	All	% Female	Female	All	% Female	Female	All	% Female
U Sports	Basketball				14	32	43.8%	15	38	39.5%	17	34	50.0%	14	32	43.8%
	Cross-Country				21	39	53.8%	29	49	59.2%	25	44	56.8%	20	40	50.0%
	Football					102	0.0%		110	0.0%		110	0.0%	0	109	0.0%
	Hockey				25	54	46.3%	24	50	48.0%	25	55	45.5%	25	53	47.2%
	Soccer				32	64	50.0%	28	63	44.4%	28	58	48.3%	28	58	48.3%
	Volleyball				17	37	45.9%	18	40	45.0%	17	36	47.2%	17	36	47.2%
	W Rugby				41	41	100.0%	45	45	100.0%	52	52	100.0%	50	0	100.0%
	Swimming				25	47	53.2%	19	35	54.3%	14	31	45.2%	17	33	51.5%
	Track and Field				51	94	54.3%	61	109	56.0%	53	106	50.0%	49	100	49.0%
	Wrestling				15	31	48.4%	14	30	46.7%	12	35	34.3%	12	32	37.5%
	Total	0	0		241	541	44.5%	253	569	44.5%	243	561	43.3%	232	493	47.1%
OUA	Badminton	n/a	n/a		9	17	52.9%	9	20	45.0%	10	10	50.0%	10	20	50.0%
	Baseball					29	0.0%		33	0.0%	0	33	0.0%	0	30	0.0%
	Curling				9	17	52.9%	6	12	50.0%	6	15	40.0%	6	12	40.0%
	Fencing	n/a	n/a		10	24	41.7%	12	21	57.1%	13	20	65.0%	7	15	65.0%
	Golf				6	16	37.5%	8	17	47.1%	8	20	40.0%	8	19	40.0%
	W Lacrosse				23	23	100.0%	26	26	100.0%	21	21	100.0%	23	0	100.0%
	Nordic Skiing				12	18	66.7%	10	14	71.4%	5	10	50.0%	5	11	50.0%
	Figure Skating				24	24	100.0%	24	25	96.0%	19	20	95.0%	19	1	95.0%
	Field Hockey				22	22	100.0%	18	18	100.0%	20	20	100.0%	20	0	100.0%
	Rowing				17	26	65.4%	19	31	61.3%	22	33	66.7%	25	38	66.7%
	M Rugby					48	0.0%		46	0.0%	0	49	0.0%	0	49	0.0%
	Squash	7	14	50.0%	12	22	54.5%	8	22	36.4%	9	22	40.1%	12	23	40.1%
	M Lacrosse					33	0.0%		33	0.0%	0	35	0.0%	0	29	0.0%
Total	0	0		135	302	44.7%	131	298	44.0%	133	308	43.1%	135	247	54.7%	
Clubs	Artistic Swimming	30	30	100.0%	28	28	100.0%	26	26	100.0%	21	21	100.0%	19	19	100.0%
	Badminton										57	130	43.8%	66	172	38.4%
	Cheerleading	86	88	97.7%	30	61	49.2%	52	56	92.9%	67	67	100.0%	72	74	97.3%
	Climbing	n/a	n/a		73	133	54.9%	62	100	62.0%	88	165	53.3%	103	199	51.8%
	Cycling												8	24	33.3%	
	Dance Pak	27	28	96.4%	24	24	100.0%	26	26	100.0%	28	28	100.0%	35	36	97.2%
	Dragon Boat	n/a	n/a		30	40	75.0%	23	29	79.3%	43	56	76.8%	37	51	72.5%
	Equestrian	18	19	94.7%	9	9	100.0%	21	21	100.0%	29	29	100.0%	n/a	n/a	
	Equestrian - English													17	17	100.0%
	Equestrian - Western													27	27	100.0%
	Figure Skating	2	50	4.0%	60	60	100.0%	60	63	95.2%	51	54	94.4%	52	54	96.3%
	Nerf	n/a	n/a		n/a	n/a		9	22	40.9%	4	23	17.4%	7	20	35.0%
	Quad Ball (formally Quidditch)	8	19	42.1%	37	37	100.0%	14	20	70.0%	10	22	45.5%	12	28	42.9%
	Ringette	n/a	n/a		20	20	100.0%	20	20	100.0%	22	22	100.0%	22	22	100.0%
	Run													85	116	73.3%
	Tap Pak	15	15	100.0%	17	17	100.0%	26	26	100.0%	37	37	100.0%	34	36	94.4%
	Tennis							15	34	44.1%	6	18	33.3%	9	19	47.4%
	Ultimate Frisbee	n/a	n/a		24	53	45.3%	22	55	40.0%	23	57	40.4%	30	55	54.5%
	Underwater Hockey	8	24	33.3%	8	14	57.1%	6	12	50.0%	9	20	45.0%	15	23	65.2%
	Urban Hip Hop - Atcha Crew	1	10	10.0%	28	28	100.0%	12	12	100.0%	13	13	100.0%	25	25	100.0%
	Urban Hip Hop - Gryph Steps							17	17	100.0%	13	13	100.0%	12	12	100.0%
Waterpolo	17	26	65.4%	18	32	56.3%	25	32	78.1%	24	29	82.8%	22	25	88.0%	
Women's Football							57	57	100.0%	80	80	100.0%	98	98	100.0%	
Women's Softball	20	20	100.0%	18	18	100.0%	17	17	100.0%	18	18	100.0%	17	17	100.0%	
Total	232	329	70.5%	424	574	73.9%	510	645	79.1%	643	902	71.2%	824	1,169	70.5%	
GRAND TOTAL	232	329	70.5%	800	1,417	56.5%	894	1,512	59.1%	1,019	1,771	57.5%	1,191	1,909	62.4%	

Note 1: OUA = Ontario University Athletics

Note 2: U Sports = University Sports, national association for university athletics

Note 3: U Sports and OUA seasons were cancelled due to COVID-19.

Note 4: n/a means the club was not active during COVID-19 or the club was registered but did not complete a roster.

Source: Fitness and Recreation and Athletics databases

Athletics Statistics

	2024/2025
Swipes	
GGAC Recreation Entry	80,000/ month
Fitness Centre Entry	9,000
Intramurals	1,115
Participants	11,268
Clubs	23
Participants	1,169

Note 1: Data was collected between May 2024 and April 2025.





Physical Resources

Physical Resources builds, operates, and maintains the physical assets and campus infrastructure of the University. Physical Resources is comprised of four areas of specialization which provide quality customer support services to the entire Campus, including the following:

- **Business Operations, Finance and Administration** – work order desk, electronic access control, office moves, pickup and delivery services, grounds maintenance, snow removal, events support, transportation services, stockroom parts & supplies inventory, custodial services, emergency cleanups, pest control, waste management, composting.
- **Campus Planning, Design & Development** – campus planning, asset management, capital development & project delivery, construction coordination, project management, architectural / mechanical / electrical design, energy engineering.

- **Maintenance and Energy Services** – carpentry, plumbing, electrical, refrigeration equipment maintenance, locksmith, HVAC, building controls, elevators and central utility plant.
- **Compliance & Continuous Improvement** – This includes health and safety training, and PR related EHS work.

2024-2025 Climate Action Plan:

- **Building Energy Efficiency Upgrades** – Comprehensive energy audits have been completed for the majority of campus buildings, and the findings are now being used to develop a detailed roadmap of projects that will reduce energy consumption through to 2040.
- **Mechanical Metering** – The University has begun installing sub-metering devices at the building level for the purpose of understanding the energy usage baselines of current equipment and services as well as to quantify the effects of energy conservation measures.

- **District Energy Decarbonization Plan** – A feasibility study is currently underway to identify the most effective pathways to both improve efficiency and fully electrify the district energy system, which provides heating and cooling to most campus buildings. The development of the district energy decarbonization plan aims to recommend a pathway to net zero by 2040 including costs and schedules.
- **Strategic Energy Management program** – The University is participating in a program run by the Independent Electricity System Operator (IESO) designed to help organizations improve their energy performance through an integrated system of organizational practices, policies, and processes to achieve energy savings.

2024-2025 Energy Highlights

- Heating demand is **585 million lbs.** of steam annually with a peak demand of 181K lbs/hr total capacity of **500K lbs/hr.**
- Cooling capacity is **10,600 tons** with a maximum daily peak demand of **9000 tons hr** during midsummer.
- The thermal storage tank has **58,000 tons** of daily cooling capacity that reduces daytime peak demand in energy usage by **6 megawatts (MW).**
- Total annual electricity use is **95 million kwh** with a peak demand of **18 megawatts (MW).**
- Total annual use of city water is **900,000 cubic metres.**

2024-2025 Inclusive Campus Initiatives:

- **Campus Accessibility Audit** – with the aim of creating a more inclusive and accessible campus for all, in November of 2024, PR completed a comprehensive accessibility audit. The accessibility audit provides a comprehensive inventory of accessible improvements that could be made in subsequent capital construction projects and renovations.
- **Accessibility Wayfinding in McKinnon**– In Spring of 2024, PR installed additional wayfinding signage above and beyond Ontario Building Code requirements to aid students in finding classrooms, washrooms and office in the large complex.
- **Campus-wide Automatic Door Operator Installation** – In Summer 2024, PR installed 10 auto door operators (ADO's) on both exterior and interior doors in order to aid those with mobility devices, with low strength or with full hands in opening doors un-assisted.

2024-2025 Campus Planning Initiatives:

- **Campus Master Plan** – The Campus Master Plan (CMP) will form a comprehensive and strategic framework, with an economical mindset, to guide future decisions regarding land use, buildings, and facilities to support the institution's strategic academic and operational plans. The CMP is implemented in three phases: a Facility Needs Assessment, a series of Secondary Master Plans, and a culminating Master Plan. The plan will consider the most efficient use of resources while setting the foundation required to build the University of Guelph of the future.
- **Campus Classroom Study** – A study to assess classroom utilization rates and to create a conceptual library of potential classroom reconfigurations and new builds. The study has an anticipated date of October 2024.

- **Campus Security Audit** – An audit to assess the campus’s physical and digital infrastructure and support services. The study has an anticipated completion date of September 2026.

Update to Major Projects completed in 2024-2025:

- **Lukevich Pinching Honey Bee Research Facility (LPHB-245)** – New Honey Bee Research Centre to replace existing facility at Townsend House. The new space will include honey production, research spaces, and public engagement areas. This \$16M project has an anticipated completion date of Summer 2025 with an opening of June 2026.
- **Morwick 360 Groundwater Research Facility (MGR-223)** – The project included an addition and minor renovations to the existing building in support of the Institute’s research and outreach work. The new addition includes an atrium connection with the existing building, a classroom, washrooms, storage and utilities rooms. Construction on the \$5.4M addition was completed on budget and schedule in October 2024. Occupancy was granted in January 2025.
- **McLaughlin Library Fin Repairs (MLIB-071)** – A multi-phased project to rehabilitate the deteriorated concrete fins which form part of the iconic architectural façade of the McLaughlin Library. This \$1.0M project has an anticipated completion date of September 2024.
- **Campus Wide Perimeter E-Access Project** – This project is Phase 6 of a multi-phase process to provide electronic access to all buildings to enhance security. This phase included perimeter electronic access to 25 buildings across the main campus. This \$1.22M project has an anticipated completion date of September 2025.

Major Projects in progress in 2024-2025 included:

- **J.D. MacLachlan Modernization and Expansion (MCLN-025)** – This project includes a complete renovation, modernization and adaptation of the existing building together with the construction of a new addition. The revitalized building and new addition will house four state-of-the-art, centrally controlled classrooms [two traditional classrooms on first floor (86-seat and 133-seat) and two active learning/ interactive classrooms on the second floor (48-seat and 52-seat)], a consolidated Student Accessibility Service (SAS) Exam Centre, a spillover Physics Quiz Centre, and improved circulation and service space. The \$48.0 million project is currently in the Construction Documentation phase and remains on budget and schedule for January 2026 construction start.
- **Day Hall Modernization and Expansion (DH-016)** – This project includes complete renovation, modernization, and adaptation of the existing building together with the construction of a new addition providing a critical link to the MacKinnon Building (MCKN-068). The revitalized building and new addition will house five state-of-the-art, centrally booked active learning/ interactive classrooms; ranging from 48-seat to 108 seat, a large atrium space, student study areas and some offices. As part of this project, the University plans to replace and reconfigure the concrete ramp and stairs in Winegard Walk. The existing ramp and stairs do not meet current accessibility standards and can, at certain times and environmental conditions, create a physical barrier impeding/ preventing persons using accessibility mobility devices from navigating across campus. The \$38.2 million project is currently in the Construction Documentation phase and remains on budget and schedule for January 2026 construction start.

- **Nokom's House (NH-252)** – This project involves the creation of an Indigenous-centred research lab where researchers can apply Indigenous research methods in close relationship with the natural landscape. The building will be located in the northwest corner of the Arboretum and contain a kitchen, gathering space, lounge space, a one-on-one consultation room, washrooms, storage, and utility rooms. The building design and location incorporates Indigenous principles and design elements developed through extensive consultation with elders and design consultants with Indigenous expertise. Construction on the \$3.9M building started in May 2025 and remains on budget and schedule for January 2026 completion/ occupancy.
- **East Residence Exterior Rehabilitation Phase 2 (ERES-180)** – Multi-phased project to re-clad the 12-storey Glengarry Hall's exterior along with window replacement as the building exterior components have reached the end-of-life cycle. This \$15.0M project has an anticipated completion date of August 2026.
- **OVC Medical Surgical Training Facility (VMSL)-184** – The project includes the full demolition of OVC Main Animal Holding Building (MAH-183) to its connection with Building #044. A new 32,000 sq. ft. building will be built on the same footprint, housing Junior Surgery (cadaveric), clinical skills, and the Community Healthcare Partnership Program (CHPP). This \$44.5M project is expected to start construction March 2026.
- **Central Utilities Plant Cooling Towers (CUP-055)** – This project involves the replacement of the existing lumber structure of the cooling towers as part of the Central Utilities Plant building. The University has recommended this project be advanced now following a Fall 2022 inspection that found most of the structural members to be in critical condition, making the equipment unsafe to operate without the complete rebuild. The cooling towers service most campus buildings providing building cooling during the warmer months, which is critical to University operations. The cooling towers also form a critical piece of infrastructure needed for the Thermal Energy Storage Tank, which is used to avoid approximately \$2 - \$3 million in annual Global Adjustment electricity charges. The overall project cost has been estimated at \$2.1 million and is projected to be completed by December 2024.

pr.uoguelph.ca

University of Guelph Physical Facilities

Building/Asset Usage	Number of Assets	Gross Area (SF)	Gross Area (SM)
Academic	18	400,638	37,220.5
Academic / Administration	5	426,966	39,666.4
Academic / Maintenance	1	45,408	4,218.5
Academic / Research	34	2,381,436	221,242.6
Administration	14	422,125	39,216.7
Administration / Research	1	8,167	758.7
Administration / Maintenance	1	30,302	2,815.1
Athletics Facility	4	483,009	44,873.0
Hospitality (Food Services)	2	34,477	3,203.0
Library	2	300,945	27,958.7
Maintenance / Utilities	17	104,698	9,726.8
Other	2	1,615	150.0
Real Estate	16	147,114	13,667.3
Research	28	237,829	22,095.0
Residence	18	1,914,701	177,881.5
Residence / Administration	1	144,017	13,379.6
Storage	5	8,694	807.7
Total	169	7,092,141.00	658,881.46

Note 1: Assets in use as of May 1, 2025

Note 2: Gross Area includes structures (walls, partitions) as well as non-assignable space (corridors, stairwells, etc.)

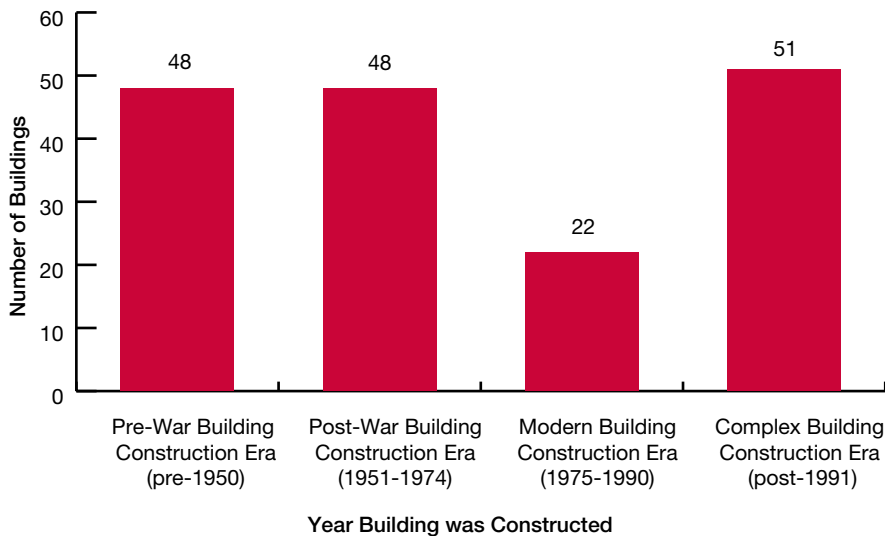
Note 3: There is an increase of assets from the 23/24 reporting as this year includes permanent utility and outdoor structures previously not accounted for (i.e. pump houses, The Portico).

63 racks for bicycles, within **25** covered bike shelters in **9** locations across campus.

154 uncovered rack and **29** bollards for bicycles.

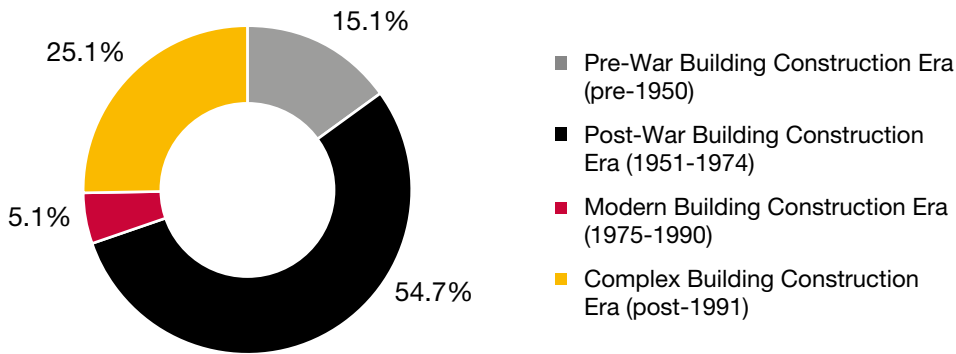
Total campus area is **1,217** acres

Buildings Construction Date



The average building age is **60** years.

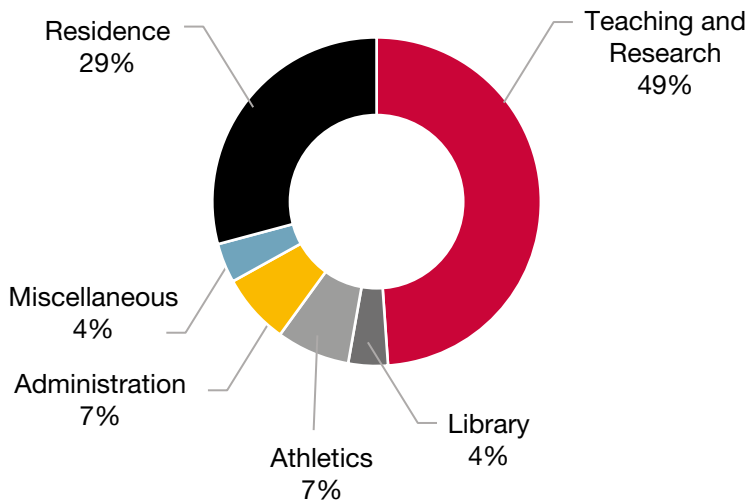
Gross Area by Year Built



6,023

parking spaces within 48 parking lots and 4 roadways (200,732 SM of parking lot area). 20.6 km of roads and 46.6 km of walkways (pedestrian paths and arboretum trails).

Use of Assignable Space



Total gross area of University of Guelph buildings and assets is **660,467SM**





Jason Jones Photo

Financial Services

The University of Guelph's commitment to improve life through research, teaching and community-building has a total impact of \$8.6 billion on the Canadian economy. Locally, \$2.01 billion of the University's cumulative contribution is injected into the regional economy each year, including \$523 million in direct expenditures, and supports more than 15,000 full-time jobs. Students alone contribute \$444 million each year in living expenses, which sustains more than 13,000 local jobs.

Highlights

- Total revenue increased 6.4% per cent and now exceeds \$1 billion dollars despite the continued freeze on tuition and base operating grants, and total expenses increased 5.7% per cent, resulting in a \$37.5 million excess of revenues over expenses. Revenue increases were driven by increases in student fees and higher investment gains driven by positive equity markets as well as other sales which contributed to higher revenues in the year. Expenses increased with inflationary pressures on personnel, costs of sales and utilities, as well as other operating costs across the board.

- The internally restricted component of net assets includes \$76 million invested in fiscal 2025 in buildings, equipment, facilities and digital infrastructure funded by internal financing, operating reserves, government grants, and contributions.

The unrestricted deficit consists almost entirely of the University's unfunded liability for employee future benefits, which primarily includes obligations for non-pension benefits. In fiscal 2025, this deficit also includes \$8.8 million for Board approved debt-financed strategic transformation costs which will be repaid over the next four years.

uoguelph.ca/finance/

Financial Highlights

Year ended April 30, 2025, with comparative figures for 2024 (\$ millions)

Total University - Annual Results

	2025	2024	Change
Total Revenue	1,035.1	972.4	62.7
Total Expenses (net of Interest Rate Swaps loss)	997.6	943.0	54.6
Excess of Revenue Over Expenses	37.5	29.4	8.1
Direct Changes to Net Assets:			
Endowment Additions	14.4	6.0	8.4
Increase (decrease) in accumulated investment income on endowments	18.3	14.4	3.9
Employee Future Benefits Re-measurements	18.9	29.7	-10.8
Total Change in Net Assets	89.1	79.5	9.6

Total University - Financial Position

	2025	2024	Change
Total Assets	2,445.0	2,349.5	95.5
Total Liabilities	1,276.6	1,270.2	6.4
Total Net Assets	1,168.4	1,079.3	89.1
Components of Net Assets:			
Endowed (Externally and Internally Restricted)	536.8	486.1	50.7
Internally Restricted (including Invested in Capital Assets)	961.5	927.9	33.6
Unrestricted Surplus (Deficit)	-329.9	-334.7	4.8

Source: University of Guelph Annual Unaudited Financial Report



Alumni Affairs and Development

Alumni Affairs and Development builds lifelong relationships with our community of alumni, donors, and friends who support our shared mission to improve life. University of Guelph alumni, friends, and organizational partners are engaged and give generously of their time and resources to support the University.

The University of Guelph has more than 216,000 graduated alumni in more than 150 countries worldwide. That international reach mirrors the University's global presence in teaching, research, and international development projects.

Highlights

- The University of Guelph recorded philanthropic gifts totaling approximately \$55.1 million from more than 9,200 donors in fiscal year 2024-25, setting a new fundraising record for the University of Guelph. These record-breaking results are attributed to the development of the University's institutional culture of philanthropy, the Ontario Veterinary College raising the highest yearly amount in the college's history, success in the Major Gift fundraising space, and a record-breaking result for the Annual Fund, which raised more than \$5 million for the first time in the University's history.
- In 2024-25, the University of Guelph recorded thirteen gifts or pledges of \$1 million or more. These include major gifts that supported:
 - The Kim and Stu Lang Community Healthcare Partnership Program in the Ontario Veterinary College (OVC)
 - The Medical & Surgical Learning Centre (MSLC) and Sheryl & David Kerr MSLC Fund in OVC
 - Marion and Herb Hallatt Beau Valley Human-Animal Bond Professorships in OVC
 - The Angel Gabriel Foundation Remy's Fund Endowment in OVC
 - The Stephen A. Jarislowsky Chair in Climate Smart Soils in the Ontario Agricultural College (OAC)

- Lyme Disease Research in the College of Biological Science (CBS)
 - McCall McBain Chair, Scholarships, Post Doctoral Fund, Outreach and Data Collection in OAC
 - The Charlotte Products Chair in Net Zero Soil Management, Research and Outreach in OAC
 - The Climate, Adaption, Resilience & Empowerment (CARE) Scholarship (University-wide)
 - The Justin Eves Scholarship at the University of Guelph and Guelph-Humber
 - The Mathew Hartman Travel Fund in OAC
 - The Billes Conservation Leadership Scholarships and Leader in Residence in the College of Social and Applied Human Sciences (CSAHS)
 - The Ontario Veterinary College's Pet Trust
 - The University of Guelph recorded gifts of less than \$25,000 from more than 9,100 donors in 2024-25, totalling approximately \$5.4 million. We recorded gifts of \$25,000 or more from about 130 donors, totalling approximately \$49.7 million.
 - A generous \$1 million gift from the parents of the late Mathew Hartman, a former University of Guelph student, will create a lasting legacy by supporting OAC's AGR2500 Field Course to Costa Rica. Mathew, remembered for his vibrant personality and passion for plants and science, participated in this immersive 10-day course focused on tropical agriculture. The donation will significantly reduce the financial burden for students, enabling more of them to experience this transformative learning opportunity that aims to broaden their perspectives, inspire future career paths, and foster meaningful connections.
- Mathew's impact, both personally and now through this gift, will continue to benefit future generations of OAC students.
- In late 2021, Elaine and Lloyd Burrows made a generous \$300,000 gift to support the OVC's Critical Care and Specialty Services capital project, with a team hub space named in their animal's honour. Elaine and Lloyd attended the University of Guelph together and have shared their lives with six dogs and several cats. Their connection to OVC deepened when their dog Roxy received radiation treatment at the OVC hospital, extending Roxy's life and leaving a lasting impression on the couple. In late 2024, the Burrows reaffirmed their commitment with a \$600,000 gift to support the new Medical and Learning Centre, supporting the creation of a state-of-the-art centre where future veterinarians will hone their surgical skills and animals will continue to receive exceptional care.
 - A new Burnbrae Farms Master of Applied Nutrition Scholarship was established in CSAHS through collaboration with Helen Anne Hudson, Senior Advisor of Corporate Social Responsibility at Burnbrae Farms. Helen Anne is a proud University of Guelph alumna, and both her deep-rooted connection to the university (including through her mother, Mary Hudson, a MAC 1954 alumna) and passion for nutrition played pivotal roles in shaping this gift. This award supports full-time students entering the Master of Applied Nutrition program who have demonstrated leadership through extracurricular activities, volunteerism, and work experience. The gift is a testament to the Hudson family's enduring dedication to their alma mater and to improving access to affordable, nutritious food in Canada.

- 45 distinct events were held with over 4,000 registrants, including alumni engagement, donor stewardship, and gift announcement events. After a hiatus since the pandemic, the Donor Appreciation Open House returned, welcoming over 150 guests to the Arts Research Centre during Fair November.
- In 2024-25, more than 75 benefactors notified the University of Guelph of a new planned gift commitment. Planned gifts were realized from more than 45 benefactors, totalling more than \$7.5 million.
- More than 2,600 alumni made a gift payment to the University of Guelph in 2024-25.
- More than 3,500 donors made a gift payment for the first time in 2024-25.
- More than 4,200 donors (44%) who made a gift payment in 2023-24 made a gift payment again in 2024-25. Almost 1,900 donors (20%) who made a gift payment in 2024-25 have made a gift payment each year since 2020-21.

alumni.uoguelph.ca/

Number of Alumni by College

College	Living Alumni	Contactable Alumni ¹
College of Arts	21,935	18,278
College of Biological Science	31,977	28,430
College of Engineering and Physical Sciences	17,854	15,872
College of Social and Applied Human Sciences	55,433	47,115
Gordon S. Lang School of Business and Economics	15,277	15,087
Ontario Agricultural College ²	33,099	28,255
Ontario Veterinary College	8,596	8,010
Guelph-Humber Campus	18,305	18,206
Ridgetown Campus	8,333	7,497
Kemptville Campus	5,558	4,302
Honorary ³	249	220
TOTAL	216,616	191,272

Note 1: Contactable by mail, email, or phone

Note 2: Guelph campus alumni; Ridgetown and Kemptville campus alumni are reported separately

Note 3: Represents individuals whose primary education record is an honorary degree

Note 4: An additional 1 individual's college is unknown

Note 5: College based on primary education record where multiple University of Guelph-affiliated education records exist
Data as of August 25, 2025 and is restricted to graduated alumni

Source: Alumni Affairs and Development

45 alumni
and donor events

4,000+
event registrants

Number of Alumni by Canadian Province/Territory

Province / Territory	Living Alumni	Contactable Alumni ¹
Alberta	3,884	3,253
British Columbia	5,422	4,449
Manitoba	821	691
New Brunswick	705	606
Newfoundland and Labrador	346	281
Northwest Territories	115	91
Nova Scotia	1,499	1,266
Nunavut	45	39
Ontario	188,523	168,767
Prince Edward Island	371	315
Quebec	1,799	1,415
Saskatchewan	751	640
Yukon	135	116
Unknown	586	221
TOTAL	205,002	182,150

Note 1: Contactable by mail, email, or phone

Note 2: Province/territory of residence as of last known primary address information
Data as of August 25, 2025 and is restricted to graduated alumni

Source: Alumni Affairs and Development



Total Number of Contactable Alumni by Country of Residence

Country	# of Alumni	Country	# of Alumni	Country	# of Alumni
Africa (Not Specified)	6	Grenada	5	Palau	1
Albania	1	Guadeloupe	1	Panama	5
Angola	1	Guatemala	5	Papua New Guinea	8
Antigua and Barbuda	6	Guyana	14	Paraguay	4
Argentina	15	Haiti	1	Peru	9
Asia (Not Specified)	1	Honduras	6	Philippines	27
Australia	317	Hong Kong	354	Poland	10
Austria	12	Hungary	5	Portugal	9
Azerbaijan	2	Iceland	10	Puerto Rico	2
Bahamas	36	India	357	Qatar	5
Bahrain	5	Indonesia	40	Romania	3
Bangladesh	42	Iran	36	Russia	3
Barbados	88	Iraq	6	Rwanda	1
Belgium	18	Ireland	26	Samoa	3
Belize	5	Isle of Man	2	Saudi Arabia	28
Bermuda	114	Israel	26	Scotland	51
Bhutan	4	Italy	50	Serbia	1
Bolivia	3	Ivory Coast	1	Seychelles	1
Botswana	10	Jamaica	60	Sierra Leone	5
Brazil	42	Japan	63	Singapore	96
British West Indies	8	Jordan	9	Slovakia	4
Brunei	5	Kazakhstan	1	Solomon Islands	1
Bulgaria	2	Kenya	81	South Africa	25
Burundi	1	Kuwait	10	South Korea	43
Cabo Verde	1	Latvia	1	Spain	34
Cambodia	3	Lebanon	4	Sri Lanka	24
Cameroon	2	Leeward Islands	1	St Kitts	1
Canada	182,150	Libya	4	St Lucia	10
Cayman Islands	31	Luxembourg	3	St Vincent	2
Channel Islands	1	Macao	3	Sudan	1
Chile	17	Madagascar	1	Sweden	28
China	403	Malawi	7	Switzerland	64
Colombia	26	Malaysia	453	Taiwan	35
Congo (Kinshasa)	2	Maldives	1	Tanzania	30
Costa Rica	13	Mali	1	Thailand	44
Croatia	2	Malta	4	The Gambia	1
Curacao	1	Marshall Islands	1	Trinidad and Tobago	171
Cyprus	3	Martinique	1	Tunisia	1
Czechia	5	Mauritius	8	Türkiye	29
Denmark	9	Mexico	85	Turkmenistan	1
Dominica	1	Moldova	2	Turks & Caicos Islands	2
Ecuador	8	Mongolia	2	Uganda	6
Egypt	23	Morocco	2	Ukraine	1
El Salvador	1	Myanmar	3	United Arab Emirates	43
Estonia	2	Namibia	2	United Kingdom	350
Eswatini	9	Nepal	4	United States	4,068
Ethiopia	6	Netherlands	47	Uruguay	3
Fiji	1	Netherlands Antilles	3	Venezuela	9
Finland	5	New Zealand	97	Vietnam	10
France	33	Nicaragua	5	Virgin Islands	3
Germany	75	Nigeria	86	Wales	10
Ghana	74	Northern Ireland	7	Zaire	1
Greece	38	Norway	19	Zambia	20
Greenland	2	Pakistan	36	Zimbabwe	12
TOTAL				191,112	

Note 1: Country of residence as of last known primary address information

Note 2: Information is unavailable for a further 161 living alumni

Note 3: Contactable by mail, email, or phone

Data as of August 25, 2025 and is restricted to graduated alumni

Source: Alumni Affairs and Development

Total Number of Living Alumni by Country of Residence

Country	# of Alumni	Country	# of Alumni	Country	# of Alumni
Albania	1	Greenland	2	Pakistan	36
Algeria	7	Grenada	10	Panama	3
Angola	1	Guadeloupe	2	Papua New Guinea	11
Antigua and Barbuda	10	Guatemala	8	Paraguay	5
Argentina	21	Guyana	19	Peru	9
Australia	372	Haiti	1	Philippines	31
Austria	12	Honduras	7	Poland	10
Azerbaijan	2	Hong Kong	596	Portugal	13
Bahamas	40	Hungary	5	Puerto Rico	2
Bahrain	5	Iceland	12	Qatar	3
Bangladesh	31	India	280	Romania	3
Barbados	96	Indonesia	51	Russia	4
Belgium	19	Iran	37	Samoa	4
Belize	8	Iraq	10	Saudi Arabia	27
Bermuda	124	Ireland	32	Scotland	63
Bhutan	4	Isle of Man	2	Senegal	1
Bolivia	4	Israel	35	Serbia	1
Bosnia and Herzegovina	1	Italy	55	Seychelles	1
Botswana	13	Jamaica	94	Sierra Leone	7
Brazil	50	Japan	80	Singapore	126
Brunei	5	Jordan	11	Slovakia	5
Bulgaria	2	Kazakhstan	1	Solomon Islands	1
Burundi	1	Kenya	90	Somalia	1
Cabo Verde	1	Kuwait	9	South Africa	32
Cambodia	3	Kuwait	9	South Korea	50
Cameroon	2	Latvia	1	Spain	35
Canada	194,530	Lebanon	6	Sri Lanka	34
Cayman Islands	27	Leeward Islands	1	St Kitts and Nevis	3
Channel Islands	1	Libya	7	St Lucia	13
Chile	24	Luxembourg	3	St Vincent	4
China	425	Macao	4	Sudan	1
Colombia	31	Madagascar	4	Sweden	30
Congo (Kinshasa)	2	Malawi	10	Switzerland	76
Costa Rica	20	Malaysia	578	Taiwan	40
Côte d'Ivoire	2	Maldives	1	Tanzania	33
Croatia	3	Mali	1	Thailand	48
Curacao	1	Malta	6	The Gambia	1
Cyprus	4	Marshall Islands	1	Trinidad and Tobago	198
Czechia	7	Martinique	1	Tunisia	1
Denmark	15	Mauritius	6	Turkey	30
Dominica	2	Mexico	91	Turks & Caicos Islands	3
Dominican Republic	1	Moldova	2	Uganda	9
Ecuador	8	Mongolia	2	Ukraine	1
Egypt	25	Montserrat	2	United Arab Emirates	39
El Salvador	1	Morocco	1	United Kingdom	441
Estonia	2	Myanmar	4	United States	4,727
Eswatini	9	Namibia	2	Uruguay	3
Ethiopia	9	Nepal	5	Venezuela	15
Fiji	3	Netherlands	56	Vietnam	13
Finland	8	Netherlands Antilles	4	Virgin Islands	3
France	55	New Zealand	123	Wales	15
Germany	89	Nicaragua	5	Zaire	1
Ghana	79	Niger	2	Zambia	28
Grand Cayman	1	Nigeria	106	Zimbabwe	22
Greece	47	Northern Ireland	7		
		Norway	23		
TOTAL					205,096

Note 1: Country of residence is as of last known primary address information

Note 2: Information is unavailable for a further 735 living alumni
Data as of June 19, 2024 and is restricted to graduated alumni

Source: Alumni Affairs and Development

216,000+
alumni living in more
than 150 countries

Giving by Source (\$), 2020/2021 to 2024/2025

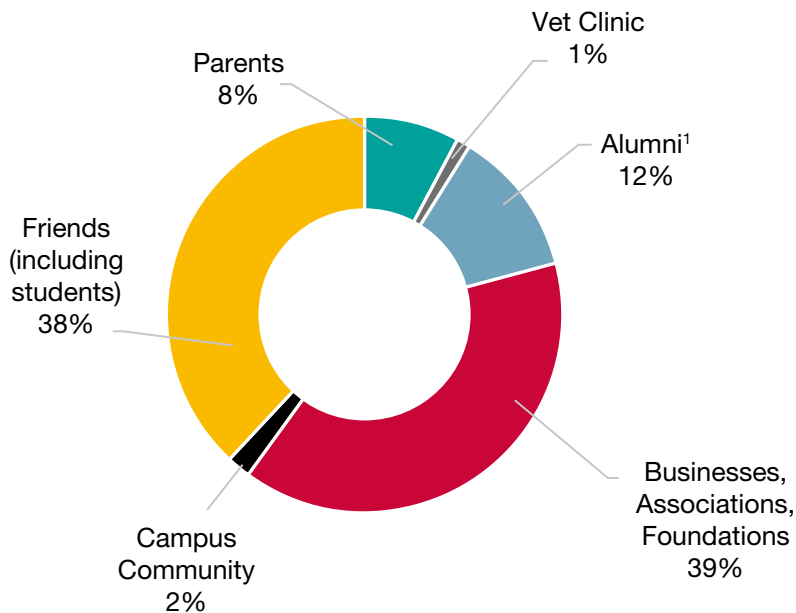
Source	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
Alumni¹	3,436,802	8,873,126	2,910,200	6,619,302	6,718,963
Businesses, Associations, Foundations	14,513,873	16,824,515	13,212,646	25,420,725	21,607,927
Campus Community	553,474	570,821	621,137	1,554,831	1,078,170
Friends (including Students)	9,073,180	14,027,311	11,049,797	9,851,431	20,771,681
Parents	220,269	190,884	579,431	229,643	4,345,625
Vet Clinics	1,357,317	359,352	322,331	385,230	558,806
TOTAL	29,154,915	40,846,009	28,695,542	44,061,161	55,081,170

Note 1: Alumni are restricted to graduated alumni

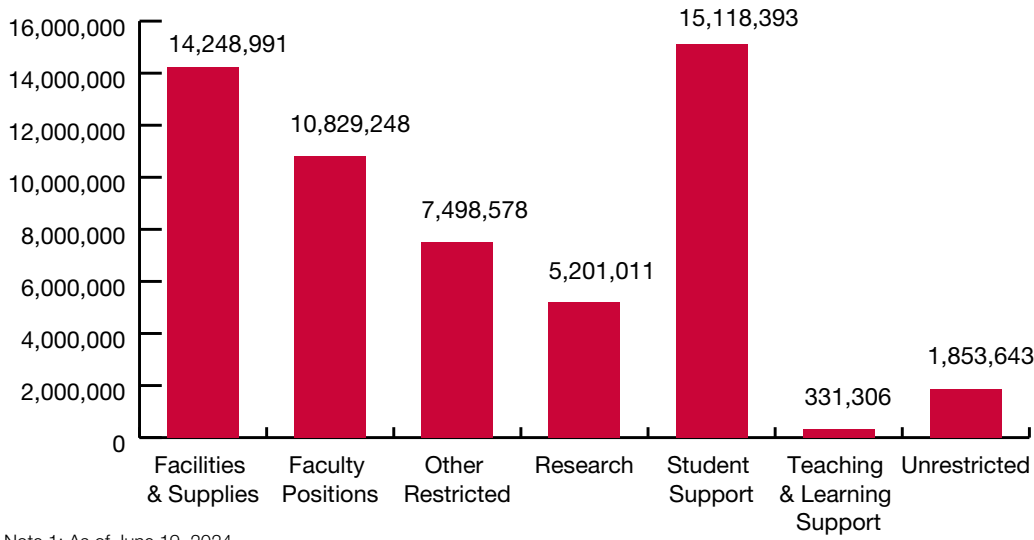
Note 2: Previous years' results represent adjusted values (write-offs, backdated gifts, etc.) as of August 25, 2025
Data as of August 25, 2025

Source: Alumni Affairs and Development

Giving by Source, 2024/2025



Giving by Purpose (\$), 2024/2025



Note 1: As of June 19, 2024.

Source: Alumni Affairs and Development

Fundraising History, 2018/2019 to 2024/2025

Fiscal Year	Results
2018/2019	\$49,862,238
2019/2020	\$34,703,479
2020/2021	\$29,154,915
2021/2022	\$40,846,009
2022/2023	\$28,695,542
2023/2024	\$44,061,161
2024/2025	\$55,081,170

Note 1: Previous years' results represent adjusted values (write-offs, backdated gifts, etc.) as of August 25, 2025
Data as of August 25, 2025

Source: Alumni Affairs and Development

Computing and Communications Services

- The Department of Computing & Communications Services (CCS) partners with units across U of G to support excellence in teaching, learning and research. CCS provides central information technology (IT) services to the University community, including:
- IT support for students, staff and faculty
- Email, calendaring and office productivity services
- Guidance and strategic advice related to the optimization of project management processes, business analysis and change management to ensure successful IT project delivery
- Network connectivity including wired/wireless connections and virtual private network
- Telephony and unified communication services including Microsoft 365 solutions
- Staff/faculty desktop computing support
- Enterprise applications, including project delivery, operational support and roadmap creation for University-wide projects including the Human Resources Management System, Student Information System and Finance System
- University website platforms and digital accessibility tools and resources
- Identity and access management
- Storage, backup and data centre services
- Information security
- Audio-visual support across campus for classrooms, meeting rooms, multi-purpose spaces and digital signage in over 150 central-pool classrooms and 350 other spaces

- Technical support for University community events

CCS is foundational to the everyday operations of the University, playing a pivotal role in user experience, productivity, information security and business solutions.

Improving Productivity

- The CCS IT Help Centre provides IT support to students, staff and faculty at all U of G locations, with more than 38,000 support tickets per year.
- Through our Managed Desktops and related services, CCS supports more than 5,700 employee endpoint computers.
- CCS safely and securely manages more than 636 virtual and physical servers to support institutional priorities.
- CCS provides more than 4,400 wireless access points across all U of G locations to ensure a seamless network experience for the U of G community.

Protecting the University Community

- Of the more than 570 million emails received by the University in 2024, 91% (523 million emails) were flagged as malicious and blocked by our Information Security team.
- CCS engaged with almost 2,000 U of G community members throughout Cyber Security Awareness Month to help users learn how to protect themselves and the University.
- Ongoing awareness efforts throughout the year include online cyber security training for staff and faculty as well as monthly blog posts, social media campaigns, and digital signs.

Contributing to University Life

- CCS currently employs 97 regular full-time staff members and posts regularly for new positions.
- CCS was the top co-op employer on campus in 2024-25, hiring 42 co-op students over 51 total work terms. CCS provides many experiential learning opportunities for students in IT-related and other disciplines.

uoguelph.ca/ccs

Great service!

The CCS Help Centre responded to more than **38,000** support tickets in the past year, with most users providing a very high client satisfaction rating.

CCS was the top on-campus co-op student employer for the 2024-2025 year, hiring 42 students across 51 work terms





McLaughlin Library

Libraries exist to help make the world a better place. They provide their communities with the resources and tools they need to broaden their skillsets and seek out new ways of thinking. Having opened its doors more than half a century ago, the McLaughlin Library has been transforming and creating an impact for the U of G community ever since. Through thoughtful innovation, the library continues to grow with its users, providing them with the support they need to achieve their goals academically and in their research.

We have expertise in...

- Writing and learning skills
- Information and digital literacy skills
- Author rights and copyright
- Knowledge synthesis, systematic reviews, scoping reviews
- Open access publishing
- Open educational resources
- Supporting the research data lifecycle (plan, create, process, analyze, disseminate, deposit, reuse)
- ...And so much more!

Highlights

- **Supported Learning Groups**, led by undergraduate Peer Helpers, provides a supportive environment for students to get support in challenging core courses, resulting in better grades for participants.
- The library's **Digital Learning Commons** provides access to a variety of open educational resources to support cultivating academic and professional skills.
- Library users can access materials from the library's archival & special collections through a **new online database**.
- **Research & Publishing Agreements** saved **U of G authors \$500K** in article processing fees last year.

Library Resource Spending (\$), 2020/2021 to 2024/2025

	2020/2021 ²	2021/2022 ²	2022/2023 ²	2023/2024	2024/2025
Ongoing resources	7,184,760	7,112,240	7,131,973	7,633,738	8,053,028
One-time resources	1,703,209	1,124,656	1,349,457	758,963	757,860
Collections support	440,011	491,425	312,476	494,256	457,620

Library Programs and Services, 2020/2021 to 2024/2025

	2020/2021 ²	2021/2022	2022/2023	2023/2024	2024/2025
Total Library and Learning Commons					
Library visits	24,730	647,843	1,067,309	1,129,596	1,242,784
Consultations	10,668	19,400	24,592	21,133	16,560
Presentations	645	1,543	1,621	1,567	1,770
Presentation participants	21,644	18,620	21,618	27,089	24,865
Writing & Learning Services					
Consultations	3,487	6,524	7,576	7,172	5,069
Presentations	330	207	317	303	281
Presentation participants	7,675	4,170	9,134	7,120	8,608
Information Literacy					
Consultations	400	395	600	518	418
Presentations	165	99	127	114	75
Presentation participants	12,042	4,536	7,090	7,824	3,400
Library Accessibility Services					
Consultations	425	291	501	395	571
Requests for Alternate Text Format	487	463	613	352	473

Online Learning Tools, 2020/2021 to 2024/2025

	2020/2021	2021/2022	2022/2023	2023/2024	2023/2024
Library Home Web Page					
Page views	1,568,441	1,479,532	1,905,152	1,664,683	490,823
Sessions	973,402	957,431	927,507	899,475	387,471
Pages/session	1.58	1.55	2.05	2.01	1.27
Avg. session duration	1:47	1:46	1:43	2:03	2:25
YouTube Learning Videos					
YouTube views	695,255	761,131	656,508	677,810	535,040
Total watch time (hours)	16,123	17,545	14,964	14,514	11,448
LibGuides (views)					
General topic guides	750,272	1,145,221	1,150,090	879,684	700,788
Course specific guides	52,556	28,084	37,587	26,624	42,083

Note 1: A revision to the way purchases are categorized moved some items from one-time to ongoing and account for a part of this change.

Note 2: Due to COVID-19 campus restrictions and closures, the library had very limited open times and occupancy limits during the 2021-22 and 2022-23 academic years.

Source: McLaughlin Library



School of Continuing Studies

The University undertook a major initiative to transition **Open Learning and Educational Support** into the newly established **School of Continuing Studies (SCS)**, officially launching the revenue-generating business unit on May 1, to enhance lifelong learning, professional development, and access to degree and non-degree programs.

SCS creates innovative and relevant educational opportunities that meet the learning needs of local, national and international audiences at different stages of their learning journey. We are guided by learner-centred principles that are reflected in our diverse programs and rich learning experiences. We integrate current pedagogy with appropriate educational technologies in the design, development and delivery of our educational programs.

Preparatory work to transition to the School of Continuing Studies during the reporting period included aligning policies, clarifying revenue streams, restructuring the budget, optimizing program offerings, developing or evolving new units, and launching a refreshed brand, website

and social media platforms. These foundational steps positioned SCS to expand its portfolio of online, hybrid, and in-person programs, strengthen organizational partnerships, and improve access for diverse learners, ranging from high school students to working professionals. The SCS now serves as a hub for innovation in flexible learning, workforce development, and global engagement, providing learners with opportunities to advance academic, professional, and career-focused skills.

SCS employs more than 50 staff members who provide expertise to advance teaching and learning excellence at the U of G.

Our three programming units are:

- **Professional & Workforce Learning and Innovation (formerly Continuing Education)** provides high-quality professional development and micro-credential programs that reflect the unique teaching expertise and research strengths of the institution, including horticulture, equine studies, business, and leadership and professional

studies. These non-degree courses and programs are offered in a variety of delivery formats such as online, blended and face-to-face.

- **English Language Programs** offer English language learners an opportunity to develop their English language and academic skills and overall understanding of Canadian culture. The programs and pathways satisfy the University of Guelph's English language proficiency requirements for admission to undergraduate or graduate studies.
- **Learner Success and Credit Learning Access (LSCLA)** offers online credit learning programs that expand access to University of Guelph degree-credit courses for diverse learners, including high school students and adult learners. LSCLA supports program development, student success, and flexible pathways that enable learners to advance academically and professionally.

Our two learning design units are:

- **Digital Learning Design and Innovation (DLDI)** (formerly Distance Education) in partnership with academic departments, develops new online degree credit courses, converts classroom courses to online delivery, and redevelops existing online offerings.
- **Media and Educational Technology (MET)** (formerly Teaching and Learning Technologies) manages most of the online educational technology on campus including the learning management system, outlines, assessment tools, as well as the student feedback system. MET provides high quality just-in-time support for students, staff, and instructors, while the development teams, working closely with DLDI, provide professional media and web development.

And we solidified functional units to drive and deliver our business including Marketing and Communication, Business Development, Learner Services and Finance, Data and Administration.

Highlights

- Offered 244 fully online course offerings to more than 59,000 degree and executive programs student enrolments.
- Developed 33 new courses and modules, redeveloped 15 courses and maintained 351 unique courses and modules.
- Awarded 124 degree-credit certificate and diplomas to learners.
- Awarded 346 certificates, 186 diplomas, and 76 micro-credentials to non-degree learners.
- Awarded 36 certificates to English Language students.
- Offered online and remote programming to more than 3,700 non-degree enrolments and conference attendees.
- Hosted over 400 English Language Students from 12 countries.
- Initiated the development of a new Business Development unit to expand strategic growth and partnership opportunities.
- Developed and launched a suite of corporate-facing learning products, including Custom Training Solutions tailored to client needs, Employer Essentials pre-built professional development programs, and In-Person Workshops focused on interactive, applied learning.
- Secured projects with three corporate clients to provide customized training to University of Guelph Hospitality, Ontario One Call, and Workers' Safety and Compensation Commission Nunavut and Northwest Territories.

- Delivered more than 3,900 courses through CourseLink, the University of Guelph's learning management system.
- Supported students with over 21,000 CourseLink Support tickets through phone and email.
- Early Identification Intervention Support System upgraded and made available to multiple colleges and departments, including CBS, CSAHS, COA, and Athletics.
- Presented at the D2L Fusion conference on Elevated APIs and the Early Identification Intervention Support System.
- Awarded more than \$6,900 in bursary funds to 11 non-degree program students through the Virginia L. Gray Memorial and Open Learning bursaries.
- Developed and delivered the Net Zero Food Challenge, an experiential learning initiative that engaged learners in cross-disciplinary problem solving to address real-world climate and sustainability issues in agri-food systems.
- Introduced a new One Health micro-credential focused on the interconnectedness of human, animal, and environmental health. The offering equips professionals with tools to navigate complex, cross-sectoral challenges such as zoonotic disease, food safety, and ecosystem sustainability.
- Partnered with the College of Engineering and Physical Sciences and external partner Inspire to co-develop two industry-relevant micro-credentials in Artificial Intelligence and Cybersecurity, supporting skill development in rapidly evolving tech fields.

Achievements

- Received funding from the Ontario Council on Articulation and Transfer (ONCAT) to support the Continuing Studies: Transfer Credits and Prior Learning Assessment and Recognition (PLAR) project. The project develops policies and tools to enhance student mobility by streamlining credit transfer and recognizing prior learning, improving access to flexible, career-relevant learning opportunities.
- Received funding from the Ontario Government's Micro-Credentials Challenge Fund to develop and launch four micro-credential programs for Registered Veterinary Technicians (RVTs), developed in collaboration with the Ontario Veterinary College and key industry partners. These programs are designed to strengthen relationship-centered veterinary practice, expand professional development pathways for RVTs, and address access-to-care challenges across Ontario and beyond.
- Created new strategic partnerships for English language programming with Mokwon University, Cha University, Korean Aerospace University, Sangji University, Wonkwang University, Myongji University, Woosang University, and Chungbuk National University in South Korea and with Musashino University, Doshisha University, Kansai University, and Kwansai Gakuin University in Japan.
- Proposed and advanced the development of UNIV*1000, a first-year undergraduate course designed to equip learners with academic and self-reflection skills essential for success in a university setting.
- Developed and launched the Academic Upgrading opportunity. This program provides graduating high school students with conditional offers of admission to Ontario post-secondary institutions the opportunity to improve their grades and enhance competitiveness by completing high school 4U equivalent courses.

- Developed and launched the High School Enrichment opportunity. This program provides active Grade 12 and 12+ students the chance to experience university-level learning and courses prior to beginning a post-secondary degree program.

uoguelph.ca/continuing-studies/

59,843

total online degree-credit enrolments

6,074

total non-degree enrolments



Distance Education/Continuing Education Headcount Enrolments, 2024/2025

College/Department		Total Distance Education/ Open Learning Program		Total Continuing Education	
		Enrolments	Offerings	Enrolments	Offerings
COLLEGE OF ARTS	Department of History	2,140	11		
	Department of Philosophy	434	2		
	School of English and Theatre Studies	2,184	10		
	School of Fine Art and Music	1,234	3		
	School of Languages and Literature	495	2		
	College-Sponsored	-	-	100	9
	Total	6,487	28	100	9
COLLEGE OF BIOLOGICAL SCIENCE	Department of Integrative Biology	880	3	9	1
	Department of Human Health and Nutritional Sciences	184	1		
	Total	1,064	4	9	1
GORDON S. LANG SCHOOL OF BUSINESS AND ECONOMICS	Department of Management	16,513	60		
	Department of Economics and Finance	1,646	8		
	Department of Marketing and Consumer Studies	4,527	16	-	-
	School of Hospitality, Food and Tourism Management	-	-		
	Executive Programs	-	-		
	College-Sponsored	-	-	-	-
	Total	22,686	84	-	-
COLLEGE OF ENGINEERING AND PHYSICAL SCIENCES	School of Computer Science	2,474	4		
	Department of Chemistry	313	3		
	School of Engineering	199	1		
	Department of Mathematics and Statistics	2,024	6		
	Department of Physics	508	2		
	College-Sponsored	21	1	56	3
	Total	5,539	17	56	3
COLLEGE OF SOCIAL AND APPLIED HUMAN SCIENCES	Department of Family Relations and Applied Nutrition	5,403	13		
	Department of Geography, Environment and Geomatics	2,182	19		
	Department of Political Science	1,864	8		
	Department of Psychology	6,786	17		
	Department of Sociology and Anthropology	1,953	6		
	College-Sponsored	-	-	254	12
	Total	18,188	63	254	12
ONTARIO AGRICULTURAL COLLEGE	Department of Animal Biosciences	64	1		
	Department of Food, Agricultural and Resource Economics	30	3		
	Department of Food Science	836	14		
	Department of Plant Agriculture	402	3		
	Guelph Turfgrass Institute	-	-		
	School of Environmental Design and Rural Development	399	3		
	School of Environmental Sciences	2,638	18		
	OAC	-	-	54	1
	Total	4,369	42	54	1
ONTARIO VETERINARY COLLEGE	Department of Biomedical Sciences	879	4		
	Department of Pathobiology	296	1		
	Department of Population Medicine	335	1		
	Equine Guelph	-	-	711	25
	Total	1,510	6	711	25
Office of Teaching and Learning		-	-		
School of Continuing Studies Total				4,350	122
University-Sponsored				540	36
GRAND TOTAL		59,843	244	6,074	209

Note 1: Enrolments are totals for the entire academic year.

Note 2: Distance education (DE) enrolment is also part of the University of Guelph headcount enrolment in the student section of the Fact Book.

Note 3: Open Learning Program (OLp) enrolment includes courses offered by Remote Instruction. 3 OLp enrolments were in In-person Instruction degree credit courses. DE-only offerings totalled 311.

Source: (Distance Education): Student Information System

Source: (Continuing Education): OpenEd Student Information System - Modern Campus Destiny One



The Arboretum

Established in 1970, The Arboretum was planned in the 1960s as part of the original vision of a comprehensive university. Today, the University of Guelph Arboretum is a living museum and outdoor laboratory guided by the three pillars of its mission supporting learning, research and community engagement. The Arboretum encompasses 165 hectares (400 acres) that include native trees, plant collections, formal gardens, natural areas and wetlands. More than 12 km of hiking trails connect to the city and the Bruce trail systems. The space is home to more than 2,000 taxa of woody plants. The Arboretum serves the entire university and beyond. Its administrative host is the School of Environmental Sciences in the Ontario Agricultural College.

Student Learning

The proximity of The Arboretum's biodiverse systems and natural areas to the main campus affords unique opportunities for structured and informal learning, including curricular undergraduate and graduate instruction, internships coop placements, work-study and work-integrated learning. The Arboretum actively engages with students and instructors

in all colleges of the University, directly supporting many courses that have a field-based component. In 2024-25, thousands of students connected to the Arboretum informally. More than 12,250 contact hours with Arboretum subject matter experts supported undergraduate and graduate student learning in the grounds. This includes experiential learning opportunities in courses that allow students direct exposure to ecological research methods as they develop research hypotheses and implement their own research project. Many other courses use The Arboretum to gather and explore their disciplinary connections with the natural world. Labels located in the botanic garden collections and the online ArbExplorer collections database facilitate self-directed learning throughout The Arboretum.

Research

The Arboretum supports faculty and graduate students engaged in diverse research projects every year. Faculty from five colleges have ongoing research programs that use Arboretum resources, including critical biodiversity and conservation research on pollinators, insect/

plant interactions and native tree pathogens. Increasingly, The Arboretum serves as a resource for researchers from a broad array of disciplines such as history, One Health, business, geography, psychology, engineering and arts, as well as external researchers who recognize the value of the Arboretum. Construction on Nokom's House research laboratory, which will be a permanent Indigenous land-based and community-engaged space located within The Arboretum, has started. In addition to facilitating and supporting the research efforts of our community, Arboretum staff are actively engaged in primary research on conservation of rare and endangered woody plants in Ontario. The Arboretum's internationally recognized living gene banks hold more than 30 tree species in ex situ conservation. Recent work with red mulberry (*morus rubra*) and the Elm Recovery Project are expanding these collections for further research and conservation efforts. The Arboretum hosts an annual Research Studio to share with our community the diversity of research activity that we support. Our most recent event had 13 presentations and more than 75 attendees. Six University research units are situated within the Arboretum boundaries: Honeybee Research Centre, Guelph Centre for Urban Organic Farming, Wild Ontario, Guelph Trial Gardens, Guelph Turfgrass Institute, Morwick G360 Groundwater Research Institute, and Nokom's House (under construction).

Community Engagement

The Arboretum devotes considerable energy to community engagement, with long-standing relationships with local, provincial and national conservation organizations, nature groups and schools, enhancing the reputation of The Arboretum and University. The Arboretum offers several workshops throughout the year that connect people to nature. Building on lessons learned during COVID shutdowns, we continue to offer some workshops virtually or in dual in-

person/virtual formats, which has dramatically expanded our audience reach. We have also re-envisioned our Arboretum Expo and Plant Sale event, which typically draws hundreds of people to The Arboretum each year. Bookings of the OAC Centennial Arboretum Centre and the J.C.Taylor Nature Centre for weddings, celebrations of life, and other events realized over 27,000 attendees visiting this past year. The Wall-Custance Memorial Forest Program celebrated 38 years running and a total of more than 22,000 trees and shrubs planted in reforestation efforts across the Arboretum.

The Arboretum has intrinsic connections to the land. As part of our ongoing Indigenization process, we continue to support Indigenous-led activities and to build relations with Indigenous Initiatives, the Indigenous Student Center, and community partners. This past year The Arboretum hosted a series of Indigenous led storytelling workshops, which will be returning again in the coming year. The Arboretum is privileged to have the support of 98 actively engaged volunteers from our community who assist with tours, events and conservation efforts.

We continue programming for international students, sharing knowledge of Canadian plants and animals in The Arboretum as part of a welcome to this new country. Seasonal programs for students starting mid-year, and community groups continues.

A focus on accessibility continues across The Arboretum, supported largely through grants and community donations. This year we renovated the Ivey Trail to the Nature Centre and a section of the Native Trees of Ontario loop. The Centre Forest trail that leads to the iconic Raymond Moriyama-designed OAC Centennial Arboretum Centre, which has been fully renovated to AODA accessible grade and will feature new, permanent lighting when complete. This entrance trail will be named for our long-standing manager, Ric Jordan, who served for more than 40 years including on

the U of G board of governors. These newly accessible trails and features will be included in an official AccessNow Outdoors verification site, contributed by assessments conducted during a mapping day with students and visitors with a variety of accessibility needs. The Arboretum continues to work toward increasing inclusiveness for all in as many of our spaces as possible.

By the Numbers:

165 hectares (408 acres) encompassing significant wetland, heritage forest, woody plant collections, formal gardens, nature reserve and University research units

254 accessions of 32 rare or endangered tree species of wild sourced, Ontario provenance conserved and cultivated in the gene banks and seed orchards through the Rare Woody Plants of Ontario Program

50 free weekly Wednesday Walks @ Noon

Over 400 bookings for weddings, services, meetings and events booked in the OAC Centennial Arboretum Centre and the J. C. Taylor Nature Centre with more than 27,000 attendees and participants

19,100 citizen science observations of 3,142 species by 1,066 participant observers (iNaturalist, as of September 26, 2024)

26 biodiversity educational sheets available

- Animal Signs and Winter Seedheads
- Backyard Birds
- Beetles
- Butterflies
- Caterpillars
- Dragonflies
- Ducks and Wetland Birds
- Ferns
- Fungi
- Goldenrod Life
- Hawks and Owls
- Indoor Wildlife
- Lichens and Tree Bark
- Mammals
- Moths
- Native Fruits and Seeds
- Native Tree Buds
- Native Tree Leaves (Trilingual: English-French-Anishinaabemowin)
- Pond Life
- Reptiles and Amphibians
- Sky and Space
- Spiders
- Spring Migrants
- Spring Woodland Wildflowers
- Summer Field Wildflowers
- Warblers and Sparrows

More than
130,000
people visit the
Arboretum every year,
with over **500,000**
total visits.

>2,000
planted annually in
restorations, forests,
collections and
gardens

12.5 km
of hiking trails

Accessions of known wild Ontario-based provenance for selected rare woody taxa under cultivation at The Arboretum, University of Guelph, as of Aug. 8, 2023¹

Taxon	Common Name	Provincial S-Rank	Total Number of Accessions	Total Number of Individuals	Provenances Archived (Ontario Counties)
<i>Aesculus glabra</i> var. <i>glabra</i>	Ohio Buckeye	S1	3	11	Lambton
<i>Amelanchier amabilis</i>	Lovely Shadbush	S2 / S3	2	3	Essex
<i>Asimina triloba</i>	Pawpaw	S3	9	10	Essex, Middlesex, Niagara, Kent, Lambton, Elgin
<i>Betula lenta</i>	Cherry Birch	S1	10	38	Louth Township, Niagara
<i>Campsis radicans</i>	Trumpet Creeper	S2	3	5	Essex
<i>Carya laciniosa</i>	Big Shellbark Hickory	S3	6	27	Essex, Elgin, Middlesex
<i>Carya glabra</i>	Pignut Hickory	S3	3	7	Essex
<i>Castanea dentata</i>	American Chestnut	S1	2	5	Haldimand-Norfolk
<i>Celtis tenuifolia</i>	Dwarf Hackberry	S2	5	13	Essex, Hastings, Lambton
<i>Cornus drummondii</i>	Rough-leaved Dogwood	S4	7	30	Essex, Elgin, Kent
<i>Cornus florida</i>	Eastern Flowering Dogwood	S2	8	14	Essex, Niagara, Haldimand-Norfolk, Kent
<i>Euonymus atropurpureus</i>	Eastern Burning Bush	S3	7	29	Essex, Niagara, Waterloo
<i>Fraxinus profunda</i>	Pumpkin Ash	S1	2	18	Essex
<i>Fraxinus quadrangulata</i>	Blue Ash	S2	21	49	Essex, Elgin, Middlesex, Lambton
<i>Gleditsia triacanthos</i>	Honey-locust	S2	10	41	Essex, Kent
<i>Gymnocladus dioica</i>	Kentucky Coffee Tree	S2	27	90	Essex, Haldimand-Norfolk, Lambton, Kent
<i>Juglans cinerea</i>	Butternut	S2	12	32	Lambton, Middlesex, Elgin, Hamilton, Niagara, Waterloo
<i>Liriodendron tulipifera</i>	Tulip Tree	S4	12	37	Essex, Kent, Elgin, Niagara, Lambton
<i>Magnolia acuminata</i>	Cucumber Tree	S2	17	37	Niagara, Haldimand-Norfolk
<i>Morus rubra</i> *	Red Mulberry	S2	11	19	Essex, Niagara, Hamilton
<i>Morella pennsylvanica</i>	Northern Bayberry	S1	1	1	Haldimand-Norfolk
<i>Pinus rigida</i>	Pitch Pine	S2	3	5	Leeds & Grenville
<i>Platanus occidentalis</i>	Sycamore	S4	15	26	Essex, Middlesex, Elgin, Halton, Waterloo, Huron
<i>Populus heterophylla</i>	Swamp Cottonwood	S1	1	1	Lambton
<i>Prunus pumila</i> var. <i>pumila</i>	Great Lakes Sand Cherry	S3	1	2	Lambton
<i>Ptelea trifoliata</i>	Hop-tree	S3	19	63	Essex, Elgin, Kent, Niagara
<i>Quercus ellipsoidal</i>	Hill's Oak	S3	3	5	Brant
<i>Quercus ilicifolia</i>	Bear Oak	S1	1	1	Lennox & Addington
<i>Quercus muehlenbergii</i>	Chinquapin Oak	S4	27	115	Frontenac, Hastings, Prince Edward, Lambton, Essex, Hamilton
<i>Quercus prinoides</i>	Dwarf Chinquapin Oak	S2	4	13	Leeds & Grenville, Haldimand-Norfolk
<i>Quercus shumardii</i>	Shumard Oak	S3	5	13	Essex
<i>Rosa setigera</i>	Climbing Prairie Rose	S2	7	26	Essex, Kent

*Actively being propagated as part of a current conservation project, so additional accessions to be added.

Note 1: The cyclical accession review is on a 3 year cycle. The last review was done on August 8, 2023.

Source: Arboretum's plant records database and nursery. Report and further information available at: <https://arboretum.uoguelph.ca/researchandstewardship/woodyplants>



Fact Book Glossary

CAUBO – Canadian Association of University Business Officers

CIHR – Canadian Institutes of Health Research

COFO – Council of Ontario Finance Officers

Credits – Guelph courses are based on credit weight. Most courses are valued at 0.50, but some have credit weighting of 0.25, 0.75 or 1.00. A full-time course load for students at Guelph is 2.00 (typically 4 courses) or 2.50 (typically 5 courses) per semester. 2.75 credits is the maximum course load a University of Guelph student can take per semester. Credit weight is based on the amount of work involved in the course, not the number of hours.

CSRDE – Consortium for Student Retention Data Exchange

Degrees Awarded – Refers to total degrees conferred at annual convocations

FCI – Facility Condition Index

FTE (Full-time Equivalent) – Full-time graduate headcount enrolment plus a full-time equivalent of part-time graduate headcount enrolment (0.3 times part-time headcount)

FFTE (Fiscal Full-time Equivalent) – For most undergraduate programs, FFTE is based on the student credit load as a proportion of the normal annual credit load for that program. The normal load is determined by the total required credits specified in the University calendar. For the DVM program, a full-time student generates 0.5 FFTEs in each active term.

Full-time Student – The normal full-time semester load for academic programs is 2.50 credits except where otherwise prescribed by the schedule of studies.

Headcount – The number of students enrolled at the University

International – Students studying at the University on a study permit

MCURES – Ministry of Colleges, Universities, Research Excellence and Security

NASM – Net Assignable Square Metres

OMAFRA – Ontario Ministry of Agriculture, Food and Agribusiness

Other Canadian SS – Other Canadian Secondary Schools

OSAP – Ontario Student Assistance Program

OUA – Ontario University Athletics

OUAC – Ontario Universities' Application Centre

Part-time Student – A student who is registered in fewer than 2.00 credits in a semester is considered to be part-time.

Provincial S-Rank – Subnational Rank is the conservation status of a species or plant community within a particular province, territory or state. The National Heritage Information Center assigns subnational ranks (SRanks) for species and plant communities in Ontario using the best available information and considering factors such as abundance, distribution, population trends and threats.

NSERC – Natural Sciences and Engineering Research Council

SSHRC – Social Sciences and Humanities Research Council

TIPS – Tri-Agency Institutional Programs Secretariat (includes funding for Canada Research Chairs, Canada Excellence Research Chairs, Canada First Research Excellence Fund, and Research Support Fund)

Tri-Agency – The collective term for Canada's three federal research funding agencies: the Canadian Institutes of Health Research (CIHR), the Natural Sciences and Engineering Research Council (NSERC), and the Social Sciences and Humanities Research Council (SSHRC).

U Sports – National governing body of university sports in Canada

Appendix

Appendix 1. (pg. 21)

Long Description

The chart shows the percentage of applicants from each applicant category for fall 2020 applicants. Applicants direct from Ontario are the highest percentage, followed by transfer, other Canadian secondary schools and other semester 1/first year.

Values

Numerical values presented on the image: Fall 2020 Applicants, by Type of Applicant

Type of Applicant

Applicants Direct from Ontario	77.4%
Other Canadian Secondary Schools	4.4%
Other Semester 1/First Year	7.8%
Transfer	10.3%

Appendix 2. (pg. 21)

Long Description

The chart shows the percentage of applicants from each applicant category for fall 2024 applicants. Applicants direct from Ontario are the highest percentage, followed by transfer, other semester 1/first year and other Canadian secondary schools.

Values

Numerical values presented on the image: Fall 2024 Applicants, by Type of Applicant

Type of Applicant

Applicants Direct from Ontario	79.9%
Other Canadian Secondary Schools	5.8%
Other Semester 1/First Year	5.9%
Transfer	8.4%

Long Description

The chart shows entering average grade ranges and the number of entering students whose entering averages fall into each range.

Values

Numerical values presented on the image: Distribution of High School Average for Enrolled Students

Entering Average Range	Students in Fall								
	2016	2017	2018	2019	2020	2021	2022	2023	2024
95-100	93	101	142	164	247	397	510	326	346
90-94.9	659	701	767	891	1200	1635	1909	1363	1580
85-89.9	1517	1679	1571	1660	1962	1916	2416	1934	2526
80-84.9	2182	2147	1950	2014	1833	1205	1689	1558	2461
75-79.9	1479	1168	1242	1056	609	399	737	835	1277
70-74.9	376	152	181	165	131	70	180	204	499
65-69.9	32	13	22	15	7	15	38	35	33

Appendix 3. *(pg. 33)*

Long Description

The chart shows the number of full-time (regular and temporary) staff that are in each age range as of Oct. 1, 2024.

Values

Numerical values presented on the image: Age Distribution of Full-Time (Regular and Temporary) Staff, 2024

Age Range	Count of Employee Number
17-29	443
30-39	874
40-49	781
50-59	703
60-69	372
70+	21

Appendix 4. *(pg. 60)*

Long Description

The chart shows the number of buildings constructed in each range of years. The highest number of buildings (51) were constructed during the "Complex Building Construction Era (Post-1991)

Values

Numerical values presented on the image: Buildings Construction Date

Time Period	Number of Buildings
Pre-War Building Construction Era (pre-1950)	48
Post-War Building Construction Era (1951-1974)	48
Modern Building Construction Era (1975-1990)	22
Complex Building Construction Era (post-1991)	51

Appendix 5. *(pg. 61)*

Long Description

The chart shows the percentage of gross area of buildings that were built in each range of years.

Values

Numerical values presented on the image:

Gross Area by Year Built

Year Built	Per cent of Gross Area
Pre-War Building Construction Era (pre-1950)	15.1%
Post-War Building Construction Era (1951-1974)	54.7%
Modern Building Construction Era (1975-1990)	5.1%
Complex Building Construction Era (post-1991)	25.1%

Appendix 6. *(pg. 61)*

Long Description

The chart shows the percentage of gross area of buildings by assigned use.

Values

Numerical values presented on the image: Use of Assignable Space

Space	Per cent of Gross Area
Teaching and Research	49.2%
Library	4.2%
Student Services	6.8%
Administration	7.0%
Miscellaneous	4.2%
Residence	28.5%

Appendix 7. *(pg. 71)*

Long Description

The chart shows the dollar amount given to the University for specific use by that use type.

Values

Numerical values presented on the image: Giving by Purpose (\$), 2024/2025

Purpose	Dollars (\$)
Facilities & Supplies	14,248,991
Faculty Positions	10,829,248
Other Restricted	7,498,578
Research	5,201,011
Student Support	15,118,393
Teaching & Learning Support	331,306
Unrestricted	1,853,643
Total	55,081,170



Any questions concerning the material contained in this book should be directed to:

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